

**Assistant Professor of Secondary Teacher
Education – Equity and Inclusion with a focus on Adolescent Development**

Job no: 530872

Work type: Instructional Faculty – Tenured/Tenure-Track

Location: Fullerton

Categories: Unit 3 - CFA - California Faculty Association, Tenured/Tenure-Track, Full Time, Faculty - Education/Library Science

**Department of Secondary Education
College of Education
Assistant Professor
Fall 2024**

The Department of Secondary Education at California State University, Fullerton, invites applications for a tenure-track Assistant Professor of Secondary Teacher Education – Equity and Inclusion with a focus on Adolescent Development with an appointment to begin August 2024.

California State University, Fullerton (CSUF) is a minority-serving institution, affirmative action, and equal opportunity employer. CSUF is firmly committed to increasing the diversity of the campus community and the curriculum and fostering an inclusive environment within which students, staff, administrators, and faculty thrive. Candidates who can contribute to this goal through their teaching, research, advising, and other activities are encouraged to identify their strengths and experiences. Individuals advancing the University's strategic diversity goals and those from groups whose underrepresentation in the American professoriate has been severe and longstanding are particularly encouraged to apply.

CSUF is committed to retaining all faculty and has established affinity groups you can join to support your success.

Position

The *Department of Secondary Education* in the College of Education at California State University, Fullerton, is seeking a tenure track *Assistant Professor* of secondary teacher education with expertise and research interests related to Just, Equitable and Inclusive approaches to secondary teacher education generally and **the development, identities, and experiences of adolescent youth from across diverse backgrounds specifically, including the use of a disability studies framework to critique traditional approaches to general education inclusion**. We are seeking an enthusiastic individual committed to promoting just, equitable, and inclusive education to teach in and contribute to leadership in the Single Subject Credential Program: <http://ed.fullerton.edu/seced/>. The primary responsibilities of the person in this position will include the development and teaching of introductory and core courses in the Single Subject Credential Program with a particular focus on adolescent development and inclusion. Specific courses that this person will teach include EDSC 320 Adolescent Development – a course focused on biological, cognitive and socio-cultural development of adolescents – and one or more of the other credential program pre-requisites – EDSC 310, 330, and 340. There may also be opportunities to teach in our 100% online Master of Science in Transformative Teaching in Secondary Education program focused on educational equity and the design of culturally and linguistically sustaining curriculum.

In addition to teaching, this person will also be responsible for producing scholarship and creative works that contribute to the department and the profession commensurate with the requirements for tenure with a specific focus on adolescent development for diverse youth and the use of disability studies to examine, interrogate, and inform practices of inclusion in general education classrooms. The successful candidate will also be expected to contribute to and participate in the life and development of the department, advise students, serve on committees, and participate in the broader university and disciplinary communities.



CSUF faculty are committed teacher/scholars who bring research and creative discovery to life for students in classrooms, labs, studios, and individually mentored projects. They teach broadly in the curricula of their departments, advise students, and serve on departmental and university-wide committees. We encourage applications from candidates who can demonstrate through their teaching, research and/or service that they can contribute to the diversity and excellence of our academic communities.

Required Qualifications

- Earned doctorate in Learning Sciences, Teacher Education, Educational Psychology, or a related field of education from an accredited institution (if ABD, doctorate must be completed by start date);
- Three (3) or more years of full-time public school teaching experience as a credentialed teacher at the secondary level (6-12);
- Scholarship and/or research related to critical disability studies involving the development, identities, and experiences of diverse adolescent youth, in the context of secondary education;
- Demonstrated advocacy for and/or work with communities historically underserved and marginalized by educational policies and practices;
- Demonstrated experience with supporting educators to meet the educational needs of linguistically and culturally diverse adolescents; and
- Ability to interact and work effectively with culturally and linguistically diverse students, staff, and colleagues.

Preferred Qualifications

- Familiarity with California curriculum standards and policies;
- Record of scholarly publication in peer-reviewed journals;
- Experience working with multilingual/multicultural communities and evidence of a commitment to honoring plurilingualism and promoting language equity;
- Demonstrated experience in teaching in hybrid and online delivery formats, including use of rich media and interactive strategies;
- Demonstrated knowledge in named languages other than English (plurilingualism); and
- National Board Certification.

