



SAINT MARY'S
COLLEGE OF CALIFORNIA

Dean of the Kalmanovitz School of Education

Leadership Profile

Fall 2025



WittKieffer

Executive Summary

Saint Mary's College of California invites applications and nominations for the position of Dean of the Kalmanovitz School of Education (KSOE).

The next Dean of KSOE will join Saint Mary's at a transformative time, with new institutional leadership and a renewed commitment to mission-driven, Lasallian-centered education. In July 2024, the College welcomed [President Roger Thompson, Ed.D.](#) and in July 2025 appointed [Senior Vice President for Academic Affairs and Provost Carol Ann Gittens, Ph.D.](#)

Renowned for the beauty of its campus, Saint Mary's College is located in the heart of the San Francisco Bay Area in Moraga, California, a suburban community about 10 miles east of Berkeley and 20 miles east of San Francisco. From its earliest days, Saint Mary's has been committed to making exemplary education accessible to all. For 160 years, Saint Mary's has emphasized service, pursued justice—social, economic, and racial—and developed respectful partnerships with underserved communities. Saint Mary's has engaged tens of thousands of students in an intellectually rigorous, transformative, and whole-person experience. Each generation of faculty and staff has encouraged a culture of collective inquiry and innovative thinking that has an impact beyond its East Bay classrooms and into the wider world. The [Lasallian Catholic](#) heritage supports a truly transformative education and is part of the essential nature of Saint Mary's.

Today, approximately 1,900 undergraduate, 600 graduate students, and 54,620 living alumni call themselves Gaels. Saint Mary's has proudly been classified as a Hispanic Serving Institution (HSI) since 2015, with more than 30% of students identifying as Latinx. In its deep commitment to the Lasallian tradition of inclusive communities, Saint Mary's is creating a community that goes beyond the tolerance of differences to one guided by the call to love, which is expressed in social justice, cultural competence, and engaged citizenship.

The School enrolls nearly 300 students in degree-granting programs, with 200 in credential and certificate programs, and includes 77 faculty and 12 staff. KSOE's four academic departments, Counseling, Teacher Education, Leadership, and Forensic Psychology, offer a comprehensive range of programs that bridge theory and practice. Each department is designed to prepare professionals for meaningful, impactful work, whether in classrooms, clinical settings, or leadership roles.

The next Dean of the KSOE will step into Saint Mary's at a moment of both stability and possibility. With a strong reputation for preparing teachers, counselors, and leaders who serve California's diverse communities, KSOE is ready to build on its mission-driven foundation and embrace bold new opportunities. The Dean will be charged with uniting a deeply committed faculty and staff, collaboratively identifying opportunities for enrollment growth, and extending its reach and reputation at the local, state, and national levels. This role offers a unique opportunity to shape the future of KSOE, strengthen its academic reputation, and deepen its impact on students, communities, and the broader educational landscape.

Saint Mary's seeks a dean who will elevate the KSOE through strategic vision, academic excellence, collaborative leadership, and attentiveness to its Lasallian mission. This individual will be deeply relational, transparent, and committed to shared governance, fostering a culture of trust and collaboration across the School and broader campus. Candidates must provide evidence of a strong record of academic administrative experience with outstanding leadership and oversight of faculty, accreditation, curriculum, budget, and planning. Candidates must possess the academic credentials and experience that qualify them for appointment as a full professor with tenure at the College and enable them to be eminent leaders of the School's faculty.

To submit a nomination or express personal interest in this position, please see Procedure for Candidacy at the end of this document.

Role of the Dean of the Kalmanovitz School of Education

The Dean of the Kalmanovitz School of Education is appointed by, and reports to, the Senior Vice President for Academic Affairs / Provost and serves as the chief executive and academic officer within the KSOE. The Dean serves as a member of Saint Mary's College Council of Deans.

The Dean has the immediate responsibility and oversight of the curricula, programs, courses of instruction, teaching, academic advising, school budget, and certification/accreditation of all programs of the School.

The Dean is responsible for evaluating the teaching performance, scholarship, and professional achievements of the faculty; submitting annually a proposed budget to the Provost and administering the approved budget; presiding at all regular and special meetings of the faculty; and appointing such faculty committees as may be appropriate and, in cooperation with appropriate faculty committees, recommending to the Provost, candidates for faculty appointments.

