



**CLINICAL ASSISTANT PROFESSOR
DEPARTMENT OF TEACHING AND LEARNING
DIRECTOR, GENERAL EDUCATION INTERN TEACHER CREDENTIALING PROGRAM
SCHOOL OF EDUCATION, LOYOLA MARYMOUNT UNIVERSITY**

The Department of Teaching and Learning (EDTL) at Loyola Marymount University is seeking a full-time Term Clinical Assistant Professor to serve as the Academic Program Director of the General Education programs and teach graduate level courses for those enrolled in an alternative certification program or Internship. The Department is committed to the preparation of teachers who can teach all learners with programs located in the San Francisco Bay Area, Sacramento, the Central Valley and Los Angeles areas. Applicants must have expertise in preparing teachers to effectively work with students in PK-12 settings with disabilities, are English learners, or gifted and talented. Expertise in the edTPA is a desired qualification. Additional course remissions will be provided if the applicant can also serve as the edTPA coordinator. Since the General Education credential programs are offered throughout California, the Clinical Assistant Professor will be expected to travel.

The Clinical Assistant Professor of Teaching and Learning will oversee and support the General Education Intern credential programs. The incumbent will be expected to ensure the quality of instruction for both online and face to face courses throughout the programs and support all facets of learning environment consistent with the University and School mission. The incumbent will encourage a culture of learning that values mutual responsibility, ethics, respect, life-long learning, personal and professional development and advocate for diversity, equity, inclusion and anti-racism.

Key Job Elements:

- Provide leadership in the implementation of the General Education Intern credential programs.
- Teach courses in the General Education Intern Credential and Master of Arts programs (Courses may focus on Educational Foundations, Teaching Methodology and Research Methodology embedded in the principals of diversity, equity and inclusion).
- Assist in the preparation of candidates in an alternative certification program to meet the needs of students with disabilities with an emphasis on inclusion and the intersectionality.
- Actively participate in School and Department initiatives which promote diversity, equity, and inclusion and anti-racism.
- Work closely with the Department Chair and other faculty and staff to support programs in the Department and collaborate with partners including Teach for America, The Archdiocese of Los Angeles, various charter management organizations and traditional public school districts.
- Participate in SOE program retention and recruitment activities, work closely with faculty, program directors, fieldwork instructors and part-time faculty.
- Assist the Associate Dean for Student Success with program assessment, development and evaluation.
- Represent LMU at various constituent meetings and participate in required program, department, and school activities.
- Demonstrate strong skills for implementing research based, evidenced based, or data driven educational programming decisions, and the ability to foster collaboration among colleagues, partners, and stakeholders.
- Demonstrate a high level of digital literacy and ability to teach at the graduate level.
- Participate in all SOE and departmental activities for continuous improvement and accreditation.

Qualifications:

- An earned doctorate or ABD in Education or related field
- Possession of a valid California teaching or administrative credential
- Extensive knowledge and experience in the EdTPA is preferred
- Knowledge and skills related to clinical practice and fieldwork supervision and training
- Extensive teaching or administrative experience with urban and multicultural PK-12 traditional public schools, non-public schools, and/or charter schools, which serve students with various abilities and language backgrounds
- Knowledge and skills in preparing candidates in an alternative certification program to teach students with disabilities with an emphasis on inclusion and the intersectionality among all learners including special education, literacy, general teaching methodology, assessment, and culture
- Ability to teach and support all candidates in General Education programs at the graduate level.
- Professional interest that aligns with the University and School of Education mission of offering multicultural and social justice education
- Demonstrated experience working with diverse and under-resourced communities.
- Demonstrated experience developing curriculum for teaching diversity, equity, and inclusion, cultural competence, and/or cultural humility, and anti-racism
- Demonstrated experience in leadership, advocacy, and activism

Loyola Marymount University, a Carnegie classified R2 institution in the mainstream of American Catholic higher education, seeks outstanding applicants who value its mission and share its commitment to inclusive excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity employer committed to providing an environment free from discrimination and harassment as defined by federal, state and local law. We invite all persons in the full diversity of their being, life experiences, and beliefs to apply. Please read more about our commitments and our efforts at <https://resources.lmu.edu/officeofinterculturalaffairs/>.

The LMU School of Education is ranked 62nd nationally among graduate schools of education, and is the third-highest ranked Jesuit institution nationally according to the most recent U.S. News and World Report rankings. The School of Education's accredited programs prepare aspiring educators to enter the field and provide educators with the skills they need to advance their careers.

Schedule Information: Graduate level courses are held in the late afternoon and evenings on weekdays and in the morning or afternoon on Saturdays. Courses may also be offered on-line. The position has the potential to be located in the San Francisco area or the Los Angeles area. The Clinical Assistant Professor will be expected to travel to different LMU regional sites in Northern and Southern California.

Contract Terms: The full-time Clinical Assistant Professor for Urban Education is expected to begin in Fall 2021.

Please submit:

- Current Curriculum Vitae
- Cover Letter
- Statement of Teaching Philosophy that addresses diversity, equity, and inclusion
- Statement on Diversity which includes past experiences and activities, in addition to future plans to advance diversity, equity, and inclusion
- Three References (contact information only)

All applicants can apply online at the LMU Human Resources website:

<https://lmu.wd1.myworkdayjobs.com/Careers>