

**Job Number:** 00000244

**Position:** Full Time Lecturer, Early Childhood Education (Academic Year 2025-2026), with the possibility of renewal based on program needs and satisfactory performance.

**Effective Date:** August 18, 2025 (Fall Semester)

**Salary Range:** The full-time Lecturer (Academic Year) classification salary is \$64,860 to \$143,928 per academic year (paid as 12 monthly payments). The anticipated hiring range is \$75,000 to \$85,000 per year. Salary offered is commensurate with qualifications and experience.

**Application Deadline:** Review of applications to begin July 10, 2025

**College of Education  
Department of Teacher Education**

**Required Qualifications:**

- M.A., M.S., Ph.D. or Ed.D. in Education or a related field with an emphasis on early childhood education, preschool education, preschool learning, elementary education, elementary content area methods, or another closely related area of education. Degree at time of application or official notification of completion of the doctoral degree by August 1, 2025.
- Earned a US public school teaching credential or California Teacher Permit or higher permit (supervisor or director permits).
- Experience being the teacher of record in United States preschool, transitional kindergarten, kindergarten, first, second, or third-grade classrooms.
- Demonstrated commitment to teaching and working successfully with a diverse student population, including Black/African American, Latine/x, Native American/Indigenous, low-income, first-generation, and minoritized students in higher education.
- Demonstrated commitment to teaching and working successfully with racially, ethnically and socioeconomically diverse, multilingual, and neurodiverse preschool and/or elementary level students, especially those similar to the surrounding CSULB communities.

**Preferred Qualifications:**

- At least three years of experience being the teacher of record in US preschool, transitional kindergarten, kindergarten, first, second, or third-grade classrooms, and especially in classrooms with racially, ethnically and socioeconomically diverse, multilingual, and neurodiverse students.
- Demonstrates experience of successfully working with populations demographically and/or socioeconomically similar to the CSULB student body.
- Experience with mentoring and/or coaching preservice teachers in PK-3 settings.
- Demonstrated capacity and potential for classroom-based research with PK-3 partnerships or school settings.
- Demonstrated capacity and potential for leadership (i.e., supporting other teachers, professional development) and/or curriculum design.
- Demonstrated potential for effective use of a wide range of instructional technologies pertaining to teacher education, including online teaching.
- Demonstrated potential for working with accreditation agencies or community partners.

**Duties:**

- Teach a range of courses in Early Childhood Education. Primary teaching responsibilities may include the following:
  - EDEC 400 Introduction to Early Childhood Education
  - EDEC 410 Social-Emotional and Cognitive Learning in Early Childhood Education
  - EDEC 420 Cultural and Linguistic Diversity in Early Childhood Education
  - EDEC 422 Developing Family, School, and Community Partnerships
  - EDEC 430 Advocating for Early Intervention with Young Children and their Families
  - EDEC 450 Teaching Early Language and Literacy (Birth-K)
  - EDEC 526 Infants & Toddlers in ECE programs
  - EDEC 521 Historical and Contemporary Perspectives in Early Childhood
  - EDEC 522 Family /School/Community Partnerships
  - EDEC 525 Early Literacy Development/Instruction/Assessment
  - EDEC 527 Early Childhood Math and Integrated STEM
- Mode of instruction may include in-person, hybrid, online synchronous, and/or any combination thereof.
- May supervise student teacher candidates in preschool or elementary education programs.
- Contribute to college-wide and/or community-based efforts to close/ address equity and opportunity gaps
- Participate in service and faculty governance through program, department, college and university meetings and committees.
- Maintain a campus office work schedule aligned with department workload (which may include evening and Saturday class sessions) and varied in person and online office hours.

CSULB seeks to recruit faculty who enthusiastically support the University's strong commitment to the academic success of all of our students, including students of color, students with disabilities, students who are first generation to college, veterans, students with diverse socio-economic backgrounds, and students of diverse sexual orientations and gender expressions. CSULB seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the People of California, to maintain the excellence of the University, and to offer our students a rich variety of expertise, perspectives, and ways of knowing and learning.

The Department of Teacher Education (TED) is composed of the Multiple Subject Credential Program, PK-3 Credential Program, Certificate Program in Reading and Literacy Added Authorization, Master of Education in Curriculum and Instruction, Master of Education in Dual Language Development, and Master of Early Childhood Education. The faculty and staff strive to prepare knowledgeable, caring, reflective, and highly competent teachers who are advocates for children, adolescents, and families. Our inquiry- and experience-based programs promote educational equity and excellence in contemporary, inclusive urban classrooms.