To execute these responsibilities, the Dean will collaborate with the Provost, President, other deans, KSOE Department Chairs, and other campus leaders. The Dean will be supported by a [leadership team](#) that is composed of an associate dean, department chairs, as well as directors, managers, coordinators, and assistants.

Opportunities and Expectations for Leadership

Provide Visionary and Unifying Leadership

This is a rare opportunity to lead a deeply mission-driven school at a time of renewal and possibility. The next Dean will be entrusted with guiding KSOE into its next chapter—one defined by innovation, inclusion, and transformative impact. Saint Mary's will look to the incoming Dean as a key partner in advancing the [Transformation 2028](#) strategic plan. The next Dean will be called to articulate a compelling vision and strategic plan that is ambitious yet achievable, firmly grounded in the Catholic Lasallian mission, while responsive to the rapidly changing educational landscape. By fostering transparency and engaging openly with faculty, staff, and students, the Dean will build trust and create a culture where collaboration and innovation can flourish. The incoming Dean will also help the School adapt to and thrive amid broader university transitions, including new leadership in the presidency, provost's office, and enrollment management. This presents an opportunity for a leader who can inspire confidence, translate vision into action, and mobilize the School's many strengths toward a shared future.

Strengthen Enrollment and Ensure Financial Sustainability

Enrollment growth and financial stability are top priorities for KSOE's future. The Dean will be expected to take bold and creative steps to sustain and strengthen existing academic offerings that align with market needs, strengthen recruitment and retention, and ensure that graduates achieve strong career outcomes. By expanding pipelines with K–12 schools, counseling agencies, community colleges, and employer partners, the Dean will enhance pathways into teaching, counseling, leadership, and forensic psychology. The Dean will also leverage KSOE's distinctive centers and institutes—including the Comprehensive Literacy Center and the Center for Environmental Literacy—to increase visibility, strengthen community engagement, and build programmatic innovation.

The Dean will develop and implement strategies to grow and retain enrollment across graduate, undergraduate, and professional pathways, including opportunities for accelerated, hybrid, and interdisciplinary study. At the same time, the Dean will partner closely with the Advancement Office to cultivate donor relationships, secure

philanthropic support, and identify entrepreneurial opportunities—including online learning, corporate partnerships, and professional certificates—that diversify revenue and sustain long-term growth.

To ensure the School's financial stability, the Dean will be expected to preserve and amplify KSOE's assets and mission-driven strengths while navigating fiscal challenges with creativity, entrepreneurial vision, and care.

Champion Equity, Diversity, and Social Justice

Equity and justice lie at the heart of KSOE's identity. The Dean must embody these values in every aspect of leadership, from program design and faculty recruitment to student support and public engagement. The community seeks a leader who is both courageous and compassionate; someone willing to confront systemic inequities while attending to the human impact of change. Through cultural humility, trauma-informed leadership, and a visible commitment to belonging, the Dean will ensure that KSOE continues to serve as a national model for justice-centered education.

Enhance Academic Reputation and Support Faculty

KSOE's reputation depends on the strength of its programs and the excellence of its faculty. The next Dean will be responsible for maintaining the highest standards of accreditation and credentialing, while also balancing the School's historic graduate focus while growing the undergraduate portfolio. Faculty seeks a leader who will advocate for additional tenure-track lines, provide meaningful support for scholarships and research, and mentor early-career colleagues. By investing in faculty excellence and fostering an environment of intellectual growth, the Dean will ensure that KSOE remains a leader across its diverse fields, including teacher preparation, counseling, leadership, and forensic psychology—while positioning the School to anticipate and respond to emerging areas of professional practice. In doing so, the Dean will equip faculty to deliver high-quality, inclusive education that prepares graduates to thrive in classrooms, clinical settings, organizations, and communities in California and beyond.

Expand External Engagement and Partnerships

The Dean will serve as KSOE's ambassador, elevating the School's profile and deepening its impact. This includes strengthening relationships with alumni, building new partnerships with school districts and counseling agencies, and creating innovative collaborations across the College. The Dean will also proactively partner with the KSOE Advisory Board to further enhance the School's reach. Playing an active role in state and national policy discussions, the Dean will advocate for funding, credentialing, and the future of educator preparation, counseling, leadership, and applied psychology, ensuring that KSOE's full range of programs is represented and advanced. Internally, they will champion cross-campus initiatives that enrich student learning and maximize shared resources, ensuring that KSOE continues to be a vital contributor to the College's mission.

