



# CCNews

Newsletter of the  
California Council on Teacher Education

Volume 22, Number 4, Winter Issue, December 2011, Section 3

Heidi J. Stevenson, Editor (University of the Pacific)

Prepared for CCTE by Caddo Gap Press, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118

## CCTE/AACTE New Faculty Support Program Being Implemented This Year

The California Council on Teacher Education was awarded a \$5,000 State Chapter Support Grant from the American Association of Colleges of Teacher Education (AACTE) in May of this year. The grant's purpose is to strengthen CCTE's affiliate relationship with AACTE by mentoring the next generation of California's community of teacher educators. The intent is to develop and nurture enduring bonds between the state and national organizations through the explicit outcomes of the grant proposal—the apprenticeship of new teacher education faculty in our state.

The resulting CCTE/AACTE New Faculty Support Program now being implemented during this 2011-2012 academic year will engage the next generation of teacher education faculty through membership in CCTE and participation in CCTE semi-annual conferences and committee work, involvement with AACTE, and one-on-one mentoring with current CCTE leaders. CCTE officers, Board members, and committee leaders will mentor new faculty members by supporting their attendance at CCTE semi-annual Conferences, engaging them in CCTE committee work, and mentoring them about the history, role, and future of teacher education in our state and nation.

The formal announcement of the CCTE/AACTE New Faculty Grant Fund appeared in previous issues of *CCNews* in order to invite new faculty to apply for consideration as recipients of awards from this grant. Any faculty member in the first five years of service as a full-time or part-time teacher educator at a CCTE member institution is eligible to apply and be considered for the Program.

So far seven applications have been approved and the first class of CCTE New Faculty Support recipients includes:

Elizabeth Brewer (Loyola Marymount University)  
Laurie Hansen (California State University, Fullerton)  
Elizabeth J. Meyer (California Polytechnic State University, San Luis Obispo)  
Sarina Chugani Molina (University of San Diego)  
Kevin Oh (University of San Francisco)  
Ben Seipel (California State University, Chico)  
Kelly Vaughn (Notre Dame de Namur University)

As participants in the New Faculty Support Program, each of these new faculty members has received a complimentary membership in CCTE for this 2011-2012 year and a complimentary registration at one of our semi-annual conferences. Their responsibility is to attend one of our semi-annual conferences this year and to submit a proposal for a research/practice presentation (either a concurrent presentation or a poster presentation) at the Conference they will attend.

Of this group, Laurie Hansen and Sarina Molina participated in and made presentations at the Fall 2011 Conference in San Diego, while the other five will be attending and presenting at the Spring 2012 Conference in San Jose.

In addition, each of the new faculty members has been assigned a CCTE mentor, and communication has been established between the mentor and the new faculty member in order to provide information and guidance about the California teacher education community, involvement in CCTE, and other issues of relevance. Mentors and new faculty initially communicate via the telephone and e-mail and then meet at whichever of the Conferences the new faculty members choose to attend.

CCTE leaders currently serving as mentors are Jim Cantor of California State University, Dominguez Hills (mentor for Kevin Oh), Juan Flores of California State University, Stanislaus (mentor for Elizabeth Meyer), Cindy Grutzik (California State University, Dominguez Hills (mentor for Kelly Vaughn), Jose Lalas of the University of Redlands (mentor for Ben Seipel), Reyes Quezada of the University of San Diego (mentor for Elizabeth Brewer), Lettie Ramirez of California State University, East Bay (mentor for Laurie Hansen), and Charles Zartman of California State University, Chico (mentor for Sarina Molina).

If there are additional new faculty members at any CCTE member institutions who wish to join the Program this year, applications will continue to be received and considered until January 15. The Program description appears on the next page and the application form on the page after that.

## **Announcing Availability of Support from the CCTE/AACTE New Faculty Grant Fund**

The California Council on Teacher Education (CCTE) has received a state chapter grant from the American Association of Colleges for Teacher Education (AACTE) in response to a CCTE proposal aimed at providing support for new faculty to become CCTE members, to attend CCTE semi-annual conferences, and to receive mentorship about the teacher education community from experienced members of CCTE.

Applications and nominations are encouraged from or on behalf of new faculty, and those who are selected for the program will receive the following benefits and will commit to the associated responsibilities:

Participants in this program will receive a CCTE individual membership for 2011-2012 with the \$100 dues waived.