The College of Education at CSULB is amongst the premier educator preparation institutions in the state, preparing teachers, counselors, administrators and community leaders to promote equity and excellence in diverse urban settings through effective pedagogy, evidence-based

practices, collaboration, leadership, innovation, scholarship, and advocacy. The College of Education fosters an environment of rigorous learning, critical dialogue and reflection, striving for inclusivity that embraces our mission of equity and excellence in our own scholarly work, practices and policies. We seek colleagues who are committed to our mission and are skilled at teaching and working in environments that reflect CSULB's designation as a Hispanic Serving Institution and an Asian American, Native American and Pacific Islander Serving Institution.

The College serves approximately 3,000 students, many of whom are the first in their families to pursue college degrees and reflect the racially and ethnically diverse population of CSULB and our local communities. Our academic programs range from undergraduate, to master's and doctoral degrees, and education credentials that prepare candidates for careers in diverse, urban educational settings. With a low student to faculty ratio of 1:21, and strong, individualized advising from faculty and staff, students receive the support and attention needed to successfully complete their degrees in a timely fashion.

As expert researchers and scholars, College of Education faculty provide rigorous courses designed to challenge and engage students, connecting theory and research with practice. Our faculty provide experiences for College of Education students to explore the impact of their social identities and experiences in society that impact the students and clients they will serve, thereby fully preparing them for their chosen careers.

Clinical practice is central to programs in the College of Education. With over 100 area clinical practice partnerships, students within the College of Education gain invaluable hands-on experience with faculty mentors and skilled practitioners who help provide real world experience in diverse, urban settings, augmenting classroom instruction.

Information on excellent benefits package available to CSULB faculty is located here:

<https://www2.calstate.edu/csu-system/careers/benefits/Documents/employee-benefits-summary.pdf>

### **How to Apply - Required Documentation:**

- An Equity and Diversity Statement about your teaching or other experiences, successes, and challenges in working with a diverse student population and their families or communities (maximum two pages, 12-point font, single-spaced). For further information and guidelines, please visit: <http://www.csulb.edu/EquityDiversityStatement>
- Letter of application addressing the required and preferred qualifications and indicating area(s) of specialization, if any. For information on letters of application, please visit: <https://careerservices.upenn.edu/application-materials-for-the-faculty-job-search/cover-letters-for-faculty-job-applications/>
- Curriculum Vitae (CV) or resume. For information on academic CVs, please visit: <https://www.thebalancemoney.com/academic-curriculum-vitae-example-2060817>
- Three current references who may be contacted for a letter of recommendation should you reach the finalist stage.
- Copy of earned public school teaching credential or California Teacher Permit or have a supervisor or director permit.
- Copy of an unofficial transcript from institution awarding highest degree.

- **Finalists** should be prepared to submit an official transcript (e-transcript preferred, if available) to the Committee Chair, Ruth Piker: [Ruth.Piker@csulb.edu](mailto:Ruth.Piker@csulb.edu) and/or the Department Chair, Estella Chizhik: [Estella.Chizhik@csulb.edu](mailto:Estella.Chizhik@csulb.edu)

**How to Apply:** Click “the Apply Now” icon to complete the CSULB online application

**Questions about the application and search process contact:**

Sharon Setting  
[Sharon.Setting@csulb.edu](mailto:Sharon.Setting@csulb.edu)

**Questions about the position contact:**

Ruth Piker, Search Committee Chair  
[Ruth.Piker@csulb.edu](mailto:Ruth.Piker@csulb.edu)

**Employment Requirements:**

A background check (including a criminal records check and telephone reference check with the most recent employer) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised July 21, 2017, as a condition of employment.

**CSU Vaccination Policy**

CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy can be found at <https://calstate.policystat.com/policy/9779821/latest/> and questions may be sent to [fahr@csulb.edu](mailto:fahr@csulb.edu).

CSULB is committed to creating a community in which a diverse population can learn, live, and work in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual, without regard to race or ethnicity (including color or ancestry), nationality, religion or religious creed, gender (or sex), gender identity (including transgender), gender expression, sexual orientation, marital status, disability (physical or mental), medical condition, genetic information, age, veteran or military status. CSULB is an Equal Opportunity Employer.