Please copy, post, and distribute this announcement to all potentially interested persons.

Spring 2006 CCTE Conference Announcement

Theme:

"Promoting Socially-Just Educational Policies and Legislation"

The Spring 2006 Conference of the California Council on Teacher Education Jointly Co-Sponsored by

Independent California Colleges and Universities Council on Education of Teachers (ICCUCET)

California Association of Professors of Special Education (CAPSE)

March 30-April 1, 2006 Sainte Claire Hotel, San Jose

Program Highlights

The Spring 2006 CCTE Conference will feature both national and California speakers, policy sessions, research and best practice presentations and poster sessions, meetings of Special Interest Groups (SIG), a Thursday reception and banquet, a Friday Awards luncheon, and a variety of other activities. The Spring Conference will be co-sponsored by the California Association of Professors of Special Education (CAPSE) and the Independent California Colleges and Universities Council on the Education of Teachers (ICCUCET). Both of these groups, as well as the California State University Field Directors Forum, will hold meetings on Thursday morning.

The keynote speaker at the Conference on Friday will be Linda Darling-Hammond, Charles E. Ducommun Professor of Teaching and Teacher Education and Principal Investigator and Co-Director of the School Redesign Network (SRN) and the Stanford Educational Leadership Institute at Stanford University. On Thursday afternoon, there will be interactive presentations by the President of the Association of Teacher Education (ATE), Jane McCarthy, and the Vice President for Research and Policy of the American Association of Colleges for Teacher Education (AACTE), M. Christopher Brown II.

At the Friday awards luncheon, in addition to regular CCTE awards, a special award will be presented to Elizabeth Jimenez, former CCTE Legislative and Educational Policy Analyst. Entertainment at the Thursday reception and banquet will be performed by a student string quartet and by Brad Wolfe, representing the Sunbeam Foundation, in memory of Sara LaBoskey.

Who Should Attend?

Teacher educators, including subject matter faculty, at colleges and universities (two-year, four-year, and graduate), BTSA directors and staff and other K-12-based teacher educators, supervisors of student teachers, classroom teachers, school district and county office staff development personnel, students in credential programs, state education leaders, members of professional associations, staff at research centers — everyone interested in and involved in teacher education, induction, and professional development across California. Note the special registration rates for first-time attendees. It is not necessary for one to be a CCTE delegate or member to attend the Conference, although membership is encouraged (see CCTE membership form on the reverse of the enclosed Conference registration form).

How To Register?

Complete the accompanying registration form (pre-registration deadline is March 10) and return it to: Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118

HotelAccommodations

You must make your own hotel reservations for the Conference. Call the Sainte Claire Hotel at 408/295-2000 and tell them you are attending the CCTE Spring 2006 Conference. The Conference rate is \$132 (single or double) and the reservation deadline for our block of rooms is February 27, although some rooms may still be available after that date.

Further Information

If you need further information contact Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118, telephone 415/666-3012, fax 415/666-3552, e-mail caddogap@aol.com; or contact either of the Co-Chairs of the Spring 2006 Conference Planning Committee, Sally Boltzer at Humboldt State University, sjb3@humboldt.edu and Ann L. Wood at California State University, Los Angeles, awood@calstatela.edu

Tentative Spring 2006 CCTE Conference Program

Wednesday, March 29:

Noon to 5 p.m. - Meeting of Board of Directors of the California Council on Teacher Education.

Thursday, March 30:

9:00 a.m. to 6:00 p.m. - Conference Registration & Exhibits Room Is Open.

8:00 a.m. to 1 p.m. - Meeting of the California State University Field Directors Forum.

9:00 a.m. to Noon - Meeting of the California Association of Professors of Special Education.

9:30 a.m. to Noon - Independent California Colleges and Universities Council on Education of Teachers

(begins with Continental Breakfast; meeting starts at 10:00 a.m.).

