



**Department:** Special Education

**Faculty Hire Number:** 22-40

**Rank:** Assistant Professor, Tenure-Track

**Effective Date of Appointment:** August 24, 2022 (Subject to Budgetary Approval)

**Salary:** Dependent upon qualifications

**CSUN's Commitment to You:**

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. Our values include respect for all people, building partnerships with the community and the encouragement of innovation, experimentation, and creativity.

For more information about the University, visit: <http://www.csun.edu>

**About the College:**

For more information about the Michael D. Eisner College of Education, see: <https://www.csun.edu/eisner-education>

**About the Department:**

The Special Education Department at CSUN is committed to preparing educators who advocate for and provide service to students with all levels of support needs within general education settings. Our program strives to dismantle systems that categorize, segregate, or limit student expectations on the basis of perceived disability label, level of support need, or cultural/linguistic background, with special attention to multiply-marginalized students. In this way, we prepare educators to be strength-based, service providers who focus on adaptation of the learning environment and materials to meet the support needs of each student and their family.

For more information about the department, see: <https://www.csun.edu/eisner-education/special-education>

**Position Description/ Responsibilities:**

The Department of Special Education at California State University, Northridge (CSUN) is seeking a tenure-track faculty member in special education with a focus in research and practice for serving students with mild to extensive support needs (low and high incidence disabilities), at the rank of Assistant Professor.

The successful candidate will teach credential and graduate courses in the areas of mild to extensive support needs that exemplify the values of the special education department detailed above. We welcome candidates who can effectively mentor and supervise students using multiple pedagogical formats (i.e., face-to-face, hybrid, and/or fully online formats) as well as the ability to prepare credential candidates to become justice-oriented educators and advocates. The candidate should have research interests that advance or promote success of culturally and linguistically diverse students with mild to extensive support needs in inclusive, general education and community settings.

The normal teaching assignment is 12 units per semester, plus student advisement and committee assignments. Tenure track faculty are eligible for a reduced load of 3 units (equivalent to one class) each semester during the first year of teaching. Opportunities for reassigned time and/or other projects are also available. The faculty member is expected to engage in focused scholarship and actively participate in department, college, university, and community service. The successful candidate will be held to the standards and requirements of the college and department in which he/she/they is/are housed for recommending tenure and promotion.

### **Required Qualifications:**

As a Hispanic-serving Institution (HSI), inclusiveness and diversity are integral to CSUN's commitment to excellence in teaching, research, and engagement. As of Fall 2020, CSUN enrolls ~40,000 students, where 56% are Latinx, 20.8% are White, 9.3% are Asian American, 4.8% are Black/African American, 0.1% are Native American, and 0.1% are Native Hawaiian or Pacific Islander. The successful candidate will help the Department achieve equitable outcomes for all students through teaching, student mentorship, scholarship, and service.

- Doctoral degree in Special Education (or ABD with degree by August 2022) or a related field from an accredited institution, including Communication Disorders
- Strong ability or potential to teach a variety of credential and graduate courses addressing the California Teacher Performance Expectations

(TPEs) across the special education credential areas in mild/moderate and extensive support needs

- Able to communicate pedagogical or collaborative strategies that serve the educational goals of a multicultural/multilingual population as might have been gained in cross-cultural study, training, teaching and/or other comparable experiences
- Demonstrated ability and commitment to teaching and mentoring a diverse student population
- Record of working and communicating effectively with colleagues and students
- Minimum of two years teaching experience with TK-12 students with mild/moderate and/or extensive support needs in schools and related settings

### **Preferred Qualifications**

Preference will be given to candidates with demonstrated expertise in one or more of the following areas:

- Cross-disciplinary collaboration in the areas of research and teaching
- Experience teaching and working closely with students from historically marginalized communities
- Experience in writing successful grant applications
- Show understanding of inclusive, culturally sustaining, and equity pedagogies in teaching and scholarship
- Knowledge about core content subject matter, Universal Design for Learning (UDL), multi-tiered systems of support (MTSS), evidence-based practices (EBP), high leverage practices (HLP), and the needs of students as they transition through the K-12 system and adulthood
- Successful university-level teaching and supervision of fieldwork experiences
- Ability to teach courses in intervention methods for the full range of students with mild to extensive support needs
- Expertise in inclusive education and the implementation of standards-based academic curricula (including standards-based modification to curricula) in inclusive educational settings
- Exhibits strong interpersonal orientation that encourages productive interactions with students, colleagues, and other campus stakeholders and promotes collegiality in department, college and university contexts
- Expertise in culturally relevant positive behavior supports and knowledge of restorative justice
- Strong oral and written communication skills

**Application Deadline:**

Screening of applications will begin on **December 10th, 2021**. Priority will be given to applicants who meet the screening deadline; however, the position will remain open until filled.

**How to Apply:**

Candidates should apply by completing the CSUN online application. To submit an application and for more detailed information on the application and hiring process, please visit this link: [www.csun.edu/careers](http://www.csun.edu/careers).

Applicants must submit a letter of application, curriculum vitae, and three current letters of recommendation to the address below. In later phases of the search process, applicants may be requested to provide a recent scholarly writing sample that exemplifies a line of their research as well as verification of terminal degrees, licenses and certificates.

At time of appointment, the successful candidate, if not a U.S. citizen, must have authorization from the United States Citizenship and Immigration Services (USCIS) to work in the United States.

**Inquiries** can be sent to: **Ivor Weiner, Ph.D. Chair, Department of Special Education**: [ivor.weiner@csun.edu](mailto:ivor.weiner@csun.edu)

**General Information:**

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect

Reporting Act and is required to comply with the requirements set forth in [CSU Executive Order 1083](#) as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. To learn more visit our Matadors Forward site: <https://www.csun.edu/matadors-forward/faculty-and-staff-fall-guidelines>.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in [CSU Executive Order 1096](#). Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Department of Special Education, 818-677-2596