

Department of Secondary Education

College of Education

Assistant Professor of Secondary Teacher Education – Equity and Inclusion with a focus on LGBTQ Identities

Fall 2022

The Department of Secondary Education at California State University, Fullerton, invites applications for a tenure-track Assistant Professor of Secondary Teacher Education position in Equity and Inclusion with a focus on LGBTQ Identities with appointment to begin Fall 2022.

California State University, Fullerton (CSUF) is a minority-serving institution and an affirmative action and equal opportunity employer. CSUF is strongly committed to increasing the diversity of the campus community and the curriculum, and to fostering an inclusive environment within which students, staff, administrators, and faculty thrive. Candidates who can contribute to this goal through their teaching, research, advising, and other activities are encouraged to identify their strengths and experiences in this area. Individuals advancing the University's strategic diversity goals and those from groups whose underrepresentation in the American professoriate has been severe and longstanding are particularly encouraged to apply.

Position

The Department of Secondary Education in the College of Education at California State University, Fullerton is seeking a tenure track Assistant Professor of secondary teacher education with expertise and research interests related to Just, Equitable and Inclusive Education (JEIE) approaches to secondary teacher preparation generally, and the identities and experiences of LGBTQ students, families, and educators specifically. We are seeking an enthusiastic individual committed to promoting JEIE to teach in and contribute to leadership of the Single Subject Credential Program which prepares over 200 teachers annually. There may also be opportunities to teach in our 100% online Master of Science in Secondary Education program focused on educational equity and the design of culturally and linguistically sustaining curriculum. We encourage applications from candidates who can demonstrate through their teaching, research, and service that they can contribute to the diversity and excellence of our academic communities. As part of our work to create a just, equitable and inclusive educational system, the College of Education at CSUF plans to hire four tenure-track faculty members with a demonstrated record of success in research, teaching and/or service with Black populations and anti-racist teaching, especially in K12 settings.

The Single Subject Credential Program is a university-wide collaboration that serves credential candidates in the areas of Art, English, World Languages, Foundational Level Mathematics, Mathematics, Music, Physical Education, Sciences, and Social Studies. Located on the border of Los Angeles and Orange Counties, California State University Fullerton's credential and master's programs have achieved regional and national recognition for excellence and are nationally accredited. For information about the faculty, programs, and courses visit <http://ed.fullerton.edu/seced/>

Responsibilities of the position include:

- Contribute to the Single Subject Credential Program by teaching online, hybrid, and face-to-face courses at the undergraduate and post-baccalaureate levels;
- Teach credential program pre-requisites, general teaching methods, and/or pedagogy courses taken by teacher candidates from all content areas;
- Collaborate with colleagues to conduct credential program/course planning and revisioning;
- Participate in and expand partnerships with area schools that support the professional growth of our candidates and district teachers;
- Pursue a research agenda related to teacher preparation and teacher education that leads to peer-reviewed publications



and peer-reviewed presentations;

- Assist the department with service and committee work;
- Engage in ongoing professional learning to maintain currency in the field;
- Provide service to the University, Department and Profession.

Required Qualifications

- Earned doctorate in Teacher Education, Learning Sciences, Curriculum and Instruction or a related field of education from an accredited institution (if ABD, doctorate must be completed by start date);
- Three (3) or more years of full-time public school teaching experience as a credentialed teacher at the elementary level or secondary level (K-12);
- Scholarship and/or research related to the identities and experiences of diverse LGBTQ students, families and/or educators, especially in the context of K-12 education and/or teacher education;
- Evidence of supporting educators to meet the educational needs of linguistically and culturally diverse adolescents;
- Evidence of successful experience in working with and learning from Black students;
- Demonstrated experience using current technology to support teaching and learning; and
- Ability to interact and work effectively with culturally and linguistically diverse students, staff, and colleagues

Preferred Qualifications

- Experience working in public secondary schools (grades 6-12);
- Experience as an instructor and designer of teacher education coursework
- Familiarity with California curriculum standards and policies related to LGBTQ identities and experiences, including the FAIR Act and the California Healthy Youth Act (CHYA) or similar standards and policies from another state or province;
- Record of scholarly publication in peer-reviewed journals;
- Demonstrated experience in teaching in hybrid and online delivery formats; and
- Demonstrated knowledge in named languages other than English (plurilingualism)