Noon to 1:30 p.m. - Alliance Building Luncheon (everyone is invited)

1:30 to 2:45 p.m. - Opening Session: Introductions, Conference Orientation, and

Interactive Presentations on Socially-Just Educational Policies and Legislation

by Jane McCarthy, President of ATE, and M. Christopher Brown II, Vice President of Research and Policy at AACTE.

2:45 to 3:45 p.m. - How To Create a University-Based Legislative Action Committee

Presdentation by Ravisha Mathur & Rocio Dresser, San Jose State University

3:45 to 4:00 p.m. - Break.

4:00 to 5:00 p.m. - First Policy Session and Delegate Assembly, focusing on state and national policy issues.

5:00 to 6:15 p.m. - **First Set of Special Interest Groups**:

Arts and Education, Case Methods, Educational Foundations, Lives of Teachers, and Special Education (see accompanying SIG list for further details).

6:15 to 7:00 p.m. - Joint Presidents' Reception & Social Hour, with music.

7:00 to 9:00 p.m. - Conference Banquet, with music.

Friday, March 31:

7:30 to 8:45 a.m. - Teacher Education Quarterly Editorial Board Meeting.

7:30 to 8:45 a.m. - Issues in Teacher Education Editorial Board Meeting.

7:30 to 8:45 a.m. - **APTEC Meeting** (open to all interested persons).

8:00 a.m. to 6:00 p.m. - Conference Registration and Exhibits Room Is Open.

8:00 to 8:30 a.m. - Coffee & Danish.

8:30 to 9:45 a.m. - First Set of Concurrent Research and Practice Sessions.

9:45 to 10 a.m. - Break.

10:00 to 11:45 a.m. - Keynote address by **Linda Darling-Hammond** of Stanford University,

followed by question period, and table discussions, and book signing.

11:45 a.m. to Noon - Last chance to vote in CCTE Annual Elections.

Noon to 1:30 p.m. - Conference Luncheon, featuring CCTE semi-annual awards presentations.

1:30 to 2:45 p.m. - Second Set of Concurrent Research and Practice Sessions.

2:45 to 4:00 p.m. - **Second Set of Special Interest Groups**:

Coalition for Educational Renewal, Coordinators of Credential Programs, Deans and Directors of Teacher Education, Equity and Social Justice, and Technology and Teacher Education (see accompanying SIG list for further details).

4:00 to 4:15 p.m. - Break

4:15 to 5:30 p.m. - Second Policy Session and Delegate Assembly, focusing on the CCTE Strategic Plan and organizational updates.

Saturday, April 1:

8:00 a.m. to noon - Conference Registration and Exhibits Room Is Open.

8:00 to 9:00 a.m. - Coffee & Danish.

9:00 to 10:30 a.m. - Presentation by **State Superintendent Jack O'Connell** (invited),

followed by question/answer period with CCTE members, with special focus on BTSA representatives

10:30 a.m. to Noon - How Educational Legislation and Policies Impact New Teachers and Their Classrooms, an interactive discussion.

Noon - Final comments and Conference adjournment.

Spring 2006 Conference Planning Committee

Co-Chairs Sally Botzler (Humbolt State University) and Ann L. Wood (California State University, Los Angeles); Committee members Paul Ammon (University of California, Berkeley), Karen Benson (California State University, Sacramento), Alice Bullard (Region 2 BTSA Cluster Consultant), Marianne Caston (Antioch University), Joel Colbert (University of Southern California), Deborah Hamm (California State University, Long Beach), Linda Hoff (Fresno Pacific University), Alan H. Jones (CCTE Executive Secretary), Virginia Kennedy (California State University, Northridge), Lisa Kirtman (California State University, Fullerton), Vicki LaBoskey (Mills College), Susan Marston (St. Mary's College), Corrine Muelrath (North Coast BTSA Program), Tom Nelson (University of the Pacific), Reyes Quezada (University of San Diego), Ron Solorzano (Occidental College), Heidi Stevenson (University of the Pacific), Susan Westbrook (California Federation of Teachers), and Andrea Whittaker (San Jose State University).

