

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

COLLEGE OF EDUCATION



Tenure Track Faculty Position in Teaching Credentials: English Language Development and Bilingual/Biliteracy in K-12 Education

Required Qualifications:

- Earned doctorate in Education or Applied Linguistics with an emphasis on language, literacy and culture, second language acquisition, development and pedagogy, applied linguistics, or bilingual education. ABD will be considered. If ABD, candidates will be required to complete the doctorate by August, 2024.
- A minimum of 3 years teaching experience in public-school settings serving English language/emergent bilingual learners.
- Research or professional development experience in English language/emergent bilingual learner education; specifically, English language development methodologies, assessment, and curriculum design for K-12 English learners, second language acquisition theories, and/or related pedagogies.
- Knowledge of bilingual education foundations and biliteracy methods specific to both primary and secondary school settings.
- Knowledge of theories and practices for developing academic language and discipline-specific literacy in grades 7-12 classrooms.
- Knowledge of linguistically and culturally sustaining pedagogy grounded in principles of equity.
- Demonstrated commitment to serving a culturally and ethnically diverse student body.
- Proficiency in Spanish and/or teaching credential with Bilingual Authorization/Certification.

Preferred Qualifications:

- Experience teaching preservice university courses in English language development, bilingual/multicultural education, and/or theory and instruction in disciplinary academic language and literacy for secondary school instruction.
- Experience mentoring or supervising teaching credential candidates
- Experience teaching in public school settings, grades 7-12.
- Experience with instructional technology supporting English learner/emergent bilingual students
- Knowledge of the CA Common Core State Standards, the California English Language Development Standards and the ELA/ELD Framework for California Public Schools.
- Demonstrated evidence of working for social justice, educational equity, and multilingualism in public schools and communities.

Applicant Instructions:

- Review of applications will begin November 6, 2023; the position is open until filled. Applications are only accepted through the [Sacramento State jobs website](#) (Job no: 532421)