Professional Qualifications and Personal Qualities

The deanship of KSOE presents an opportunity for highly impactful leadership. Saint Mary's is committed to its mission as a student-centered Lasallian institution and seeks a dean who will elevate the KSOE through strategic vision, academic excellence, collaborative leadership, and attentiveness to mission. This individual will be deeply relational, transparent, and committed to shared governance, fostering a culture of trust and collaboration across the School and broader campus.

Candidates must possess the academic credentials and experience that qualify them for appointment as a full professor with tenure at the College and enable them to be eminent leaders of the School's faculty.

Key qualifications and attributes include:

- **Proven Leadership Experience:** Demonstrated success in leading complex academic units, with a strong foundation in change management and strategic planning; a leadership style that supports the emotional and psychological well-being of students, faculty, and staff; the ability to advocate effectively for the needs of the School, make difficult decisions with good judgment, and work collaboratively with College leadership and colleagues.
- **Growth Mindset and Visionary Thinking:** Capacity to see both the big picture and the operational details, with a forward-looking vision on program development and institutional growth and impact.
- **Business Acumen and Financial Literacy:** Sophisticated financial acumen and budgetary expertise, including strategic resource allocation; ability to navigate fiscal challenges with transparency, care, and creativity, centering the School's strengths and assets.
- **Collaborative Leader:** A collaborative and relationship-based leadership style; a firm belief in shared governance and a high level of collegiality in working with faculty, staff, and students; experience bringing people together to solve challenges and empower others; an inclination to listen, learn, and to be a visible and positive presence at the School and on campus.
- **Fundraising Expertise:** Demonstrated ability to lead an effective fundraising effort that inspires others to strengthen and support the School; the skill and experience to steward and grow relationships.
- **Social Justice Orientation:** Deep understanding of equity, justice, and belonging, with a courageous commitment to embedding these values in faculty development, hiring, student services, curriculum, and community engagement.
- **Knowledge of the Education Landscape:** Understanding of the local and national education landscape as well as the capacity to understand and serve as a respected thought leader; awareness of the challenges facing schools of education; and an understanding of the dynamics of accreditation for schools of education.
- **Technological Fluency:** Ability to envision and implement technology-enhanced strategies that advance teaching, learning, and operational effectiveness.
- **Cultural Humility:** An interest in learning about and from others, especially those from historically marginalized communities and those who are not in positions of power; a commitment to seeking out and centering the voices of community and school partners.
- **Lasallian Values Alignment:** A personal and professional resonance with the Lasallian tradition, emphasizing service, compassion, and community.



About the Kalmanovitz School of Education

The [Kalmanovitz School of Education](#) (KSOE) at Saint Mary's College of California is one of the Bay Area's leading graduate schools, offering credential, master's, and doctoral programs in counseling, leadership, and teacher education. Rooted in the Lasallian Catholic tradition, KSOE empowers students to lead change guided by the principles of social justice, respect for all persons, and the common good. Through shared inquiry, collaborative learning, and deep community engagement, the School prepares educators, counselors, and leaders who are visionary, equity-driven, and deeply committed to building a more just and humane world.

At KSOE, community is at the heart of the learning experience. Faculty, staff, students, alumni, and partners form a network of resilient and motivated changemakers who approach challenges with empathy, advocacy, and compassion. Students are drawn to the School not only for its academic rigor but also for its culture of belonging, where each individual is recognized and supported. Together, this community advances careers, transforms social and professional spaces, and creates ripples of positive change in schools, organizations, and communities across California and beyond.

Vision

The KSOE is committed to fostering an accessible, student-centered learning community that co-creates a transformative education, welcoming students of all backgrounds. Our graduates will become visionary leaders in their respective fields, guided by our shared Lasallian values of social justice, respect for all persons, and quality education to create a more just and equitable world.

Mission

The KSOE is a student-centered learning community that inspires excellence and innovation in counseling, education, and leadership. Through the practice of shared inquiry, collaborative learning, and community engagement, we empower our students to lead change according to the principles of social justice and the common good.

