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- Instructional Faculty - Tenured/Tenure-Track (1)

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Categories

Appointment Type

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Bargaining Unit

- Unit 3 - CFA - California Faculty Association (1)

Job Search Category/Discipline

- Faculty - Education/Library Science (1)

Time Basis

- Full Time (1)

Full Professor With Tenure And Department Chair

Job no: 520216

Work type: Instructional Faculty - Tenured/Tenure-Track

Location: Long Beach

Categories: Unit 3 - CFA - California Faculty Association, Tenured/Tenure-Track, Full Time, Faculty - Education/Library Science

Position: Full Professor with tenure and Department Chair

Effective Date: On or about July 17, 2023

Salary Range: Commensurate with qualifications and experience

Application Deadline: Review of applications to begin November 10, 2022. Position opened until filled (or recruitment canceled).

College of Education

Department of Teacher Education

Apply now

Required Qualifications:

- Ph.D. or Ed.D. in Education with a focus on bilingual education, cultural and linguistic diversity, curriculum and instruction, early childhood education, elementary education, history and social sciences, language and literacy, elementary math education, or in a related educational field
- Demonstrated excellence in research and publications in one or more fields in teacher education commensurate with the rank of tenured full professor
- Experience teaching in racially and linguistically diverse K-12 public, with a preference for urban, schools with an understanding of the socio-political context of schools
- Experience in K-12 partnerships and clinical practice in teacher education
- Experience working with multiple constituencies and coordinating among multiple constituencies: staff, faculty, administration, students, and district personnel with attention to intersecting equity concerns
- Demonstrated excellence in effective oral and written communication skills
- Evidence of commitment to a strong sense of advocacy for underserved students in public education
- Demonstrated excellence in teaching at the undergraduate and/or graduate levels
- Demonstrated experience in leadership in the profession
- Demonstrated commitment to justice and equity, and to working successfully with a diverse student, staff, and faculty population, including effective educational practices and interactions with students from diverse racial, ethnic, socioeconomic, linguistic, and learning abilities backgrounds
- Evidence of commitment to leadership and faculty governance
- Experience or demonstrated interest in working at a minority-serving institution
- Demonstrated commitment to working successfully with a diverse student population

Preferred Qualifications:

- Demonstrated excellence as a department chair or as a program coordinator/director or other administrative position
- Evidence of a fair, inclusive, and collaborative record in administrative processes
- Experience leading, mentoring, and engaging diverse faculty
- Evidence of successfully planning and executing strategic, innovative initiatives
- Evidence of familiarity with key initiatives aligned with California Commission on Teacher Credentialing and state educational priorities
- Experience with hybrid and online instructional modalities
- Successful external grant writing
- Experience successfully working with populations demographically and socioeconomically similar to the CSULB student body

The Chair of the Department of Teacher Education serves on a full-time, 12-Month assignment with responsibility for developing and implementing a robust strategic plan. The Chair's primary and central goal is to develop activities across all four components of the department's academic mission: educational excellence, research and scholarship, student success, and service.

Duties:

- Provide leadership and advocacy for the Department's educational and research missions
- Provide leadership to establish and reach department goals to close opportunity gaps for prospective and current students
- Manage resources transparently and in a timely manner
- Recruit, evaluate, retain, mentor, and engage diverse faculty
- Promote an environment that supports diversity, equity, and inclusion
- Supervise department staff
- Prepare and complete faculty and staff performance evaluations
- Engage in active problem solving to address student, faculty, and staff concerns
- Encourage and support research, scholarly and creative activities, teaching excellence, and campus and professional service
- Undertake grant writing and development projects that promote the Department mission and vision
- Work with dean and development office for fundraising
- Engage in partnerships with racially and linguistically diverse urban PreK-12 schools and communities to close equity and opportunity gaps
- Initiate, implement, and evaluate new and existing curriculum innovations and initiatives as needed
- Manage course scheduling
- Collaborate on student academic advising, mentoring and success
- Lead the program's internal and external accreditation/assessment requirements
- Actively evaluate and implement changes for program improvement activities
- Promote the department's undergraduate and graduate programs
- Engage in research, scholarly and creative activities leading to publications and external funding

CSULB seeks to recruit faculty who enthusiastically support the University's strong commitment to the academic success of all of our students, including students of color, students with disabilities, students who are first generation to college, veterans, students with diverse socio-economic backgrounds, and students of diverse sexual orientations and gender expressions. CSULB seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the People of California, to maintain the excellence of the University, and to offer our students a rich variety of expertise, perspectives, and ways of knowing and learning.