Application

A complete on-line application must be received by electronic submission to be considered. To apply, please visit <http://hr.fullerton.edu/careers/Faculty.php>, choose full-time faculty, search for position #505017, and provide the following required materials:

- Letter of Interest relating your experiences and expertise to the responsibilities of the position as well as to each of the required and preferred qualifications; note this must indicate how you meet each of the required qualifications and, if relevant, any of the preferred qualifications;
- Inclusive Excellence Statement (1-2 single-spaced pages; see prompt below);
 - Diversity and inclusion are defining features of California's past, present, and future. Increasing the diversity of our educators to better reflect the population of California is just one aspect of the College of Education's dedication to just, equitable and inclusive education. Diversity refers to the variety of personal experiences, values, and worldviews that arise from differences of culture and circumstance. Such differences include race,



ethnicity, gender, age, religion, language, abilities/disabilities, sexual orientation, socioeconomic status, geographic region, and more. All College of Education students leave with a perspective that recognizes, honors, and respects the knowledge and strengths all learners bring from their communities and identities. This perspective is known as Just Equitable and Inclusive Education (JEIE) and is evident in all our programs. College of Education students use this perspective to make community-based assets an integral component of curricular and pedagogical development to enhance academic success. In this way, our students learn to value and draw upon students' backgrounds not only to support them in developing skills leading to success in the broader society, but also as a mechanism to transform our schools and communities. We believe that all faculty and staff who work for the College must share these same commitments. Click here <http://ed.fullerton.edu/about-the-college/jeie.php> to learn more about Just, Equitable and Inclusive Education (JEIE).

The inclusive excellence statement should focus on your commitment to a Just, Equitable and Inclusive Education. The statement will be assessed based on knowledge, experience, application, and expertise as it relates to JEIE. The strongest statement will have an emphasis on the intersectionality between JEIE and a social identity or marker (social class, race, gender, sexual orientation, language, etc.).

This statement can take several different forms and should address at least one of the following:

- your contributions to advancing principles focused on JEIE;
 - how you incorporate principles of JEIE into your instructional practices, your research and/or service activities;
 - how you have personally experienced JEIE; and/or
 - your experiences and/or qualifications that enhance your ability to work with diverse students, faculty, parents, and community stakeholders.
- Curriculum Vitae;
 - 1-2 recent Scholarly Publications or works in progress; and
 - A list of three references with relevant contact information
 - **Finalists** will be required to have three letters of recommendation submitted. Please have these ready for the referents to submit. On the References page of the online application, enter information and email addresses for three referents who will provide a confidential letter of reference for your application. At the appropriate time in the search process, they will receive a request via email along with information on uploading the letter. You will be able to verify that each letter has been received by CSUF by logging back into your applicant portal.

Please direct all questions about the position to: Dr. Mark Ellis at mellis@fullerton.edu

Application Deadline

To be assured full consideration, all application materials must be received by **November 1, 2021**. The anticipated appointment date is August 17, 2022. Position will remain open until filled.

Additional Information

Multiple positions may be hired from this recruitment based on the strength of the applicant pool.

Salary is commensurate with experience and qualifications, and is subject to budgetary authorization and any California State University System faculty contract increases. Summer research grants, moving expenses, start-up funds, and a reduced teaching load may be available. An excellent comprehensive benefits package is available that includes: health/vision/dental plans; spouse, domestic partner and dependent fee-waiver; access to campus child-care; and a defined-benefit retirement through the state system along with optional tax sheltering opportunities. For a detailed description of benefits, please visit <https://hr.fullerton.edu/total-wellness/>.



The person holding this position is considered a ‘mandated reporter’ under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be formally offered a position with the CSU. Failure to satisfactorily complete the background check may affect application status of applicants or continued employment of current CSU employees who apply for the position.

Reasonable accommodations will be provided for qualified applicants with disabilities who self-disclose.

Notice of Non-Discrimination on the Basis of Gender or Sex and Contact Information for Title IX Coordinator (<http://www.fullerton.edu/titleix/about/notice.php>).

CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy can be found at <https://calstate.policystat.com/policy/9779821/latest/> and questions may be sent to hr@fullerton.edu.