Education: Early Literacy Education - Assistant Professor (Initial Review 11/01/21)

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POSITION OVERVIEW

Position title: Assistant Professor, Tenure Track
Salary range: Commensurate with qualifications and experience; academic year (nine-month basis)
Anticipated start: July 1, 2022, with the academic year beginning in September 2022. Degree requirements must be met by June 30, 2022 for employment effective July 1, 2022

APPLICATION WINDOW

Open date: August 10th, 2021

Next review date: Monday, Nov 1, 2021 at 11:59pm (Pacific Time)
Apply by this date to ensure full consideration by the committee.

Final date: Thursday, Jun 30, 2022 at 11:59pm (Pacific Time)
Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

POSITION DESCRIPTION

The Education Department at the University of California, Santa Cruz (UCSC) invites applications for a full-time, tenure-track Assistant Professor in the area of Early Literacy Education.

We seek candidates who focus on early literacy education (Pre-K to 3rd Grade). We seek someone whose research contributes to scholarship, policy, teacher preparation, curriculum, and/or pedagogy relevant to national, state, and local literacy education contexts, especially as relevant for linguistically, ethnically, and racially marginalized populations in California. Possible areas of specialization include emergent literacy/reading, bi/multilingual literacies, critical literacy, children's literature/reading, digital/multimodal literacies, pedagogy/curriculum development, equitable approaches to formative and/or summative assessment, literacy practices across home and school contexts, literacy and racial justice, literacy research methods, or the social, cultural, and political dimensions of early literacy. We are particularly interested in hiring a colleague whose scholarship engages the transformational capacities of education for the least-advantaged children and communities, and animates the promise of schools and other public institutions to forge a just democracy.

We seek scholars with a promising research program as well as a capacity to develop externally funded research grants, projects, and partnerships with schools, after-school programs, and/or community-based initiatives. The successful candidate will be able to teach across the department's programs (Undergraduate Education Major/Minor, MA/Teaching Credential, and PhD in Education); collaborate with our teacher education instructors and teacher supervisors in preparing multiple subject (elementary) teachers; advise and mentor undergraduate, MA/credential, and PhD students; and work with students, faculty, and staff from a wide range of social and cultural backgrounds. We seek candidates whose scholarship, teaching, and service advance anti-racism, anti-oppression, equity, and justice in education. We welcome candidates who bring a critical understanding of diversity to their own life experiences and background, who understand the barriers facing traditionally underrepresented groups in PK-12 and higher education, and who have engaged in teaching, research, professional and/or public service that promote diversity, equity, and inclusion.

The chosen candidate will be expected to sign a statement representing that they are not the subject of any ongoing investigation or disciplinary proceeding at their current academic institution or place of employment, nor have they in the past 10 (ten) years been formally disciplined at any academic institution/place of employment. In the event the candidate cannot make this representation, they will be expected to disclose in writing to the hiring Dean the circumstances surrounding any ____ they have received, as well as any current or ongoing investigation or disciplinary process of which they are the subject. (Note that discipline includes a negotiated settlement agreement to resolve a matter related to substantiated misconduct.)

Department: https://education.ucs