About Us

The Department of Teacher Education (TED) is composed of the Multiple Subject Credential Program, Single Subject Credential Program, Certificate Program in Reading and Literacy Added Authorization, Master of Education in Curriculum and Instruction, Master of Education in Dual Language Development, and Master of Education in Early Childhood Education. The faculty and staff strive to prepare knowledgeable, caring, reflective, and highly competent diverse teachers who are advocates for children, adolescents, and families. Our inquiry- and experience-based programs promote educational equity and excellence in contemporary, inclusive urban classrooms. We are seeking a chair who is equity-minded and ready to lead our department at our Hispanic Serving Institution and an Asian American and Native American Pacific Islander Serving Institution located in a city with a large Cambodian/Cambodian American population in an aspirational context for increasing local Black, Indigenous and People of Color enrollment. Our next department chair will join a community that is committed to supporting the development of educators to serve culturally and linguistically diverse students using collaborative, asset-based frameworks, culturally responsive and sustaining pedagogies, and innovative 21st century pedagogies and that values working with families and communities to support academic, linguistic, and social-emotional development of P-12 learners.

The College of Education at CSULB is amongst the premier educator preparation institutions in the state, preparing teachers, counselors, administrators, and community leaders to promote equity and excellence in diverse urban settings through effective pedagogy, evidence-based practices, collaboration, leadership, innovation, scholarship, and advocacy. The College of Education fosters an environment of rigorous learning, critical dialogue, and reflection, striving for inclusivity that embraces our mission of equity and excellence in our own scholarly work, practices, and policies. We seek colleagues who are committed to our mission and are skilled at teaching and working in environments that reflect CSULB's designation as a Hispanic Serving Institution and an Asian American, Native American and Pacific Islander Serving Institution.

The College serves approximately 3,000 students, many of whom are the first in their families to pursue college degrees and reflect the racially and ethnically diverse population of CSULB and our local communities. Our academic programs range from undergraduate, to master's and doctoral degrees, and education credentials that prepare candidates for careers in diverse, urban educational settings. With a low student to faculty ratio of 1:21, and strong, individualized advising from faculty and staff, students receive the support and attention needed to successfully complete their degrees in a timely fashion.

As expert researchers and scholars, College of Education faculty provide rigorous courses designed to challenge and engage students, connecting theory and research with practice. Our faculty provide experiences for College of Education students to explore the impact of their social identities and experiences in society that impact the students and clients they will serve, thereby fully preparing them for their chosen careers.

Clinical practice is central to programs in the College of Education. With over 100 area clinical practice partnerships, students within the College of Education gain invaluable hands-on experience with faculty mentors and skilled practitioners who help provide real world experience in diverse, urban settings, augmenting classroom instruction.

Information on the excellent benefits package available to CSULB faculty is located here:

<https://www2.calstate.edu/csu-system/careers/benefits/Documents/employee-benefits-summary.pdf>

How to Apply - Required Documentation:

- An Equity and Diversity Statement about your teaching or other experiences, successes, and challenges in working with a diverse student population (maximum two pages, single-spaced). For further information and guidelines, please visit: <http://www.csulb.edu/EquityDiversityStatement>
- Letter of application addressing the required and preferred qualifications
- Curriculum Vitae
- Names and contact information for three current references [**no** reference letters accepted]
- A recent peer reviewed academic writing sample
- **Finalists** should be prepared to submit an official transcript (e-transcript preferred, if available)

How to Apply: Click Apply Now icon to complete the CSULB online application

Questions about the application and search process contact:

Kelsey Reyes, Department Coordinator
(562) 985-7613 or Email: Kelsey.Reyes@csulb.edu

Questions about the position contact:

Dr. Shelley Xu, Search Committee Chair
Email: shelley.xu@csulb.edu

Employment Requirements:

A background check (including a criminal records check and telephone reference check with most recent employer) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised July 21, 2017 as a condition of employment.

CSU Vaccination Policy

CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy can be found at <https://calstate.policystat.com/policy/9779821/latest/> and questions may be sent to fahr@csulb.edu.

CSULB is committed to creating a community in which a diverse population can learn, live, and work in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual, without regard to race or ethnicity (including color or ancestry), nationality, religion or religious creed, gender (or sex), gender identity (including transgender), gender expression, sexual orientation, marital status, disability (physical or mental), medical condition, genetic information, age, veteran or military status. CSULB is an Equal Opportunity Employer.

Advertised: Oct 12, 2022 (6:00 AM) Pacific Daylight Time

Applications close: Open until filled

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