

**Department of Elementary & Bilingual Education
College of Education**

**Generalist with Content Area Expertise
Assistant Professor - Tenure Track – Two Positions
Fall 2022**

The Department of Elementary & Bilingual Education at California State University, Fullerton, invites applications for two tenure-track Assistant Professors in the areas of language arts/reading or general multiple subjects with the appointment to begin Fall 2023. The department consists of a dynamic and diverse group of faculty scholars and scholar-practitioners who thrive on collaboration and innovative ideas. The faculty work together to prepare educators in several existing programs:

- Multiple Subject Credential
- Multiple Subject Combined Credential/Master's degree in Curriculum & Instruction
- MS degree in Curriculum & Instruction
- MS degree in Educational Technology

Located on the border of Los Angeles and Orange Counties, California State University Fullerton's credential and master's programs have achieved regional and national recognition for excellence. California State University, Fullerton is a minority-serving institution, and an affirmative action and equal opportunity employer with a strong commitment to increasing the diversity of the campus community and the curriculum, and fostering an inclusive environment within which students, staff, administrators and faculty thrive. Candidates who can contribute to this goal through their teaching, research, advising, and other activities are encouraged to identify their strengths and experiences in this area. Individuals advancing the University's strategic diversity goals and those from groups whose underrepresentation in the American professoriate has been severe and longstanding are particularly encouraged to apply.

Position

We seek two knowledgeable colleagues who can teach diverse learners in the areas of language arts/reading or general multiple subjects. The responsibilities of this tenure-track position include the development and instruction of undergraduate, credential, and graduate courses in K-8 teaching, with attention to the intersections of race/ethnicity with gender, class, nativity, language, sexual orientation, disability, and religion. Field supervision in diverse urban environments is a standard component of the position, with the expectation of a strong commitment to field-based involvement. Some instruction at off-campus sites and in online and hybrid environments is expected. Student advisement, scholarly research and publishing, and university service are also important components of the position and essential for retention, tenure and promotion.

Required Qualifications

- Earned doctorate in education or a related field by time of appointment
- A minimum of three years of experience working in diverse K-8 settings
- Expertise in one of the following areas: Language Arts/Reading or Generalist (Ability to teach in one or more subjects such as Social Studies, Math, the Arts, or Science)
- Demonstrated ability to effectively work with students from intersecting marginalized social groups using innovative instructional approaches and methods.
- Demonstrated evidence of successful professional experience working with Black or African American students.
- Demonstrated commitment to educational equity and social justice



- Demonstrated potential for engagement in professional service and community activities that align with the advancement of the field of elementary education
- Demonstrated potential for scholarly and creative activity
- Experience working collaboratively with colleagues and community
- A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect application status of applicants or continued employment of current CSU employees who apply for the position.

Preferred Qualifications

- Experience teaching at the college or university level
- Experience in social justice and/or ethnic studies curriculum design

Appointment Date

August 17, 2023

Application Procedure

A complete on-line application must be received by electronic submission in order to receive consideration. To apply, visit <https://apps.fullerton.edu/facultyrecruitment> to view all job listings and select [519863] to begin the application process and provide the following required materials:

- Letter of Application in which you respond to the required qualifications
- curriculum vitae
- Research Statement that includes a scholarly and creative focus and accomplishments
- Teaching Statement that includes a philosophical framework and integration of just, equitable, and inclusive educational practices
- Diversity statement
 - This statement provides the candidate's unique perspective on their past and present contributions to and future aspirations for promoting diversity, inclusion, and social justice in their professional careers. The purpose of the diversity statement is to help departments identify candidates who have professional experience, intellectual commitments, and/or willingness to engage in activities that could help CSUF contribute to its mission in these areas.
- A list of three references with relevant contact information

Additional optional materials

- 1) teaching evaluations and other evidence of teaching excellence including copies of student evaluations with interpretive information
- 2) additional evidence of high quality teaching

Finalists will be asked to submit three letters of recommendation. Please have these ready for the referents to submit. Do not complete the References Page of the online application upon initial completion of the application.

Diversity Statement Prompt

Diversity is a defining feature of California's past, present, and future. Increasing the diversity of our educators to better reflect the population of California is just one aspect of the College of Education's dedication to just, equitable and inclusive education. Diversity refers to the variety of personal experiences, values, and

worldviews that arise from differences of culture and circumstance. Such differences include race, ethnicity, gender, age, religion, language, abilities/disabilities, sexual orientation, socioeconomic status, geographic region, and more.

All College of Education students leave with a perspective that recognizes, honors, and respects the knowledge and strengths all learners bring from their communities and identities. This perspective is known as Just Equitable and Inclusive Education (JEIE) and is evident in all our programs. College of Education students use this perspective to make community-based assets an integral component of curricular and pedagogical development to enhance academic success. In this way, our students learn to value and draw upon students' backgrounds not only to support them in developing skills leading to success in the broader society, but also as a mechanism to transform our schools and communities. We believe that all faculty and staff who work for the College must share these same commitments.

Click here <http://ed.fullerton.edu/about-the-college/jeie.php> to learn more about Just, Equitable and Inclusive Education (JEIE).

The diversity statement should focus on your commitment to a Just, Equitable and Inclusive Education. The diversity statement will be assessed based on knowledge, experience, application, and expertise as it relates to JEIE. The strongest statement will have an emphasis on the intersectionality between JEIE and a social identity or marker (social class, race, gender, sexual orientation, language, etc.)

This statement can take several different forms and should address at least one of the following:

- Your contributions to advancing principles focused on JEIE.
- How you incorporate principles of JEIE into your instructional practices, your research and/or service activities.
- How you have personally experienced JEIE.
- Your experiences and/or qualifications that enhance your ability to work with diverse students, faculty, parents, and community stakeholders.

Please direct all questions about the position to: Dr. Carolina Valdez at cavaldez@fullerton.edu.

Application Deadline

Review of applications will begin on November 15, 2022 and will continue until the position has been filled.

Salary is commensurate with experience and qualifications, and is subject to budgetary authorization and any California State University System faculty contract increases. Summer research grants, moving expenses, start-up funds, and a reduced teaching load may be available. An excellent comprehensive benefits package is available that includes: health/vision/dental plans; spouse, domestic partner and dependent fee-waiver; access to campus child-care; and a defined-benefit retirement through the state system along with optional tax sheltering opportunities. For a detailed description of benefits, please visit http://hr.fullerton.edu/payroll_benefits/HealthCarePlans.php

The person holding this position is considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

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position.

Reasonable accommodations will be provided for qualified applicants with disabilities who self-disclose.

Notice of Non-Discrimination on the Basis of Gender or Sex and Contact Information for Title IX Coordinator (<http://www.fullerton.edu/titleix/about/notice.php>).

CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy can be found at <https://calstate.policystat.com/policy/9779821/latest/> and questions may be sent to hr@fullerton.edu.

In accordance with the California State University (CSU) Out-of-State Employment Policy, the CSU is a state entity whose business operations reside within the State of California and requires hiring employees to perform CSU-related work within the State of California.