Centers and Institutes

KSOE extends its reach through centers that exemplify innovation and public service. The Comprehensive Literacy Center is a national leader in literacy development and serves as a hub for Reading Recovery. The Center for Environmental Literacy advances ecological education through the celebrated River of Words® program, integrating environmental stewardship with creative expression. Together, these centers embody KSOE's mission of linking scholarship to community transformation.

Program Areas

KSOE's four academic departments, Counseling, Teacher Education, Leadership, and Forensic Psychology, offer a comprehensive range of programs that bridge theory and practice. Each department is designed to prepare professionals for meaningful, impactful work, whether in classrooms, clinical settings, or leadership roles.

Academic Programs

KSOE offers master's, specialist, and doctoral degrees that prepare students for meaningful careers in education, counseling, leadership, and psychology. As one of California's most respected providers of educator and counselor preparation, KSOE offers a range of credential and licensure pathways. Teacher candidates pursue multiple- and single-subject credentials and bilingual and special education credentials for aspiring leaders. Counseling students complete programs that meet California Board of Behavioral Sciences (BBS) licensure requirements, enabling them to serve as marriage and family therapists, clinical counselors, and school psychologists. Specialized certificates in areas such as trauma-informed practice expand professional expertise and extend the School's reach into emerging areas of need.

Programs are designed with flexibility in mind, offering evening, weekend, hybrid, and online options to meet the needs of working professionals. Whether training a new teacher, preparing a counselor for licensure, or equipping an educational leader for systemic change, KSOE's programs are distinguished by their focus on reflective practice, social justice, and professional excellence.

- Master of Arts in Counseling (MA)
- Master of Arts in Forensic Psychology
- Double MA in Counseling and Forensic Psychology
- Master of Arts in Leadership (MA)
- Master of Arts in Teaching (MA)
- Ed.S. in School Psychology
- Ed.D. in Educational Leadership

Undergraduate Pathways

In addition to its graduate offerings, the Kalmanovitz School of Education (KSOE) provides distinctive undergraduate pathways that serve both traditional students preparing for careers in education and adult learners completing their bachelor's degrees.

- **Bachelor of Arts Completion Program**

The B.A. in Leadership and Organizational Studies is designed for adult learners who have prior college credit but have not yet earned a degree. This flexible program allows students to complete their undergraduate studies while developing the leadership knowledge and skills needed to advance across sectors.

- **Integrated Teacher Preparation Pathways**

Through close collaboration with departments across campus, KSOE supports traditional undergraduates in earning a teaching credential alongside their bachelor's degree. These integrated pathways enable students to graduate ready to enter the teaching profession. For example, undergraduates in Justice, Community, and Leadership can move directly into single-subject credential routes, and many continue on to specialized master's programs in areas such as multiple-subject or special education.

Credentials, Certificates, and Licensure

KSOE graduates are highly sought after across California and beyond. Teacher candidates consistently achieve strong pass rates on credentialing exams and secure positions in schools throughout the Bay Area. Counseling graduates move seamlessly into licensure and practice as marriage and family therapists, school psychologists, and clinical counselors. Alumni of leadership programs advance to roles as principals, superintendents, nonprofit executives, and higher education leaders. Across all pathways, students highlight the transformative mentorship of faculty, the depth of clinical and field experiences, and the School's enduring commitment to equity-driven and ethical practice.

Credential and Certificate Options Include:

- Bilingual Authorization in Spanish
- Education Specialist (Special Education) Credential
- Multiple Subject Teaching Credential
- Single Subject Teaching Credential
- School Counseling PPS Credential (Post-Master's)
- School Psychology PPS Credential (Post-Master's)
- Trauma-Informed Intervention Certificate

For more information on KSOE's credentials, certificates, and licensure, click [here](#).

Accreditation

Saint Mary's is accredited by the WASC Senior College and University Commission (WSCUC). KSOE's educator preparation programs are fully approved by the California Commission on Teacher Credentialing (CTC), and its counseling programs meet the requirements of the California Board of Behavioral Sciences (BBS). These accreditations affirm both the quality and integrity of KSOE's programs, giving students confidence that their preparation will be recognized and respected by employers, licensing agencies, and professional peers.

For more information on KSOE's accreditation, click [here](#).

About Saint Mary's College of California

Overview

Saint Mary's College of California (SMC) is a Catholic, selective, comprehensive university that engages the intellect and the spirit with exceptional academics and a tight-knit community of students, faculty, staff, and De La Salle Christian Brothers. They provide an education that changes lives and inspires the desire to find one's calling in a world in need of transformation.