California Council on Teacher Education Spring 2006 Conference Registration Form

March 30-April 1, Sainte Claire Hotel, San Jose

Please register me for the Spring 2006 Conference!	
Name	
Preferred Mailing Address	
Telephone	(include ZIPcode)
E-Mail	
Institutional Affiliation	
Registration Category (check the appropriate one): Basic Pre-Registration - \$200 (will be \$22) Special for First-Time Registrants - \$150 (Special for Students - \$100 (will be \$125)	(will be \$175 on site)
Food Service (check those desired): Thursday Luncheon - \$35 Conference Banquet (Thursday evening) - Conference Awards Luncheon (Friday noc Check here if you wish vegetarian meals.	
CAPSE Meeting and Refreshments (Thursday morning □ Special Fee for Those Attending - \$20	ng)
CSU Field Coordinators Lunch (Thursday) ☐ Special Fee for Those Attending - \$30	
ICCUCET Continental Breakfast and Meeting (Thur ☐ Special Fee for Those Attending - \$25	rsday morning)
Total from boxes checked above (please enclose che	eck for this amount payable to CCTE): \$
However, if you are not already a delegate of	r member to register for and attend the Conference; or member, please consider joining and include membership dues in your check).
CCTE Special Interest Groups, <i>all</i> attendees are urge (check the ones you plan to attend): SIGs meeting at 5 p.m on Thursday: Arts and Education Case Methods in Teacher Education Educational Foundations Lives of Teachers Special Education	SIGs meeting at 2:45 p.m. on Friday: Coalition for Educational Renewal Credential Program Coordinators Deans and Directors Equity and Social Justice Technology and Teacher Education
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Join the California Council on Teacher Education

If you are not already an institutional delegate or individual member of CCTE, please consider joining. All members and delegates receive Spring and Fall Conference announcements, the *CCNews* newsletter, and issues of *Teacher Education Quarterly* and *Issues in Teacher Education* (the two journals are a \$90 value themselves). While it is not necessary to be a member or delegate in order to attend Spring and Fall CCTE conferences, membership will provide ongoing contact with CCTE as well as receiving its publications.

Individual Membership for 2005-2006 Academic Year (July 2005 to June 2006)

Individual membership dues are \$80 per year (with a special \$60 rate available for retired individuals and \$50 rate for students). To join please complete this form and add your dues payment to your conference registration total on the reverse (or use this form separately from the conference registration and follow the directions at the bottom of this page). Persons joining now will receive all CCTE publications for the full 2005-2006 membership year.

Member Name
Institutional Affiliation
Mailing Address
C'. 177D
City and ZIP
Telephone Number (include area code)
Telephone Tramoer (merade area code)
E-mail address
Type of membership:
☐ Individual (\$80)
☐ Retired (\$60)
☐ Student (\$50)

Institutional Membership

Institutional memberships in the California Council on Teacher Education are available to colleges and universities, school districts, county offices of education, state education agencies, professional educational organizations, and other institutions interested in teacher education. Institutional memberships are \$480 per year, and entitle the institution to designate six delegates, each of whom will receive all CCTE mailings (including issues of *Teacher Education Quarterly* and *Issues in Teacher Education*).

If you wish to take out an institutional membership please contact CCTE (see below) to obtain a set of institutional membership forms.

Please send this completed form and CCTE dues (by check payable to CCTE) to:

Alan H. Jones, Executive Secretary California Council on Teacher Education 3145 Geary Boulevard, PMB 275 San Francisco, California 94118

Telephone 415/666-3012; Fax 415/666-3552; E-mail caddogap@aol.com

Special Interest Groups (SIGs) of the California Council on Teacher Education Meeting as Part of the Fall 2005 Conference

Arts in Education: This SIG will explore issues and developments related to the integration of the arts into teacher education and K-12 education. SIG coordinator: Paul Ammon, University of California, Berkeley. (meeting Thursday, 5 p.m.)