Participants in this program will attend at least one CCTE Conference during the 2011-2012 year for which the \$150 new attendee registration fee will be waived. Participants will be responsible for other costs involved in attending the Conference.

Participants will submit a proposal for a research or poster session at the Conference they decide to attend.

Participants will each be linked with CCTE veterans who will meet with and mentor the participants at the Conference.

For purposes of this support program, a new faculty member is defined as a person who is in the first five years of employment as a teacher educator, who is not now nor has in the past been an individual member of CCTE, and who is not now nor has in the past been an institutional delegate to CCTE. The purpose of the AACTE grant to CCTE is to provide support for new faculty to become members and participants in CCTE during the 2011-2012 membership year, which runs from July 1, 2011 through June 30, 2012.

To be considered for this program, please use the application/nomination form on the next page of this newsletter. The deadline for applications for this 2011-2012 year is January 15, 2012. Completed forms should be mailed to:

Alan H. Jones, CCTE Executive Secretary  
3145 Geary Boulevard, PMB 275, San Francisco, CA 94118

For additional information contact Alan H. Jones at:

Telephone 415-666-3012  
Fax 415-666-3552  
E-mail [alan.jones@ccte.org](mailto:alan.jones@ccte.org)

### **Application or Nomination Form for Support from the CCTE/AACTE New\* Faculty Grant Fund for the 2011-2012 CCTE Membership Year**

The purpose of the AACTE grant to CCTE is to provide support for new faculty to become members and participants in CCTE during the 2011-2012 membership year, which runs from July 1, 2011 through June 30, 2012.

\* For this special support program, a new faculty member is defined as a person who is in the first five years of employment as a teacher educator, who is not now nor has in the past been an individual member of CCTE, and who is not now nor has in the past been an institutional delegate to CCTE.

Please complete all information as requested below

Name of New Faculty Member: \_\_\_\_\_

College, University, or Other Place of Employment: \_\_\_\_\_

School or Department Affiliation: \_\_\_\_\_

Preferred Mailing Address: \_\_\_\_\_

Telephone Number: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Please sign below indicating that you are applying to: ♦ have your CCTE individual membership fee for 2011-2012 waived; ♦ that you will attend at least one CCTE Conference during that year for which your registration will be waived; ♦ that you will be responsible for your other costs in attending that Conference; ♦ that you will submit a proposal for a research or poster session at the Conference you decide to attend; ♦ and that you will be assigned to a CCTE veteran who will meet with and mentor you at that Conference. Your signature here will commit you to fulfilling the above if you are granted support from the CCTE/AACTE New Faculty Grant Fund.

New Faculty Member's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Please mail completed and signed form to:  
Alan H. Jones, CCTE Executive Secretary  
3145 Geary Boulevard PMB 275, San Francisco, CA 94118

Applications may be submitted any time after July 1, 2011  
and will continue to be considered until all available funds  
have been granted for the 2011-2012 membership year.

# CCTE Graduate Student Support Program Also Being Implemented This Year

Using money collected last year for the CCTE Graduate Student Fund, the California Council on Teacher Education has initiated the CCTE Graduate Student Support Program this fall. The Fund was started at the Fall 2010 Conference when Tom Nelson of the University of the Pacific offered a challenge to all other CCTE members and friends by pledging a contribution of \$1,000 to CCTE to establish a special fund to support graduate students' engagement with CCTE, on the condition that others in the organization would make additional matching contributions totalling at least \$1,000. Before the Fall Conference was over, Tom's initial \$1,000 had been easily matched, and the special fund has since been established and contributions will continue to be received at any time. In addition to receipt of such ongoing contributions, there will be an annual solicitation each future year to replenish the fund on a continuing basis.

The purpose of the Graduate Student Fund, as originally envisioned by Tom, is to encourage graduate students, at both the doctoral and masters levels, to join CCTE and to participate in our semi-annual conferences. As Tom articulated at the Fall Conference, the importance of graduate student involvement in CCTE will allow the CCTE membership to join in the mentoring of the next generation of teacher educators in our state. Our graduate students, after all, are the future of our profession and our organization.