Saint Mary's invites students to passionately embrace knowledge, the challenges of scholarship, and the capacity to make lasting changes in the world. Saint Mary's is grounded in the liberal arts and the life and work of Saint John Baptist de La Salle, the 17th-century founder of the Christian Brothers and patron saint of teachers.

For 160 years, SMC has emphasized service, pursued justice—social, economic, and racial—and developed respectful partnerships with underserved communities. The College in the 21st century celebrates the three traditions that have sustained it since its earliest years: the classical tradition of liberal arts education, the intellectual and spiritual legacy of the Catholic Church, and the vision of education enunciated by Saint John Baptist de La Salle and developed by the De La Salle Christian Brothers of the Christian Schools and their colleagues for more than 300 years.

Saint Mary's is home to 2,500 students, approximately 200 faculty, and 403 staff. Situated on 420 acres, nestled in the rolling hills of Moraga, the campus is just 20 miles east of San Francisco. With white Mission/Renaissance-style buildings, near-perfect year-round weather, and unmatched natural aesthetics, it has been called the most beautiful campus west of the Mississippi.

The College is, in every sense, a community of scholars. The student-faculty ratio at Saint Mary's College of California is 9:1 (with classes typically capped at 25) and 60% of its classes have fewer than 20 students.

Accolades

Saint Mary's consistently rates high in awards of distinction by prestigious publications, including the *U.S. News and World Report*, *Princeton Review*, *Money Magazine*, *Washington Monthly*, *PayScale*, and others. Recently, the College was awarded a Gold Star Sustainability Rating by the Association for the Advancement of Sustainability in Higher Education.

Saint Mary's College of California earns a special place in the prestigious guidebook, *Colleges That Change Lives: 40 Schools That Will Change the Way You Think About Colleges*. The publication is widely recognized as essential reading for college-bound students—and valued by discerning parents—for the way it identifies colleges that offer life-transforming educational experiences. Saint Mary's is the only Catholic college and the only California college in the history of the 40-school list. The average freshman retention rate, an indicator of student satisfaction, is 85%.

Mission

Grounded in its Lasallian, Catholic, and liberal arts heritage, Saint Mary's College is a student-centered learning community committed to transformative, equitable, and inclusive teaching, the passionate pursuit of knowledge, and expansive access to a practical education that empowers students to make lasting change in the world.

Vision

Saint Mary's College will become a leading, innovative, and national Catholic university that inspires minds, touches hearts, and transforms lives.

Academics

Saint Mary's offers one of the most rigorous, multifaceted, and rewarding programs of academic study in the world. The undergraduate, graduate, and professional programs span many disciplines and areas of academic interest, from astronomy to philosophy to global business, and serve a wide range of students, from traditional undergraduates to international students to working professionals. What unites all the programs is the belief at the core of their mission: that education is a vehicle for personal discovery, transformative leadership, and social justice. A Saint Mary's education will give students the tools they need to change the world.

Grounded in its Lasallian, Catholic, and liberal arts heritage, Saint Mary's is a student-centered learning community committed to transformative, equitable, and inclusive teaching, the passionate pursuit of knowledge, and expansive access to a practical education that empowers students to make lasting change in the world. Their vision is to become a leading, innovative, and national Catholic university that inspires minds, touches hearts, and transforms lives.



Signature Academic Programs

Saint Mary's Core Curriculum

The Core Curriculum consists of skills, knowledge, and values that provide the foundation of undergraduate students learning at Saint Mary's College. It is an intentional, developmental, and integrated program of study in four broad intellectual areas: Habits of Mind, Pathways to Knowledge, Theological Understanding, and Engaging the World.

Collegiate Seminar

Since 1941, Collegiate Seminars have been central to the undergraduate experience at Saint Mary's College. The program, revised and renewed over time, seeks to engage students in a critical and collaborative encounter with the world of ideas, as expressed in great and challenging texts of the Western tradition, considering those texts in dialogue with texts and ideas from other traditions. Students learn and experience the process of inquiry and how to approach a problem from every possible angle. The program seeks to help them develop as curious, thoughtful members of an intellectual community, able to think clearly, critically, and collaboratively, and to articulate their ideas effectively in speech and writing— powers that will serve them for the rest of their lives.