Case Methods in Teacher Education: This group examines the use of case methods in the preparation of teachers, including the identification and sharing of case studies and case methods, and the refinement of materials available in this field. SIG coordinator: Keith Walters, Biola University. (meeting Thursday, 5 p.m.)

Coalition for Educational Renewal: The California Coalition for Educational Renewal is the state arm of the national network inspired by the work of John I. Goodlad. Coalition meetings focus on activities at California campuses which operate as part of the national network. SIG coordinator: Sally Botzler, Humboldt State University. (meeting Friday, 2:45 p.m.)

Coordinators of Credential Programs: This SIG offers an opportunity for coordinators of credential programs to exchange information, discuss issues, and develop coordinated plans. SIG coordinator: Jose Lalas, University of Redlands. (meeting Friday, 2:45 p.m.)

Deans and Directors of Teacher Education: This new SIG seeks to offer deans, directors,. and chairs of schools, colleges, and departments of teacher education an opportunity to exchange information and perspectives on administrative, fiscal, and policy issues. SIG coordinator: Carol A, Bartell, California State Polytechnic University, Pomona. (meeting Friday 2:45 p.m.)

Educational Foundations: What do we mean when we say that we teach Educational Foundations? What are our purposes? How do we teach it? The range of interpretations, purposes, and approaches varies from instructor to instructor and by institution. Given this milieu, we come together at CCTE to share with and learn from each other. SIG coordinator: Karen D. Benson, California State University, Sacramento. (meeting Thursday, 5 p.m.)

Equity and Social Justice: This SIG is closely aligned with the mission of CCTE in general, and seeks to offer augmented support for a democratic vision in the field of teacher education. SIG co-coordinators: Anaida Colon-Muniz, Chapman University, and Tim Mahoney, California State University, Stanislaus. (meeting Friday, 2:45 p.m.)

Lives of Teachers: This SIG is intended for educators interested in conducting research, doing writing, or just discussing topics related to: (1) the evolution of teachers' careers, including the stages or "passages" that mark various phases of this evolution; (2) teacher biography and autobiography, with special emphasis on the stories that teachers tell about their professional lives; and (3) teacher professionalism, i.e., those features that distinguish teaching from other professions. SIG coordinator: Jerry Brunetti, St. Mary's College. (meeting Thursday, 5 p.m.)

Special Education: This SIG offers an opportunity for discussion and exchange between teacher educators interested in and involved in the field of special education. SIG coordinators: Michelle Cepello, California State University, Chico, and Lou Larwood, San Jose State University. (meeting Thursday, 5 p.m.)

Technology and Teacher Education: This SIG explores the intersections between technology and teacher education and how technology can enhance the preparation of teachers. SIG coordinator: Heidi Stevenson, University of the Pacific. (meeting Friday 2:45 p.m.)

All CCTE SIGs are open to any interested persons. Each person attending the Spring Conference is encouraged to attend SIGs of his or her choice on Thursday and Friday afternoons.

Information Concerning Exhibits at the Spring 2006 Conference of the California Council on Teacher Education

The Registration and Exhibit Room Will Be Open at the Conference on Thursday, March 30, 9 a.m. to 6:00 p.m. Friday, March 31, 8:00 a.m. to 5:30 p.m. and Saturday, April 1, 8:00 a.m. to Noon

In addition to the Conference registration table, the exhibit room will consist of displays by educational publishers, research centers and institutes, institutions of higher education, state agencies, professional organizations, and other entities related to teacher education. Tables will also be available for dissemination of materials related to upcoming events, employment announcements, and display of books and other educational materials by persons attending the Fall Conference. We particularly invite exhibits related to the Conference theme, "Promoting Socially-Just Educational Policies and Legislation."