Based on recommendations from an ad hoc committee appointed at the January 2011 meeting of the CCTE Board of Directors, a set of operational guidelines was developed for the special fund and approved at the March 23, 2011, meeting of the Board. Those guidelines were shared with all CCTE members and delegates via e-mail last spring, and they appear again on the next page of this issue of *CCNews*. On the page following the guidelines you will also find an application form for students who wish to seek support from the Graduate Student Fund.

Those who served on the ad hoc committee that developed the guidelines were CCTE Executive Secretary Alan Jones, CCTE President Magaly Lavadenz of Loyola Marymount University, Tom Nelson, CCTE Board members Mona Thompson of California State University, Channel Islands, and Charles Zartman of California State University, Chico, and CCTE President Elect Andrea Whittaker of Stanford University.

During this first year of implementation of the CCTE Graduate Student Support Program we have received and accepted applications from 14 graduate students, and each of those individuals has received a complimentary student membership in CCTE for the 2011-2012 year and each is also receiving a complimentary registration at either the Fall 2011 or Spring 2012 Conference, or both if they are able to

attend both. In return, each participating student is to attend at least one Conference and submit a proposal for a research/practice session at the Conference they attend.

The 14 graduate students participating this year are:

Monica Boomgard (University of San Francisco)  
 Sydney Brazile (Pepperdine University)  
 Huy Chung (University of California, Irvine)  
 Lorelei Coddington (Claremont Graduate University)  
 Marissa Regine Del Rosario (Pepperdine University)  
 Steven Drouin (Mills College)  
 Janine Fisk (University of the Pacific)  
 Sarai Koo (Chapman University)  
 Maya Lohith (Pepperdine University)  
 Catalina Olvera (California State University, Fullerton)  
 Shadi Roshandel (University of California, Santa Barbara)  
 Samantha Sorkin (Pepperdine University)  
 Charlane Starks (University of the Pacific)  
 Cathery Yeh (University of California, Irvine)

Of this group, Huy Chung, Lorelei Coddington, Sarai Koo, and Shadi Roshandel attended and made presentations at the Fall 2011 Conference in San Diego, and Janine Fisk and Charlane Starks also attended that Conference but will wait and make presentations at the Spring 2012 Conference in San Jose. The other eight students will be attending and presenting at the Spring 2012 Conference.

All CCTE members and delegates are asked to encourage graduate students on your campuses to apply for support from this Program as a means of becoming involved in CCTE semi-annual conferences and our other activities. Applications for this 2011-2012 year of the Program will continue to be received and considered until January 15, 2012; after that date applications will be held for consideration for the 2012-2013 year.

To sustain and expand this Graduate Student Support Program, Tom and all of the others who made initial contributions urge the rest of the CCTE membership to also contribute to this fund. To do so, simply use the Friends of CCTE form in this issue of *CCNews*, and specify that your "Friends" donation is earmarked for the Graduate Student Fund. As Tom has suggested, doing so is a gesture of your generosity and commitment to mentoring our future colleagues.

## **Guidelines for Operation of the CCTE Graduate Student Fund as Adopted by Board of Directors**

The following guidelines were adopted by the CCTE Board of Directors on March 23, 2011, and are to be following by students seeking support from the CCTE Graduate Student Fund. Please review the guidelines below and use the form on the next page to apply for support.

The CCTE Graduate Student Fund has been established to provide financial assistance to encourage greater involvement of graduate students in CCTE activities. Contributions will continue to be solicited from CCTE members and delegates and the funds will be held in the CCTE Graduate Student Fund for distribution along the following guidelines:

1. Each year the opportunity to apply for support from the CCTE Graduate Student Fund will be disseminated to all CCTE members and delegates, with the request that such information be shared with graduate students at all institutional member campuses. Applications will be accepted starting June 1 each year for support during the upcoming membership year running from July 1 to the next June 30, and applications will continue to be accepted throughout the membership year until all available and appropriate awards have been made.
2. Students seeking support from the CCTE Graduate Student Fund will submit their application to the CCTE Executive Secretary, accompanied by an endorsement from their graduate advisor. In applying the student will commit to attending one of the CCTE semi-annual conferences during the coming year and submitting a proposal for a research or poster session at that conference.
3. The only limitations on students wishing to apply are that they be doctoral or masters candidates at a CCTE member institution, that they are considering the field of teacher education as a career goal, and that they be endorsed by a faculty advisor on their campus. A form will be created and disseminated to facilitate applications. Students will be asked to indicate their graduate field of concentration, the degree they are pursuing, and the expected date when they will complete that degree.
4. To the extent that money is available each year from the CCTE Graduate Student Fund, applicants will be awarded the following benefits: (a) The applicant will become a CCTE student member for the year, with the \$50 membership dues waived; and (b) The \$50 student registration fee for the conference the applicant chooses to attend will be waived. Other expenses related to attending the conference will remain the responsibility of the student. In years when more students apply than there are funds available for support in the CCTE Graduate Student Fund, priority will be given to doctoral students over masters students, and additional preferences will be based on how close students are to completing their degree program.
5. No more than five students will be awarded per year from any given institution, again with preferences among applicants based on level of degree sought and closeness to completion of their degree programs. The limit of five students per institution may be waived if there are not enough applicants from other institutions to fill the number of awards available from the Fund in any given year.
6. It is not guaranteed that all of the conference research or poster proposals submitted by recipients of CCTE Graduate Student Fund awards will be accepted, but all applicants receiving an award will still be committed to attend the conference of their choice even if their proposal is rejected. However, it is assumed that most if not all graduate students will be submitting proposals that meet the expectations of the CCTE Research Committee for inclusion in the conference poster session, and the Research Committee will be asked to make every effort to include all proposals from awarded graduate students in the relevant poster session.

## Application Form for Support from the CCTE Graduate Student Fund for the 2011-2012 Membership Year

Please print out this page and complete all information as requested below

Name of Graduate Student Applicant: \_\_\_\_\_

College or University at Which You Are Studying: \_\_\_\_\_

Preferred Mailing Address: \_\_\_\_\_

Telephone Number: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Graduate Field of Study: \_\_\_\_\_

Degree You Are Pursuing: \_\_\_\_\_

Expected Date When You Will Receive Degree: \_\_\_\_\_

Please sign below indicating that you are applying to have your CCTE student membership fee for 2011-2012 waived, that you will attend at least one CCTE Conference during that year for which your registration will be waived, that you will be responsible for your other costs in attending that Conference, and that you will submit a proposal for a poster session at the Conference you decide to attend. Your signature here will commit you to fulfilling the above if you are granted support from the CCTE Graduate Student Fund.

Student's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

### Endorsement by Faculty Advisor

Name of Faculty Advisor (please print): \_\_\_\_\_

Telephone Number: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Signature of Faculty Advisor Endorsing Above Student as an Applicant for Support from the CCTE Graduate Student Fund:

Faculty Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Please mail completed, signed, and endorsed form to: Alan H. Jones, CCTE Executive Secretary  
3145 Geary Boulevard PMB 275, San Francisco, CA 94118

(Applications may be submitted any time after June 1, 2011

and will continue to be considered until all available funds have been granted for the 2011-2012 membership year.)

## Join the California Council on Teacher Education

You are encouraged to join the California Council on Teacher Education for this 2011-2012 membership year (July 2011 through June 2012). Regular individual membership is \$100 per year, while special membership categories are available for retired educators at \$80 and students at \$50. Institutional memberships are also available (see note below). All members receive CCTE Conference announcements and issues of *Teacher Education Quarterly* and *Issues in Teacher Education* (the two journals are a \$125 annual value by themselves). While it is not necessary to be a member in order to attend the CCTE Conferences, membership will provide ongoing contact with CCTE as well as assuring that you receive all of its publications. Membership also entitles you to vote at delegate assemblies at the semi-annual conferences and in the annual CCTE election of officers.

### ***Individual Membership for 2011-2012 Academic Year (July 2011 to June 2012)***

Individual membership dues are \$100 per year (with a special \$80 rate available for retired individuals and \$50 rate for students). To join, please complete this form and mail it with your dues to the address noted below.