January Term

Since 1970, January Term (Jan Term) has offered both undergraduate students and faculty the opportunity to explore courses and experiences that depart from the constraints of the regular semester. During this term, students are encouraged to explore beyond their major, minor, or core requirements. Each year, faculty develop a new curriculum composed of content and approaches designed to stimulate the imagination and experiment with both subject matter and technique.

Like the Collegiate Seminar, all undergraduate students and faculty from across the College participate in Jan Term. Students and faculty are freed from traditional semester constraints to create innovative learning experiences. The College offers both on-campus courses and off-campus travel courses throughout the United States and many parts of the globe. Many courses emphasize experiential learning through service, community-based research, and on-site learning relevant to the region.

Academic Support & Student Success

The College has a robust academic advising staff and strong support services for all types of students. Free tutoring gets high praise both from students who identify themselves as quick learners and from those who admit they are struggling. Staff members at the Tutorial and Academic Skills Center also give small-group and one-on-one workshops to boost study and time management skills, teach note-taking strategies, and enhance reading comprehension.

For first-generation and low-income students, Saint Mary's offers an impressive High Potential Program (HPP) celebrating its 50th anniversary that smooths students' transition to college. For two weeks in the summer, about 40 incoming students live on campus and sample collegiate courses, so they understand what is expected of them. They learn about on-campus resources and get to know one another. In addition to a regular faculty adviser, each student has a specially trained HPP adviser. Upper-class peer mentors help with social adjustment.

Saint Albert Hall Library which opened its doors in 1967, continues to be a key academic resource for students who rely on its 128,000 print materials and hundreds of research databases. In 2023, Saint Mary's was one of four Catholic universities awarded a \$1.5 million federal grant to expand its Open Educational Resources, offering free alternatives to textbooks and other materials. Saint Mary's is currently fundraising to renovate the Library by transforming the existing library space and expanding it by more than 6,800 square feet with the goal to increase

space for collections and classrooms, improve facilities for the College Archives, and create more gathering places for various activities.

Faculty

As a Lasallian institution, teaching and education go beyond the realm of occupation into a true vocation. SMC faculty members are teacher-scholars. They are selected for their dedication to and skill in teaching, as well as for their desire to share their passion for learning and discovery. Saint Mary's faculty are deeply committed to teaching and interacting with students, while also being accomplished scholars. They are active members of a close, tight-knit community characterized by small classes, lively discussions, and meaningful relationships. The faculty members are available to students in the classroom, and outside it as well, for academic advice, guidance, and mentoring. Small class sizes and faculty advising systems foster close and frequent contact between professors and students. The College values faculty scholarship because it enhances the intellectual vitality of the faculty and directly animates the entire campus community.

Scholarly research ensures that faculty members have a thorough and up-to-date knowledge of the subjects they teach, as well as the appropriate pedagogy in those fields. As part of a community committed to shared inquiry and active learning, faculty scholar-teachers provide models from which students can learn the value and techniques of inquiry, and from which they can value the life of the mind. The College prides itself on a faculty of remarkable distinction and continually renewed commitment to teaching and service to the College.

Student Life

Vibrant Campus Community

Saint Mary's buzzes with energy and community spirit. Over 67% of students live on campus creating a close-knit, engaging environment. Twenty-one residence halls foster a sense of belonging, while over 70 student clubs and organizations offer a range of opportunities to explore interests and make lifelong friends.

Intercollegiate Athletics and Club Sports



The Saint Mary's Department of Athletics sponsors 18 NCAA Division I championship sports with over 325 student-athletes who compete in the West Coast Conference (WCC). The Gaels boast 26 combined WCC championships and 36 NCAA Tournament appearances in their history. The men's basketball program has been the winningest in California over the last 15 years and has won or shared five of the last nine WCC titles, advancing to the second round of the NCAA Tournament in 2022 and 2023, and 2024 as a No. 5 seed. The Gaels' softball team is coming off its first WCC Championship and second NCAA Tournament appearance, and the College annually ranks among the leaders in the WCC Commissioner's Cup, including a second place finish this year.