You can assist with and participate in the exhibit room in any of the following ways:

(1) Identify Publishers and Other Vendors Who Might Participate:

If you have contact with representatives of educational publishers and other vendors (particularly representatives who service Southern California), please let them know that we will have an exhibit room at the Spring 2006 Conference. Exhibit tables are available for just \$150 for the three days. Send the name and address of publisher or other vendor representatives to Alan H. Jones, CCTE Executive Secretary, 3145 Geary Blvd. PMB 275, San Francisco, 94118, and he will send them exhibit information and registration materials.

(2) Authors of Books and Other Materials:

If you are the author of a book or other educational materials related to any aspect of teacher education that you wish to have on display at the Spring Conference, you may do either of the following:

- (a) Ask your publisher to arrange for an exhibit table that will include your book; or
- (b) Bring a display copy of your book and any related ordering material to the Conference and we will include it on a special CCTE authors' table in the exhibit area.

(3) Organizational and Event Announcements:

All institutions, organizations, and individuals participating in the Spring Conference are encouraged to bring copies of announcements of upcoming events, employment announcements, membership brochures, and other information relevant to teacher education to display and disseminate in our exhibit area.

If you need additional information about or forms related to the exhibit area, please contact:

Alan H. Jones, CCTE Executive Secretary 3145 Geary Boulevard PMB 275, San Francisco, California 94118 Telephone 415/666-3012 Fax 415/666-3552 E-mail caddogap@aol.com



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California Council on Teacher Education

Call for Proposals for Research and Practice Sessions at the Spring 2006 CCTE Conference

The California Council on Teacher Education (CCTE) invites submission of research and practice proposals for the Spring 2006 Conference to be held March 30-April 1 at the Sainte Claire Hotel in San Jose. The theme of the Spring 2006 Conference is "Promoting Socially-Just Educational Policies and Legislation" Proposals are encouraged on that theme, but not limited to it. Proposals are sought for several types of sessions: poster sessions, interactive sessions, demonstrations, workshops, and formal presentations, both individual and groups.

General Procedures: CCTE is interested in receiving proposals from faculty directly involved in teacher education programs, county and school district personnel engaged in BTSA and other teacher induction and professional development efforts, and graduate students conducting research related to teacher education. Presenters will be selected from each of these categories to assure balance in the Spring Conference program.

How To Submit Proposals: Proposals must be submitted electronically. Submit (a) an email file cover sheet listing the names, affiliations, addresses, work and home telephone numbers, and email addresses, along with requested audiovisual equipment; and (b) an email file attachment (preferably in Microsoft Word or Microsoft Office) of a maximum 3-page, single-spaced proposal without names of the presenters. Proposals should be e-mailed to CCTE Research and Practice Committee Chair Ed Behrman at:

EdwardBehrman@aol.com

Content of the Proposal: Include the following: A brief overview of the study/project/program session including purpose/objectives, theoretical framework, methods, data source, results/ conclusions/points of view, significance to the field of teacher education, and proposed style of presentation (poster session, interactive session, demonstration, workshop, or formal presentation).

Deadline: Proposals for the Spring 2006 Conference must be received by February 1, 2006.

Criteria for Selection: The selection criteria are: the proposal contributes to the knowledge base of preservice and inservice teacher education; the proposal is methodologically or theoretically sound; and the proposal clearly states its significance for teacher educators.

Scheduling: The concurrent research and practice sessions will be scheduled on Friday, March 31, at times to be determined. Persons submitting proposals must be planning to register for and attend the Conference in order to be available once proposals are accepted and sessions are scheduled.

Miscellaneous: All presentations at CCTE Conferences are eligible for inclusion on the CCTE website following the Conference, and for submission to the ERIC Clearinghouse on Teacher Education. Papers resulting from accepted proposals will also be considered for publication in *Teacher Education Quarterly* or *Issues in Teacher Education*, the two CCTE journals.