Member Name \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

Mailing Address \_\_\_\_\_

City and ZIP \_\_\_\_\_

Telephone Number (include area code) \_\_\_\_\_

E-mail address \_\_\_\_\_

Type of membership:

- Individual (\$100)
- Retired (\$80)
- Student (\$50)

Please send this completed individual membership form along with your CCTE dues (by check payable to CCTE) to:

Alan H. Jones, Executive Secretary  
California Council on Teacher Education  
3145 Geary Boulevard, PMB 275  
San Francisco, CA 94118

Telephone 415/666-3012; Fax 415/666-3552; E-mail [alan.jones@ccte.org](mailto:alan.jones@ccte.org)

### ***Institutional Membership***

Institutional memberships in the California Council on Teacher Education are available to colleges and universities, school districts, county offices of education, research institutes, state education agencies, professional educational organizations, and other institutions interested in teacher education. Institutional memberships are \$600 per year, and entitle the institution to designate six delegates, each of whom will receive all CCTE mailings (including semi-annual conference announcements and our two journals, *Teacher Education Quarterly* and *Issues in Teacher Education*).

If you are interested in an institutional membership for 2011-2012, please contact CCTE Executive Secretary Alan H. Jones (see contact information above) to obtain a set of institutional membership forms.

## Volunteer Opportunities for CCTE Delegates and Members

All institutional delegates and individual members of the California Council on Teacher Education are encouraged to become involved with the work of one or more of the CCTE committees and to also attend and participate in meetings of the CCTE Special Interest Groups (SIGs) at our semi-annual conferences.

Please use the form below to indicate any committees or SIGs with which you would like to become involved:

Your Name \_\_\_\_\_

Your Institution \_\_\_\_\_

Your E-Mail Address \_\_\_\_\_

### CCTE Committees:

- Awards Committee (receives and reviews nominations and selects CCTE award recipients)
- Fall 2012 Conference Planning Committee (planning of Fall 2012 Conference around “Clinical Practice in Teacher Education” theme)
- Policy Committee (coordinates CCTE policy response and advocacy activities)
- Research Committee (receives, reviews, and selects program proposals for CCTE conferences)
- Resources and Fund Development Committee (develops and implements CCTE fund-raising efforts)
- Spring 2012 Conference Planning Committee (planning of Spring 2012 Conference around “Race Still Matters” theme)
- Spring 2013 Conference Planning Committee (planning of Spring 2013 Conference around “Sustainability and Teacher Education” theme)
- Vision and Communications Committee (coordinates CCTE communications and image building activities)

### CCTE Special Interest Groups:

- Arts and Education SIG (expanding the arts in teacher education and K-12 education)
- BTSA and Induction SIG (coordinating teacher education with the BTSA and induction years)
- Coordinators and Directors of Credential Programs SIG (exploring teacher education and credentialing issues)
- Equity and Social Justice SIG (advocating equity and social justice in teacher education)
- Internationalizing Teacher Education SIG (exploring teacher education across all nations)
- Lives of Teachers SIG (exploring, understanding, and supporting teachers)
- Special Education SIG (addressing special education issues and bridging with general education)
- Technology and Teacher Education SIG (integrating technology into teacher education)
- Undergraduate Teacher Education SIG (considering issues related to teacher education during undergraduate study)

Please complete and send this form to CCTE Executive Secretary Alan H. Jones (by mail to 3145 Geary Blvd., PMB 275, San Francisco, CA 94118; or faxed to 415/666-3552; or scan the form and e-mail it as an attachment to [alan.jones@ccte.org](mailto:alan.jones@ccte.org)).

Your expressions of interest will be shared with the relevant committee or SIG chairs, and you will also be sent additional information to assist you in contacting those chairs and getting involved. Thank you.

## You are Invited (and Challenged) to Become a “Friend of CCTE” Now

Please join your CCTE leaders by becoming a “Friend of CCTE” by completing the form below and mailing it in with a contribution of any size. Contributions to CCTE are tax-deductible, and you will be sent a receipt. “Friends of CCTE” will also be appreciated and recognized by listings at semi-annual conferences and in future issues of *CCNews*.

Yes, sign me up as a “Friend of CCTE”

Name \_\_\_\_\_

Address \_\_\_\_\_

E-mail address \_\_\_\_\_

Please make your contribution by check payable to CCTE and mail it with this form to CCTE Executive Secretary Alan H. Jones at 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118.

Thank you!

