Assistant Teaching Professor /Lecturer with Potential Security of

Employment English Language Development

Job #JPF02643

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• Education / Graduate School of Education / UC Santa Barbara
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POSITION OVERVIEW

Position title: Lecturer with Potential Security of Employment/ Assistant

Teaching Professor

Salary range: The posted UC salary scales set the minimum pay determined by rank and step at appointment.

See Table 1L for the salary range. A reasonable estimate for this position is \$78,700 - \$114,100. "Offscale salaries", i.e. a salary that is higher than the published system-wide minimum salary at the designated rank and step, are offered when necessary to meet competitive conditions. Anticipated start: 7/1/2024

APPLICATION WINDOW

Open date: November 15, 2023

Next review date: Friday, Dec 15, 2023 at 11:59pm (Pacific Time) Apply by this date to ensure full consideration by the committee.

Final date: Sunday, Jun 30, 2024 at 11:59pm (Pacific Time)

Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

POSITION DESCRIPTION

The Education Department invites applicants for a Lecturer with Potential Security of Employment/ Assistant Teaching Professor with a commitment to advancing bilingual education and preparing K-12 teachers for bilingual classrooms. We are seeking a faculty member who can instruct and supervise preservice teachers in the Teacher Education Program's Bilingual Authorization in Spanish Program. The responsibilities include teaching courses in bilingual education and bilingual teaching methods, working with partners in local school districts to find placements for bilingual preservice teachers, and supervising preservice teachers in their fieldwork. In addition, this faculty member will ensure the program meets all requirements necessary to maintain and grow the program, including meeting accreditation requirements, supporting student and staffing needs, fostering the expansion of program partnerships, and ensuring that the course offerings meet the Teaching Performance Expectations (TPE's) as outlined by the Commission on Teacher Credentialing. The faculty member candidate will also instruct other courses pertaining to bilingual education in the Teacher Education Program and the Department of Education's graduate and undergraduate programs as needed, and will have opportunities to collaborate with colleagues throughout the Department and School of Education to create courses related to bilingual education, and conduct research.

The ideal candidate for this position has experience teaching diverse learners in Spanish-English multilingual educational contexts and in preparing bilingual teachers. Ideal applicants for this position have a strong understanding of the historical and current contexts of bilingual education in California, a broad theoretical knowledge of the development of bilingualism and culturally and linguistically sustaining pedagogies, and experience working in TK-12 educational settings. We especially value candidates who actively center racial, class, linguistic, and cultural diversity in their teaching and service in order to prepare preservice teachers for teaching in a multilingual society.

The Teacher Education Program (TEP) at UCSB prepares approximately 90 preservice teachers per year to earn a teaching credential in one of the following areas: multiple subjects teaching (MST), education specialist in extensive support needs (ESN), education specialist in mild to moderate support needs (MMSN), single subject teaching (SST) in English language arts, history social science, math, science, or Spanish. Preservice teachers from each of these programs who are bilingual in Spanish can pursue a bilingual authorization through participation in the Bilingual Authorization in Spanish Program (BASP), which involves coursework and fieldwork in bilingual classrooms. During the pilot year of this program, one-fourth of all students elected to earn this authorization. We anticipate increasing demand for the authorization, and we look forward to further developing the program to meet the growing need for bilingual educators in California.

The University is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service as appropriate to the position.

QUALIFICATIONS

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Assistant Teaching Professor /Lecturer with Potential Security of Employment English Language Development (JPF02643)

Basic qualifications (required at time of application)

Have a Ph.D. (or equivalent international degree) in Education or related field OR must have completed all requirements for a Ph.D. (or equivalent), except the dissertation, at the time of application.

Additional qualifications (required at time of start)

Bilingual in Spanish and English At least 1 year teaching experience in diverse multilingual classrooms or equivalent Experience facilitating in-service or pre-service teacher development

Preferred qualifications

California Teaching Credential More than 3 years of teaching experience in diverse multilingual classrooms or equivalent At least one year experience supervising teacher candidates Experience in teacher education program development Research experience and a research agenda in a relevant field Knowledge of accreditation standards and procedures Experience partnering with multiple LEAs for program development

APPLICATION REQUIREMENTS

Document requirements

- Curriculum Vitae Your most recently updated C.V.
- Cover Letter
- Statement of Research (Optional)
- Statement of Teaching
- Statement of Contributions to Diversity Statement addressing past and/or potential contributions to diversity through research, teaching, and/or service.

Reference requirements

• 3-5 required (contact information only)

References will be checked for candidates who advance to serious consideration and are selected to zoom interview.

Apply link: https://recruit.ap.ucsb.edu/JPF02643 Help contact: aaron.ballett@ucsb.edu

JOB LOCATION

Santa Barbara, CA