For further information, contact CCTE Research and Best Practice Committee Chair Ed Behrman at National University, e-mail EdwardBehrman@aol.com; or contact Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, CA 94118, telephone 415/666-3012, e-mail caddogap@aol.com



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California Lutheran University

Arlinda Eaton (2008) California State University

Northridge **Deborah Hamm** (2007)

California State University,

Long Beach Lisa Kirtman (2007)

California State University
Fullerton

Eugenia Mora-Flores (2008) University of Southern

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California Council on Teacher Education

CCTE Call for Nominations for "Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers"

At each Spring and Fall Semi-Annual Conference, CCTE honors a teacher education program which exemplifies collaborative efforts between a college/university and a K-12 school/district. The CCTE Awards Committee now invites nominations (and self-nominations) from programs in Northern California for the "Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers" that will be presented at the Spring 2006 Conference in San Jose. Next summer the Awards Committee will seek nominations of programs in Southern California for the award to be presented at the Fall 2006 Conference in San Diego.

Nominations must be submitted via e-mail.

Nominees for this semi-annual CCTE award must reflect collaboration between college/university administration and faculty and K-12 school administration and faculty (individual schools, school districts, or county offices of education) in the planning as well as the implementation of the program to be honored. Eligible programs must have been in place for a minimum of three academic years. Such programs may involve public or private/independent colleges/universities and public or private K-12 schools. Nominations must show clear evidence that as a result of the program, all partners have benefitted — e.g., children, student teachers, beginning teachers, cooperating teachers, other teachers and/or administrators in the school or district, and college/university faculty.

Nominations must include the following information: The names of the leading participants in the collaborative effort; a description of the school/district/county office and its population; a history of the program, including original goals and/or research questions being addressed; a description of the perceived successes of the effort, including any synopses of evaluative data collected; and future plans for the project.

Nominations must be submitted jointly by the K-12 school/district/county office and the institution of higher education with a statement of verification by the appropriate college/university and school/district officials. Each official named in the document should send a separate e-mail verification statement.

The total nomination document should not exceed five pages.

Please submit nominations by e-mail to: arlinda.eaton@csun.edu

The deadline for nominations for the award to be made at the Spring 2006 Conference is February 1, 2006.

Call for CCTE Individual Awards Nominations

The California Council on Teacher Education seeks to recognize individuals who, as part of their professional responsibility, are making significant contributions to the preparation and professional development of educators for California schools. Toward this end CCTE will, depending upon nominations received and the subsequent deliberations of the Awards Committee, continue the tradition begun by SCATE of honoring educators in the following categories at the Spring 2006 Conference:

Robert R. Roth Distinguished Teacher/Administrator New to the Profession: This award is intended for a teacher or administrator who has worked six years or less at a K-Adult school site, district office, or county office of education. The awardee must exemplify excellence in their primary assignment and in their work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher/Administrator: This award recognizes and honors an outstanding teacher and/or outstanding administrator who has worked more than six years at a K-Adult school site, district office, or county office of education. The awardees must exemplify excellence in primary assignment and in work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher Educator: This award recognizes and honors an outstanding teacher educator who is located at a university/college, community college, or educational agency other than K-12 districts or county offices. The awardee must exemplify excellence in work to improve the preparation, induction, and professional development of educators.

Nomination Procedure: Via e-mail (1) Submit an essay describing the work of your nominee with particular attention to: evidence of excellence in primary professional assignment; history and evidence of commitment to and success in teacher preparation; and ways in which the nominee's work reflects the goals of CCTE; (2) Include with your essay documentation/evidence (including nominee's CV) to support your claims; (3) Cover page to include: Name of Award; Name of Nominee; Nominee's Address, Phone, e-mail; Name of Nominator; Nominator's Address, Phone, e-mail; (4) Send nomination information via e-mail by February 1, 2006, to: arlinda.eaton@csun.edu

For additional information contact CCTE Awards Committee Chair Arlinda Eaton, College of Education, California State University, Northridge, 18111 Nordhoff St., Northridge, CA 91330, e-mail arlinda.eaton@csun.edu