## Contributions to “Friends of CCTE” May Be Earmarked for New Graduate Student Fund

At the Fall 2010 California Council on Teacher Education Conference Tom Nelson of the University of the Pacific, who has just completed 12 years as editor of *Teacher Education Quarterly* from 1999 through 2010, offered a challenge to all other CCTE members and friends. At the Fall Conference opening session Tom pledged a contribution of \$1,000 to CCTE to establish a special fund to support graduate students’ engagement with CCTE, on the condition that others in the organization would make additional matching contributions totalling at least \$1,000. Before the Fall Conference was over, Tom’s initial \$1,000 had been easily matched, and the special fund has since been established and contributions will continue to be received at any time. In addition to receipt of such ongoing contributions, there will be an annual solicitation each future year to replenish the fund on a continuing basis.

Thus, as any CCTE member or delegate makes a contribution as a “Friend of CCTE,” such gifts may be earmarked for the Graduate Student Fund simply by indicating that choice on the contribution form or on the check.

The purpose of the Graduate Student Fund, as originally envisioned by Tom, will be to encourage graduate students, at both the doctoral and masters levels, to join CCTE and to participate in our semi-annual conferences. As Tom articulated at the Fall Conference, the importance of graduate student involvement in CCTE will allow the CCTE membership to join in the mentoring of the next generation of teacher educators in our state. Our graduate students, after all, are the future of our profession and our organization.

Based on recommendations from an ad hoc committee appointed at the January 2011 meeting of the CCTE Board of Directors, a set of operational guidelines have been developed for the special fund and approved at the March 23, 2011, meeting of the Board. Those guidelines were shared with all CCTE members and delegates via e-mail this spring, and they also appear in this issue of *CCNews*. On the page following the guidelines you will also find an application form for students who wish to seek support from the Graduate Student Fund.

Those who served on the ad hoc committee that developed the guidelines were CCTE Executive Secretary Alan Jones, CCTE President Magaly Lavadenz of Loyola Marymount University, Tom Nelson, CCTE Board members Mona Thompson of California State University, Channel Islands, and Charles Zartman of California State University, Chico, and CCTE President Elect Andrea Whittaker of Stanford University.

Tom and all of the others who made initial contributions urge the rest of the CCTE membership to also contribute to this fund. To do so, simply use the Friends of CCTE form above on this page, and specify that your “Friends” donation is earmarked for the Graduate Student Fund. As Tom has suggested, doing so is a gesture of your generosity and commitment to mentoring our future colleagues.

All CCTE members and delegates are also urged to encourage graduate students on your campuses to apply for support as a means of becoming involved in CCTE semi-annual conferences and our other activities.

## **CCTE Thanks Four Annual Co-Sponsors and Seeks Additional Co-Sponsors for This 2011-2012 Year**

Four CCTE member institutions are currently also participating as annual co-sponsors of CCTE for this 2011-2012 year. Those institutions are:

College of Educational Studies at Chapman University  
Departments of Teacher Education and Special Education at Azusa Pacific University  
College of Education and Allied Studies at California State University, East Bay  
College of Education at San Diego State University

We hope that other institutions will join this effort. A registration form for participation in the Annual Sponsorship Program for 2011-2012 appears on the next page of this section of *CCNews*, and all CCTE members and delegates are urged to encourage their institutions to participate and to spread the word about the program to other institutions and organizations in which they are involved.

The concept of annual co-sponsorships was developed at the two-day CCTE leadership retreat in June of 2010 when the CCTE Board of Directors developed and approved plans for seeking annual institutional co-sponsors of the organization. The Annual Sponsorship Program is designed to encourage institutions and organizations, both those already involved with CCTE as well as others interested in teacher education, to provide financial support that would allow CCTE to augment its semi-annual conferences and expand other key activities.

In response to invitations extended for participation in the initial Annual Sponsorship Program during the 2010-2011 year four institutional members of CCTE signed on as co-sponsors. We offer our deep appreciation to those four institutions for their support during that year:

College of Educational Studies at Chapman University  
Departments of Teacher Education and Special Education at Azusa Pacific University  
School of Education at Loyola Marymount University  
Brandman University, a Member of the Chapman University System

Three of those institutions—Chapman University, Azusa Pacific University, and Loyola Marymount University—served as co-sponsors of both the Fall 2010 and Spring 2011 CCTE Conferences, while Brandman University joined the Sponsorship Program mid-year and served as a co-sponsor of the Spring 2011 Conference. Their participation as co-sponsors provided additional financial support for those two semi-annual conferences as well as for other CCTE activities during the past year.

