

## **Associate/Full Professor of Teacher Education and Professional Development**

### POSITION OVERVIEW

**Position title:** Associate/Full Professor, Department of Education

**Anticipated start:** July 1st, 2022

### APPLICATION WINDOW

**Open date:** December 13th, 2021

**Next review date:** Monday, Jan 31, 2022 at 11:59pm (Pacific Time)

Apply by this date to ensure full consideration by the committee.

**Final date:** Sunday, May 1, 2022 at 11:59pm (Pacific Time)

Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

### POSITION DESCRIPTION

The University of California-Santa Barbara's Gevirtz Graduate School of Education's (GGSE) seeks to fill a tenured position at the Associate or Full Professor level in the area of **Teacher Education and Professional Development** within its Department of Education.

The Department of Education in the Gevirtz Graduate School of Education at the University of California, Santa Barbara seeks an experienced scholar in Teacher Education at the Associate or Professor level, who has long-standing and well-recognized expertise in this area. This scholar should have an outstanding record of research that makes visible processes and effects of initial teacher preparation as it is carried into a professional career in education. The candidate will take a leadership role in current and future research efforts in the Teacher Education Program. He/she/they will help design new directions for more integrated efforts in teacher education between the program and the rest of the department at the undergraduate, credential, and doctoral levels. The candidate may have teaching responsibilities in the Department's M.A./Ph.D. Program, Teacher Education Program, and undergraduate programs. The University is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching, and service as appropriate to the position.

### **About GGSE and UC Santa Barbara**

The Gevirtz School of Education is part of UC Santa Barbara, a public university and member of the Association of American Universities (AAU), and located on the Pacific coast 90 miles north of Los Angeles.

The Gevirtz School is a diverse institution in a diverse community in a richly diverse state. UCSB is a Minority Serving Institution (MSI), an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI), and the first member of the AAU to attain Hispanic-Serving Institution (HSI) status. Despite focused efforts over the years, educational equity in California remains an elusive goal. We seek faculty candidates who bring scholarly expertise in the areas that are described below, and that also demonstrate how their scholarship, teaching, and service will help us achieve our mission to serve

diverse populations in our region, state, and nation in ways that support our efforts to achieve educational equity.

The Gevirtz School offers an M.Ed. and two Ph.D.s from the Department of Counseling, Clinical and School Psychology, M.A.s and Ph.D.s from the Department of Education, and M.Ed.s from the Teacher Education Program. Students in the School Psychology M.Ed. and Ph.D. are also prepared as credentialed school psychologists and students in the Teacher Education program are prepared for teaching credentials. The School also offers three undergraduate minors in Education, Applied Psychology, and Science and Mathematics Education.

**Please complete your application on or before 01/31/2022 in order to receive primary consideration.**

## QUALIFICATIONS

### **Basic qualifications** (required at time of application)

The successful candidate must have a Ph.D. in Education or related field at the time of application.

### **Preferred qualifications**

- (a) a strong vision of how research in teacher preparation and professional development can build and transform educational practices and evidence their benefits to meet the educational needs of learners from underserved communities;
- (b) experience designing and conducting high-quality preservice teacher education and in-service teacher professional development;
- (c) expertise in the relationship between theories of learning and teaching and the practice of teacher education and professional development (note this can be in a particular subject matter discipline as long as the focus is on teacher education);
- (d) a track-record of securing extra-mural grants and contracts;
- (e) experience forging new practice-research relationships in the work of teacher education, both within and across the university and P-12 schools;
- (f) a scholarly record that bridges theory, policy and practice at the regional, state, national, and/or international levels; and
- (g) experience in the preparation of teacher educators.

He/she/they must have a clear and strong commitment to issues of equity and diversity in teacher education.

## APPLICATION REQUIREMENTS

### **Document requirements**

- Curriculum Vitae - Your most recently updated C.V.
- Statement of Contributions to Diversity - Describe how your scholarship, teaching, and service will help us achieve our mission to serve diverse populations in our region, state, and nation in ways that move us forward as we strive to achieve educational equity.

- Letter of Interest - Speaks to your work in teacher education research, program development, policy, and practice (including teaching and advising students within and outside preparation programs, e.g., doctoral students).

#### **Reference requirements**

- 3-4 required (contact information only)

Applicants who advance to the long-shortlist will have their references contacted by the department. Solicitations will be triggered at the time that applicants accept an invitation for interview. Applicants should provide 3-4 names with contact information.

**Apply link:** <https://recruit.ap.ucsb.edu/JPF02128>

**Help contact:** [laurenmarquez@ucsb.edu](mailto:laurenmarquez@ucsb.edu)

#### **CAMPUS INFORMATION**

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

As a condition of employment, you will be required to comply with the University of California SARS-CoV-2 (COVID-19) Vaccination Program Policy [https://policy.ucop.edu/doc/5000695/SARS-CoV-2 Covid-19](https://policy.ucop.edu/doc/5000695/SARS-CoV-2_Covid-19). All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. New University of California employees must (a) provide proof of receiving at least one dose of a COVID-19 Vaccine no later than 14 calendar days after their first date of employment and provide proof of Full Vaccination no later than eight weeks after their first date of employment; or (b) if applicable, submit a request for Exception or Deferral no later than 14 calendar days after their first date of employment. (Capitalized terms in this paragraph are defined in the policy.) Federal, state, or local public health directives may impose additional requirements.

#### **JOB LOCATION**

Santa Barbara, CA