



**Adjunct Faculty in Education
Spring and Summer 2022**

Course Description & Goals

The capstone experience of the MA in Education at Whittier College is a two-course sequence: EDUC 605 Introduction to Educational Inquiry (4 units) and EDUC 606 Educational Inquiry Practicum (4 units). Students complete the two-course sequence as a cohort and are taught by the same instructor. A brief description of each course and its goals are provided.

EDUC 605 – Introduction to Educational Inquiry

This course provides an overview of quantitative, qualitative, and mixed methods research approaches to educational inquiry, with a focus on critiquing research, writing a literature review, and developing a research plan.

The goals of EDUC 605 are:

- To introduce students to various approaches to educational inquiry.
- To promote critical understanding of research publications in professional, peer-reviewed journals.
- To examine the relationship between educational research, policy, and practice.
- To guide students through the steps of developing their own research question(s) and reviewing the literature relevant to that topic.
- To stimulate reflection on a student's work as an educator.
- To assist students in preparing a research project

EDUC 605 is offered in Spring 2022 and meets once each week on Wednesdays from 5-8:50 p.m. Spring 2022 sessions dates are January 31 – May 19.

EDUC 606 – Educational Inquiry Practicum

Continuation of EDUC 605 with implementation of research plan. Includes collecting and analyzing data, and formal presentation of results at a Graduate Research Symposium.

The goals of EDUC 606 are

- To successfully implement a research project or systematic review
- To present research findings at Master's Symposium
- To write up research project and findings as a thesis

EDUC 606 is offered in Summer 2022 and meets twice weekly. Days & times are coordinated based on availability of instructor and students. Summer 2022 session dates are May 31 – July 30.

Qualifications

- Ed.D., Ph.D. or candidates who have achieved ABD status.
- Valid teaching credential and successful teaching experience in a culturally/linguistically diverse public school (3-5 years)
- Evidence of experience and commitment to teaching college students of diverse backgrounds, and preparing teachers for diverse student populations (teaching evaluations).
- Availability for both Spring 2022 and Summer 2022 sessions.

Applications

Please send your CV to Linda Brennan at lbrennan@whittier.edu. Review process will begin December 1, 2021 and continue until position has been filled.