Based upon that initial success, the CCTE Annual Co-Sponsorship Program was announced again for this 2011-2012 year, and Azusa Pacific University and Chapman University renewed their sponsorships and were joined this Fall by California State University, east Bay and San Diego State University. Those four institutions were all co-sponsors of the Fall 2011 Conference and will be co-sponsors of the Spring 2012 Conference as well.

Invitations have been extended to all institutional members of CCTE as well as to other organizations interested in teacher education to participate in the Annual Co-Sponsorship Program, and additional co-sponsors will be welcomed for the remainder of this 2011-2012 year as well as for future years. A form to join as a co-sponsor appears on the next page.

## Sponsorship of CCTE for 2011-2012 Year Registration Form

Yes, we wish to be a sponsor of the California Council on Teacher Education during the 2011-2012 academic year:

Name of Sponsor \_\_\_\_\_

Mailing Address \_\_\_\_\_

City, State & ZIPcode \_\_\_\_\_

Name of Contact Person \_\_\_\_\_

Telephone \_\_\_\_\_ Fax \_\_\_\_\_ E-mail \_\_\_\_\_

### Level of Annual Sponsorship (indicate preferred level below)

**Bronze Sponsorship** - \$2,000 Contribution

Bronze Sponsors will be entitled to an exhibit table in the registration/exhibits room at the Spring 2012 CCTE Conferences.

**Silver Sponsorship** - \$3,000 Contribution

Silver Sponsors will be entitled to an exhibit table in the registration/exhibits room at the Spring 2012 CCTE Conference and will also be entitled to participate in the poster session at the Spring 2012 CCTE Conference.

**Gold Sponsorship** - \$5,000 Contribution

Gold Sponsors will be entitled to an exhibit table in the registration/exhibits room at the Spring 2012 CCTE Conference, will be entitled to participate in the poster session at the Spring 2012 CCTE Conference, and will be entitled to have one printed item included in the Conference packets at the Spring 2012 CCTE Conference.

**Platinum Sponsorship** - \$10,000 contribution

Platinum Sponsors will be entitled to an exhibit table in the registration/exhibits room at the Spring 2012 CCTE Conference, will be entitled to participate in the poster session at the Spring 2012 CCTE Conference, will be entitled to have one printed item included in the Conference packets at the Spring 2012 CCTE Conference, will receive one complimentary table (eight dinners) at the banquets at the Spring 2012 Conference, and will be honored at the Spring 2012 CCTE Conference as a Platinum Sponsor of CCTE.

All sponsors at all four levels will be listed in the programs for the Spring 2012 CCTE Conference and in each quarterly issue of *CCNews* during the 2011-2012 year.

Please enclose a check payable to the California Council on Teacher Education corresponding to the sponsorship level you have indicated above along with this completed form and mail to:

Alan H. Jones, CCTE Executive Secretary  
3145 Geary Blvd. PMB 275, San Francisco, CA 94118

Completed form and payment should be received by February 15, 2012. As soon as your form is received we will send you further information and instructions related to your participation as a CCTE sponsor during the 2011-2012 year.

## CCTE Leadership Directory

### ***CCTE Officers:***

Magaly Lavadenz, President (2010-2012), Loyola Marymount University; mlavaden@lmu.edu  
 Cindy Grutzik, President-Elect (2010-2012), California State University, Dominguez Hills; cgrutzik@csudh.edu  
 Andrea Whittaker, President-Elect in Waiting (2012-2014), Stanford University; andreaw@stanford.edu  
 Reyes Quezada, Vice President for AACTE (2010-2012), University of San Diego; rquezada@sandiego.edu  
 Jose Lalas, Vice President for ATE (2010-2012), University of Redlands; jose\_lalas@redlands.edu  
 James Cantor, Past President (2010-2012), California State University, Dominguez Hills; jcantor@csudh.edu