Former Saint Mary's basketball student-athletes Patty Mills, Jock Landale, and Jordan Ford all compete professionally in the National Basketball Association (NBA), while Landale, Mills, and fellow Gael alum (and former NBA player) Matthew Dellavedova just competed at the 2024 Paris Olympics for the Australian Olympic Team.

Saint Mary's student-athletes graduate at the third highest rate among all NCAA Division I institutions in the state of California, and more than 150 Gaels student-athletes annually earn recognition. The College's student-athlete GPA this past year was at an all-time high of 3.3 overall.

Gael student-athletes receive guidance and counseling to meet their needs from their first day on campus until they graduate, and SMC staff is committed to ensuring each student-athlete has a successful experience at Saint Mary's.

- **Recreation, Club, and Intramural Teams:** At Saint Mary's College, Campus Recreation is the heart of the campus, offering fitness classes, intramural leagues, outdoor adventures, and special events to engage the students. Whether it's staying active in the weight room or relaxing by the pool, the Joseph L. Alioto Recreation Center has something for every student.
- **Campus Recreation** strives to meet the dynamic needs and interests of students by providing programs and services that promote positive physical and mental health; encourage lifetime interest in active, healthy lifestyles; and provide student leadership opportunities that complement the academic experience. The College promotes an environment that values, embraces, and enriches individual differences by providing students with programs that reflect the diversity of Saint Mary's College.
- **The Club Sports Program** is managed by Campus Recreation and offers students a highly competitive program including Women's Lacrosse, Men's Club Soccer, and Men's Rugby which won the 2024 Division 1A National Championship title. Led by students, each team is registered and competes with local or national league affiliations.
- **Intramural Leagues & Tournaments** at Saint Mary's College provide a variety of recreational activities to students. It is the goal of these programs to develop teamwork, leadership, sportsmanship, and relationships that embrace Lasallian values. The program includes Intramural Basketball, Outdoor Soccer, and Flag Football.
- **The Joseph L. Alioto Recreation Center** is a key component of the campus, designed to create an inclusive environment that engages all students. All Saint Mary's students who are currently enrolled in classes have access to the 60,000-square-foot recreation facility which includes a 13,800-square-foot fitness area with state-of-the-art equipment, swimming pool, climbing wall, and more.

Leadership

Carol Ann Gittens, Ph.D., Senior Vice President for Academic Affairs and Provost

The Dean of the Kalmanovitz School of Education reports to Dr. Carol Ann Gittens, Senior Vice President for Academic Affairs and Provost. On December 4, 2024, President Roger Thompson appointed Dr. Gittens as Acting Provost, and on July 16, 2025, recognizing her leadership and commitment to Saint Mary's, he appointed her permanently as Provost and Senior Vice President for Academic Affairs.

A psychologist and experienced academic leader, Dr. Gittens previously served as Dean of KSOE and held senior roles at Santa Clara University. Her scholarship in assessment, critical thinking, and educational equity informs her collaborative approach to academic leadership. As Provost, she partners with the deans to advance the College's mission and ensure excellence across teaching, scholarship, and service.



Moraga, California

Known for its natural beauty and small-town appeal, Moraga is a place of natural beauty, with trails through the Redwoods minutes away—and the cultural dynamism of an easily accessible world-class city nearby. [Explore and learn more](#) about life in the vibrant Bay Area and all it offers, including arts and culture, the food and dining scene, spectator sports, outdoor activities, and more.



Procedure for Candidacy

All applications, nominations, and inquiries are invited. Applications should include, as separate documents, a CV or resume and a letter of interest addressing the themes in this profile.

WittKieffer is assisting Saint Mary's College of California in this search. For fullest consideration, candidate materials should be received by **October 31, 2025**.

Application materials should be submitted using WittKieffer's [candidate portal](#).

Saint Mary's reasonably expects to pay in the range of \$250,000-\$275,000.

Nominations and inquiries can be directed to:

Alejandra Gillette-Teran and Bree Liddell

SaintMarysKSOEDean@wittkieffer.com

In compliance with applicable law and its own policy, Saint Mary's College of California is committed to recruiting and retaining a diverse student and employee population and does not discriminate in its admission of students, hiring of employees, or in the provision of its employment benefits to its employees and its educational programs, activities, benefits and services to its students, including but not limited to scholarship and loan programs, on the basis of race, color, national origin, ancestry, age, gender, sexual orientation, gender identity, marital status, medical condition, physical or mental disability.