

Assistant Teaching Professor in English Language Development

University of California Santa Barbara

Position overview

Position title: Assistant Teaching Professor **Salary range:** See Table 1L [<https://ap.ucsb.edu/compensation.and.benefits/ucsb.salary.scales/1L.pdf>] for the salary range(s).

A reasonable estimate for this position is \$75,100 to \$104,800. "Off-scale salaries" and other components of pay, i.e., a salary that is higher than the published system-wide salary at the designated rank and step, are offered when necessary to meet competitive conditions. **Percent time:** 100 **Anticipated start:** July 1, 2023 **Application Window**

Open date: February 3, 2023

Next review date: Monday, Mar 6, 2023 at 11:59pm (Pacific Time)
Apply by this date to ensure full consideration by the committee.

Final date: Thursday, Jun 1, 2023 at 11:59pm (Pacific Time)
Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description

The Education Department invites applicants for a Lecturer with Potential Security of Employment/ Assistant Teaching Professor with a commitment to advancing bilingual education and training in preparing K-12 teachers for bilingual classrooms. We are seeking a faculty member who can instruct and supervise teacher candidates in the Teacher Education Program's Bilingual Authorization in Spanish Program. This candidate will also instruct other courses in the Teacher Education Program and the Department of Education's graduate and undergraduate programs as needed. In the Bilingual Authorization Program specifically, this faculty member will teach courses in bilingual education and bilingual teaching methods, work with local districts to find placements for bilingual teacher candidates, and supervise candidates in their fieldwork. In addition, this faculty member will ensure the program meets all requirements necessary to maintain and grow the program, including meeting accreditation requirements, supporting student and staffing needs, and fostering the expansion of program partnerships. This faculty member will ensure that the course offerings in the existing Bilingual Authorization in Spanish Program meet the Teaching Performance Expectations (TPE's) as outlined by the Commission on Teacher Credentialing and build or expand existing course offerings to ensure alignment. The faculty member will also have opportunities to collaborate with colleagues throughout the Department and School of Education to create courses in bilingual and multilingual education, and conduct research.

The ideal candidate for this position will have experience teaching diverse learners in Spanish-English multilingual educational contexts and in preparing bilingual teachers. We welcome applicants for this position who have a strong understanding of the historical and current contexts of bilingual education in California, a broad theoretical knowledge of the development of bilingualism and culturally and linguistically sustaining pedagogies, and experience working in TK-12 educational settings. We especially value candidates who actively center racial, class, linguistic, and cultural diversity in their teaching and service in order to prepare teacher candidates for teaching in a multilingual society.

The Teacher Education Program (TEP) at UCSB prepares approximately 90 teacher candidates to earn a teaching credential in one of the following areas: multiple subjects teaching (MST), education specialist in extensive support needs (ESN), education specialist in mild to moderate support needs (MMSN), single subject teaching (SST) in English language arts, history social science, math, science, or Spanish. Candidates from each of these programs who are bilingual in Spanish can pursue a bilingual authorization through participation in the Bilingual Authorization in Spanish Program (BASP), which involves coursework and fieldwork in bilingual classrooms. During the pilot year of this program, one-fourth of all students elected to earn this authorization. We anticipate increasing demand for the authorization, and we look forward to further developing the program to meet the growing need for bilingual educators in California. The University is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching, and service as appropriate to the position.

Qualifications

Basic qualifications (required at time of application)

Applicants must have completed all requirements for a PhD (or equivalent) in Education or related field, except the dissertation, at the time of application.

Additional qualifications (required at time of start)

Bilingual in Spanish and English

At least 1 year teaching experience in diverse multilingual classrooms or equivalent

At least 1 year experience facilitating in-service or pre-service teacher development

Must have PhD or equivalent in Education or related field by time of appointment

Preferred qualifications

California Teaching Credential

More than 1 year of teaching experience in diverse multilingual classrooms or equivalent

At least one year experience supervising teacher candidates

Experience in teacher education program development

Research experience and a research agenda in a relevant field

Knowledge of accreditation standards and procedures

Experience partnering with multiple LEAs for program development

Application Requirements

Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter
- Statement of Teaching
- Statement of Contributions to Diversity - Statement addressing past and/or potential contributions to diversity through research, teaching, and/or service.

Reference requirements

- 3-5 required (contact information only)

Applicants who advance to the long-shortlist will have their references contacted by the department. Solicitations will be triggered at the time that applicants accept an invitation for interview. Applicants should provide 3 names with contact information.

Apply link: <https://apptrkr.com/3868527>

Help contact: aaron.ballett@ucsb.edu

Campus Information

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

As a condition of employment, you will be required to comply with the University of California <https://policy.ucop.edu/doc/5000695/VaccinationProgramsPolicy>. All Covered Individuals under the policy must provide proof of receiving the COVID-19 Vaccine Primary Series or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, Religious Objection, and/or Deferral based on pregnancy or recent COVID-19 diagnosis and/or treatment) no later than the applicable deadline. All Covered Individuals must also provide proof of receiving the most recent CDC-recommended COVID-19 booster or properly decline such booster no later than the applicable deadline. New University of California employees should refer to <https://policy.ucop.edu/doc/5000695/VaccinationProgramsPolicy#page=44>, Section II.C. of the <https://policy.ucop.edu/doc/5000695/VaccinationProgramsPolicy#page=13> for applicable deadlines. All Covered Individuals must also provide proof of being Up-To-Date on seasonal influenza vaccination or properly decline such vaccination no later than the applicable deadline. Please refer to the <https://policy.ucop.edu/doc/5000695/VaccinationProgramsPolicy#page=51>. (Capitalized terms in this paragraph are defined in the policy.) Federal, state, or local public health directives may impose additional requirements.

Job location

Santa Barbara, CA

To apply, please visit: <https://aptrkr.com/3868527>

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