### ***CCTE Board of Directors:***

Juan Flores (2010-2013), California State University, Stanislaus; jflores@csustan.edu  
 Deborah Hamm (2011-2014), California State University, Long Beach; dhamm@csulb.edu  
 Paula Motley (2011-2014), Monterey County Office of Education BTSA & Induction; pmotley@monterey.k12.ca.us  
 Lettie Ramirez (2009-2012), California State University, East Bay; lettie.ramirez@csueastbay.edu  
 Shannon Stanton (2011-2014), Whittier College; sstanton@whittier.edu  
 Mona Thompson (2010-2013), California State University, Channel Islands; al.mo@roadrunner.com  
 Keith Walters (2010-2013), California Baptist University; kwalters@calbaptist.edu  
 Desiree Zamorano (2009-2012), Occidental College; dzamorano@oxy.edu  
 Charles Zartman (2009-2012), California State University, Chico; czartman@csuchico.edu

### ***CCTE Staff and Editors:***

Alan H. Jones, CCTE Executive Secretary (2010-2013), Caddo Gap Press; alan.jones@ccte.org  
 Christian J. Faltis, Editor, *Teacher Education Quarterly*, University of California, Davis; cjfaltis@ucdavis.edu  
 Suzanne SooHoo & Joel Colbert, Co-Editors of *Issues in Teacher Education*, Chapman University;  
 soohoo@chapman.edu & colbert@chapman.edu  
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### ***CCTE Committee Chairs:***

#### Awards Committee Chair:

Jose Lalas (see above under officers)

#### Executive Committee Chair:

Magaly Lavadenz (see above under Officers)

#### Membership & Alliance Building Committee Co-Chairs:

Deborah Hamm (see above under Board of Directors)

Shannon Stanton (see above under Board of Directors)

#### Policy Committee Co-Chairs:

Mona Thompson (see above under Board of Directors)

Susan Westbrook, California Federation of Teachers; suew447@aol.com

#### Research Committee Chair:

Helene Mandell, University of San Diego; hmandell@sandiego.edu

#### Resources and Fund Development Committee Co-Chairs:

Juan Flores (see above under Board of Directors)

Lettie Ramirez (see above under Board of Directors)

#### Vision & Communications Committee Co-Chairs:

Keith Walters (see above under Board of Directors)

Desiree Zamorano (see above under Board of Directors)

### ***CCTE Conference Committee Chairs:***

#### Spring 2012 Conference Co-Chairs:

Jose Lalas (see above under Officers)

Terry Pollack, San Jose State University; terrypollack@gmail.com

#### Fall 2012 Conference Co-Chairs:

Helene Mandell, University of San Diego; hmandell@sandiego.edu

Keith Walters (see above under Board of Directors)

# CCTE Website Provides Information for Delegates and Members

The California Council on Teacher Education website

— [www.ccte.org](http://www.ccte.org) —

serves as a resource

to all CCTE delegates, members, friends,  
and other interested persons.

The website offers the following resources:

- ◆ Information on the upcoming Semi-Annual CCTE Conferences, including registration forms that can be downloaded and mailed; and a link to the special website for the Fall 2009 Conference.
- ◆ Complete copies of the last four issues of *CCNews*, which include information on all aspects of the organization.
- ◆ A link to the *Teacher Education Quarterly* website, which contains a wide range of information about the journal, as well as several years of available back issues.
- ◆ A link to the *Issues in Teacher Education* website, which includes information on the journal, a new interactive feature related to the Fall 2009 issue, and several years of back issues.
- ◆ Links to the websites of the American Association of Colleges for Teacher Education and the Association of Teacher Educators, the two national organizations with which CCTE is affiliated.
- ◆ A section devoted to CCTE policy activities and issues, including a protocol for teacher educators to use in contacting local legislators.
- ◆ Contact information for persons wishing further information about CCTE.
- ◆ A directory of CCTE Officers, Board of Directors members, and Committee Chairs.
- ◆ Information on CCTE committees.
- ◆ Information on the CCTE Special Interest Groups.
- ◆ CCTE membership information and a membership form.
- ◆ An appeal for interested persons to make tax-exempt gifts to CCTE.

All CCTE delegates and members are encouraged to check out the website, and to use it regularly as a source of information on our organizational activities.

You are also invited to share your reactions to the website and your suggestions for new postings. Please contact Alan H. Jones, CCTE Executive Secretary, via e-mail at: [alan.jones@ccte.org](mailto:alan.jones@ccte.org)