



Tenure-Track Faculty Position
Charter College of Education

CAL STATE LA

Position:

Division of Special Education and Counseling

Assistant Professor of Special Education, option in Extensive Support Needs

Starting Date:

August, 2022

Minimum Qualifications:

- 1) An earned doctorate in Special Education (or closely related discipline) from an accredited institution (or equivalent) is required. However, applicants nearing completion of the doctorate (ABD) may be considered. For appointment, the doctorate must be completed by the date of appointment (8/18/2022).
- 2) Qualified to teach courses and supervise field-based and clinical experiences in the area of extensive support needs.
- 3) Evidence of university teaching experience.
- 4) Commitment to working effectively with faculty, staff, and students in a multicultural/multiethnic urban campus with a substantial population of Latinx and first-generation students.

Preferred Qualifications:

- 1) Evidence of a minimum of three years of teaching experience in public, urban settings with K-12th grade and/or up to age 22 students from diverse cultural and linguistic backgrounds.
- 2) Commitment to curriculum, pedagogy, and educational practices that are inclusive, anti-racist, trauma-informed, restorative, and asset-focused in K-12 and university settings.
- 3) Evidence of research and scholarly activity in the field of Special Education, including evidence of peer-reviewed publications.
- 4) Specific content expertise in two or more of the following areas: a) teaching individuals with moderate/severe disabilities or extensive support needs; b) supporting students with physical and health impairments, orthopedic impairments, and/or other health impairments; c) specialized assessment and instruction of academic content, functional academics, and/or community-based instruction; d) transition and interagency collaboration; and/or e) knowledge of assistive technology and/or augmentative and alternative communication (AAC).
- 5) Evidence of experience using technology in educational settings, including online teaching.
- 6) Evidence of experience in educator preparation focused on culturally and linguistically responsive instruction of individuals up to age 22 with extensive support needs in specialized and inclusive settings.
- 7) Evidence of experience in developing partnerships with schools and communities in relation to fieldwork, research, and professional development opportunities for teachers.

Duties:

The primary professional responsibilities of instructional faculty members are: teaching, research, scholarship and/or creative activity, and service to the University, profession, and to the community. These responsibilities generally include: advising students, participation in campus and system-wide committees, maintaining office hours, working collaboratively and productively with colleagues, and participation in traditional academic functions.

The Assistant Professor of Special Education with focus on Extensive Support Needs will teach courses in credential and master's programs in special education and within the extensive support needs specialization. In addition to teaching courses, duties include providing academic and career advisement to students; supervision of credential candidates in early and final fieldwork; engaging in scholarly activity, such as publications, presentations, and grant writing; contributing to curriculum development, accreditation processes, program review, and student recruitment; and participating in service to the Division, College, and University.

The successful candidate will collaborate across special education specializations, such as with faculty in mild to moderate support needs, early childhood special education, and visual impairments, supporting the programs in ensuring that candidates across these credential areas are prepared to teach students with physical and health impairments, orthopedic impairments, other health impairments, traumatic brain injury, and/or multiple disabilities. The Assistant Professor in Special Education with focus on extensive support needs will maintain active participation in the public school system, appropriate to their credential area and regularly collaborate with colleagues in K-12 inclusive and specialized settings and with the broader educational community to continuously work toward credential and master's program improvements.

The successful candidate will be committed to the academic success of all of our students and to an environment that acknowledges, encourages, and celebrates diversity and differences. To this end, the successful candidate will work effectively, respectfully, and collaboratively in diverse, multicultural, and inclusive settings. In addition, the successful candidate will be ready to join faculty, staff, students, and administrators in our University's shared commitment to the principles of engagement, service, and the public good.

Salary:

Initial salary is commensurate with qualifications and experience.

The University:

California State University, Los Angeles (Cal State LA) is one of 23 campuses within the California State University system. The University is the premier comprehensive public university in the heart of Los Angeles. Cal State LA is ranked number one in the U.S. for the upward mobility of its students, and is dedicated to engagement, service, and the public good. We offer nationally recognized programs in science, the arts, business, criminal justice, engineering, nursing, education, ethnic studies, and the humanities. Our faculty have a strong commitment to scholarship, research, creative pursuits, community engagement, and service.

Our 240,000 alumni reflect the City and County's dynamic mix of populations. The University has one of the most diverse student populations of any college or university in the nation. As a federally recognized Hispanic-Serving Institution, and Asian-American, Native American, and Pacific Islander-Serving Institution, Cal State LA recognizes the transformative power of education and embraces its duty to identify and serve the needs of all of its students. The University is committed to creating a community in which a diverse population can live, work, and learn in an atmosphere of civility and respect for the rights and sensibilities of each individual.

The College:

The Charter College of Education at California State University, Los Angeles, is committed to preparing educators to transform urban public schools and related community service agencies. The College offers a coordinated, transdisciplinary approach to the education of children and youth. Collaborating within the Charter College of Education and with public schools and various educational agencies in the greater Los Angeles area, the faculty prepare professionals to become learner advocates who show competence in subject matter, professional knowledge, and skills, and are dedicated to improving the educational environment for all children and youth.

The Division:

The Division of Special Education and Counseling in the Charter College of Education at California State University, Los Angeles, offers undergraduate and graduate programs of study leading to a variety of degrees, credentials, and certificates/added authorizations. Preparation is offered for teachers, counselors, school psychologists, and specialists in education, counseling, rehabilitation, and related services.

Required Documentation:

Please submit the following to the Division of Special Education and Counseling at the email addresses below:

- 1) A cover letter specifically addressing minimum and preferred qualifications
- 2) A narrative statement describing your commitment to working effectively with faculty, staff, and students in a multicultural/multiethnic urban campus environment with a substantial population of first-generation students.
- 3) A curriculum vitae
- 4) A list of three professional references
- 5) A University Application for Employment Form (www.calstatela.edu/academic/position)

Finalists will be required to submit:

Official transcripts

Employment is contingent upon proof of eligibility to work in the United States

Application:

Review of applications will begin March 21, 2022 and will continue until the position is filled.

Please email all application materials in a single PDF to: Jennifer Hua at jhua4@calstatela.edu and cc Division Chair Dr. Leila Ricci at Lricci@calstatela.edu. Please type "Division of Special Education and Counseling Tenure-Track Application_Special Education" in the subject line.

Please address all questions related to the position to Search Committee members Dr. Christina Kimm at ckimm@calstatela.edu or Dr. Anna Osipova at anna.osipova3@calstatela.edu. Questions related to application submission can be directed to Jennifer Hua at jhua4@calstatela.edu.

Note: The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy can be found at <https://calstate.policystat.com/policy/9779821/latest/> and questions may be sent to OfficeHRM@calstatela.edu.

Beginning January 1, 2022, campuses may not hire or reappoint an Employee to perform CSU-related work outside of California. Requests for exceptions are very limited based on CSU Policy and must have prior written approval from the University President.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

In addition to meeting fully its obligations under federal and state law, Cal State LA is committed to creating a community in which a diverse population can live, work and learn in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual. To that end, all qualified individuals will receive equal consideration without regard to economic status, race, ethnicity, color, religion, marital status, pregnancy, national origin or cultural background, political views, sex, sexual orientation, gender identification, age, disability, disabled veteran or Vietnam era veteran status.

AN EQUAL OPPORTUNITY/TITLE IX EMPLOYER

Upon request, reasonable accommodation will be provided to individuals with protected disabilities to (a) complete the employment process and (b) perform essential job functions when this does not cause undue hardship.