Application

A complete online application must be received by electronic submission to be considered. To apply, please visit <http://hr.fullerton.edu/careers/Faculty.php>, choose full-time faculty, search for the position **530872**, and provide the following required materials:

- Letter of interest relating your experiences and expertise to the responsibilities of the position as well as **explicitly addressing each of the stated required qualifications and preferred qualifications**
- Curriculum Vitae
- 1-2 recent scholarly publications (or drafts of works in progress)
- A list of three references with relevant contact information
 - Semi-finalist must submit three letters of recommendation. Please have these ready for the referents to submit. On the References page of the online application, enter information and email addresses for three referents who will provide a confidential letter of reference for your application. At the appropriate time in the search process, they will receive a request via email along with information on uploading the letter. You can verify that CSUF has received each letter by logging back into your applicant portal.
- Statement about Just, Equitable, and Inclusive Education (1-2 pages)
- Diversity is a defining feature of California's past, present, and future. Increasing the diversity of our educators to better reflect the population of California is just one aspect of the College of Education's dedication to just, equitable and inclusive education. Diversity refers to the variety of personal experiences, values, and worldviews



that arise from differences of culture and circumstance. Such differences include race, ethnicity, gender, age, religion, language, abilities/disabilities, sexual orientation, socioeconomic status, geographic region, and more. All College of Education students leave with a perspective that recognizes, acknowledges, and respects the knowledge and strengths all students bring from their communities. This perspective is known as Just Equitable and Inclusive Education (JEIE) and is evident in all our programs. College of Education students use this perspective to make community-based assets an integral component of curricular and pedagogical development. In this way, our graduates learn to value and draw upon students' backgrounds not only to support them in developing skills leading to success in the broader society, but also as a mechanism to transform our communities. We believe that all faculty and staff who work for the college must share these same commitments. Click here <https://ed.fullerton.edu/jeie/> to learn more about Just, Equitable and Inclusive Education (JEIE).

- The statement should focus on your commitment to just, equitable and inclusive education and can take several different forms and may address:
 - your contribution to issues of JEIE.
 - how you incorporate issues of JEIE into your teaching materials and methods or in your research.
 - how you have personally experienced issues regarding JEIE.
 - your experiences and/or qualifications that enhance your ability to work with diverse groups.
- The prompt will be evaluated for what it tells us about your knowledge, application, experience and expertise as it relates to JEIE. The strongest statements will include attention to the intersectionality of JEIE with elements of one's identity

Please direct all questions about the position to: Antoinette Linton at alinton@fullerton.edu or call 657-278-2266

Application Deadline

To be assured full consideration, all application materials must be received by **October 20, 2023**. The anticipated appointment date is August 2024.

The College and Department

The Department of Secondary Education offers programs for those who wish to pursue a career in teaching middle and high school (single subject credential) and those who wish to pursue a graduate degree in secondary education. The faculty work together to prepare candidates in several subject area programs:

- Master of Secondary Education
- Single Subject Credentials
- Bilingual Authorization
- Teacher Induction Program

Compensation

The Assistant Professor (2024-2025) classification salary range is \$5,405 to \$11,994 monthly (12 monthly payments per academic year). The anticipated hiring range is \$6,488 to \$6,624 per month.

Salary offered is commensurate with experience and qualifications. In addition, the California Equal Pay Act prohibits employers from paying its employees less than those of the opposite sex and/or another race or ethnicity for substantially similar work (https://www.dir.ca.gov/dlse/california_equal_pay_act.htm).

Summer research grants, moving expenses, start-up funds, and a reduced teaching load may be available.

CSUF Benefits

An excellent comprehensive benefits package includes health/vision/dental plans; spouse, domestic partner, and



dependent fee-waiver; access to campus child-care; and a defined-benefit retirement through the state system and optional tax sheltering opportunities. For a detailed description of benefits, please visit <https://hr.fullerton.edu/total-wellness/>.

Additional Information

Multiple positions may be hired from this recruitment based on the strength of the applicant pool.

CSU Policies

The person holding this position is considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and must comply with the requirements set forth in CSU Executive Order 1083, revised July 21, 2017, as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be formally offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or the continued employment of current CSU employees who apply for the position.

Reasonable accommodations will be provided for qualified applicants with disabilities who self-disclose.
Notice of Non-Discrimination based on Gender or Sex and Contact Information for Title IX Coordinator (<http://www.fullerton.edu/titleix/about/notice.php>).

In accordance with the California State University (CSU) Out-of-State Employment Policy, the CSU is a state entity whose business operations reside within the State of California. It requires hiring employees to perform CSU-related work within the State of California.

Advertised: Aug 09, 2023 (9:00 AM) Pacific Daylight Time

Applications close: Open until filled