

Open Rank Professor of Education- Bilingual Education



CSU Channel Islands seeks an Assistant/Associate/Full Professor of Education - Bilingual Education

to begin appointment in the Fall of 2021. The successful applicant is expected to have demonstrated scholarly expertise to undertake/support/sustain a research agenda in bilingual/dual language education. In addition, the successful candidate will teach courses in Bilingual Education-foundations and methods, advise students, and coordinate the Bilingual Authorization (BLA) Program.

At CSUCI, candidates may add the BLA to Elementary, Secondary, and Special Education Credential programs. Candidates who complete the BLA can provide instruction in Dual Language classrooms, structured English immersion classrooms, and English mainstream classrooms:



REQUIRED QUALIFICATIONS

- Experience teaching in a Spanish Bilingual or Dual Language Instruction (bilingual) K-12 setting.
- Record of successful credentialed K-12 school teaching for a minimum of 3 years, with demonstrated effectiveness in teaching multi-ethnic, multicultural and/or multilingual students using a variety of methods and technologies.
- Commitment to student success and diversity in K-12 settings.
- Evidence of commitment and ability to work in teams.
- Evidence of commitment to one's own discipline and to the broader institution.
- (For Assistant Professor consideration) An emerging record of scholarship in one or more areas of emphasis in education.
- (For Associate/Full Professor consideration) Hold tenure at current institution and be eligible for tenure at CSUCI.
- (For Associate/Full Professor consideration) Record of exceptional university teaching of methods and/or teacher education courses in Spanish Bilingual or Dual Language foundations and methods.

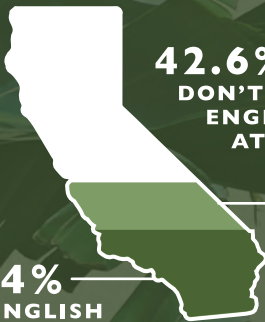


PREFERRED QUALIFICATIONS

- Doctoral specialization in Bilingual Education or Dual Language Instruction.
- Record of positive relationships with school district personnel, students, and families.
- Credential emphasis in bilingual education or equivalent.
- Experience working in Teacher Residency Programs.
- Experience working with students with special learning needs.
- Experience collaborating or co-teaching with related service providers.
- Experience in and commitment to ongoing, outcomes-based, program assessment of teaching and learning.
- Knowledge of regional or national accreditation processes and preparation of required documentation.
- Experience in on-line or blended teaching and course development.
- Record of grant and contract acquisition.



CALIFORNIA STUDENTS



42.6%
DON'T SPEAK
ENGLISH
AT HOME

21.4%
ENGLISH
LANGUAGE
LEARNERS

*FALL 2016
CDE.CA.GOV

“ It is critical for all students to develop bilingualism and biliteracy

in order to maximize their opportunities in our global economy. We can only do this successfully with highly trained and prepared bilingual educators. It is important for our future educators to understand that the development of biliteracy in our schools can change the face of our education system and our state as a whole.

— Dr. Anabolena DeGenna, Director of Dual Language Programs
Oxnard School District



EDUCATION.CSUCI.EDU

APPLY ONLINE

