EDUC 405/505: Integrating Multiple Subject Curriculum & Pedagogy: Language Arts with Social Studies, Visual & Performing Arts

Mondays 5 to 7:50 p.m.
January 31, 2022 – May 13, 2022

Course Description & Goals

Research and methodology for integrating language arts with social studies and the visual and performing arts in linguistically and/or culturally diverse elementary classrooms. Topics include: writing in the content areas, literature-based instruction, use of simulations, case studies, cultural artifacts, cooperative projects, and student research activities, assessing learning, and organizing for instruction. 15 hours fieldwork required. Pre/Co-Requisite 300/500 or 401/501.

The goals of the course are

- To examine current research and methodology for integrating language arts with social studies and the visual and performing arts in diverse elementary classrooms.
- To become familiar with California frameworks and content standards for K-8 English Language Arts, History Social Science, Visual and Performing Arts, and English Language Development.
- To develop knowledge of strategies and methods for designing integrated lessons and units integrating English language arts with social studies and the visual and performing arts in K-8 classrooms.
- To recognize and describe how integrating instruction impacts student learning and achievement.
• To recognize appropriate instructional methods and strategies for integrated instruction in language arts, social studies, and the visual and performing arts.
• To design integrated instruction using research-based concepts and principles.

Qualifications

• M.A., Ed.D., Ph.D. or candidates who have achieved ABD status.
• Valid teaching credential and successful teaching experience in a culturally/linguistically diverse public school (3-5 years)
• Evidence of experience and commitment to teaching college students of diverse backgrounds, and preparing teachers for diverse student populations (teaching evaluations).

Applications

Please send your CV to Linda Brennan at lbrennan@whittier.edu.

Review process will begin December 15, 2021 and continue until position has been filled.