



CCNews

Newsletter of the California Council on Teacher Education

Volume 22, Number 3, Fall Issue, September 2011, Section 3

Heidi J. Stevenson, Editor (University of the Pacific)

Prepared for CCTE by Caddo Gap Press, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118

Both CCTE Journals Launch Redesigned Websites

Teacher Education Quarterly Has a New Website and Electronic Submission System

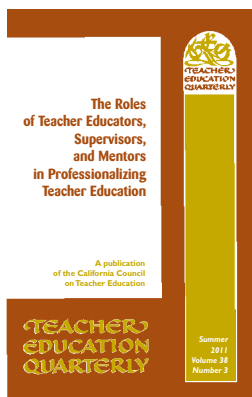
The new website for *Teacher Education Quarterly* is up and running. We invite you to visit the website and check out all of the tabs and pages (www.teqjournal.org). The new design uses Web 2.0 technology, with a contemporary look and easy-to-follow information about the journal and CCTE.

One of the exciting new features in the website is the electronic submission process that allows interested authors to submit manuscripts for review online. Coordinating the webpage with the electronic submission system was a lengthy, complex process, but well worth the time and effort. The new process enables me, as Editor, to have a more efficient and effective way to keep track of all of the submissions, and to assign and monitor the blind peer reviews. All the correspondence between authors and me as well as reviewers of particular manuscripts will be securely stored and time stamped.

I am also able to use the system to interact with the Associate Editors about manuscripts that have been positively peer-reviewed and revised according to reviewers' comments. Associate Editors will have access on the system to blind copies of these manuscripts, and they can send me their comments and recommendations via the system. My Editorial Assistant, Laura Myers, a Ph.D. student in Language Literacy and Culture at University of California, Davis with extensive publications experience, will work with me on the submission process, the monitoring of reviews, and also work with the Associate Editors.

We receive approximately 260 manuscripts each year, and we endeavor to maintain an acceptance for publication rate of about 15 percent of all manuscripts submitted. This low acceptance rate enables us to keep the quality of the journal high, and positions *Teacher Education Quarterly* as one of the three top-tier peer-reviewed research journals on teacher education in the United States.

—Christian J. Faltis
Editor, *Teacher Education Quarterly*
University of California, Davis



Issues in Teacher Education Redesigns Website and Announces Fall 2011 Issue

The *Issues in Teacher Education* webpage has been totally redesigned. Please take a look at our new webpage (<http://www.chapman.edu/ite>).

The next issue of *ITE*, the Fall 2011 issue, is in production and will be mailed to all CCTE members and delegates in October or November. The theme for the issue is “Voices of Border Crossings: Globalized Experiences of Teacher Education.” Our guest editors are Barbara Garii and Candace Schlein. They have compiled six articles focusing on the theme for your reading pleasure. We hope you enjoy the issue.

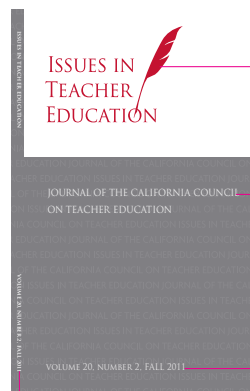
There will be a big change in the *ITE* staff by the time you read this. Dr. Stephanie Brown, who graduated from Chapman University's doctoral program in May, will be leaving us in her role as managing editor. Stephanie served as managing editor for two years. Her work has been outstanding and now it time for her to join the academy and become a public intellectual herself. Congratulations and thanks, Stephanie, for your years of service to *ITE*.

Finally, *ITE* has gone to an electronic submission system. It is described in the Call for Manuscripts on our web page and in the journal itself. The URL is <http://tinyurl.com/ite-user>. If you are an author and/or a manuscript reviewer, please set up an account. If you are a new user, click on “Not a User? Register with this site,” in the lower left part of the screen. We look forward to working with you.

Many thanks to our webmaster, Nicol Howard, also a new Ph.D. student, for her hard work on the webpage re-design. We hope you will consider submitting a manuscript for publication and/or serving as a manuscript reviewer.

We'll see you in October in San Diego.

—Suzanne SooHoo & Joel Colbert
Co-Editors, *Issues in Teacher Education*
Chapman University



Join the California Council on Teacher Education

You are encouraged to join the California Council on Teacher Education for this 2011-2012 membership year (July 2011 through June 2012). Regular individual membership is \$100 per year, while special membership categories are available for retired educators at \$80 and students at \$50. Institutional memberships are also available (see note below). All members receive CCTE Conference announcements and issues of *Teacher Education Quarterly* and *Issues in Teacher Education* (the two journals are a \$125 annual value by themselves). While it is not necessary to be a member in order to attend the CCTE Conferences, membership will provide ongoing contact with CCTE as well as assuring that you receive all of its publications. Membership also entitles you to vote at delegate assemblies at the semi-annual conferences and in the annual CCTE election of officers.

Individual Membership for 2011-2012 Academic Year (July 2011 to June 2012)

Individual membership dues are \$100 per year (with a special \$80 rate available for retired individuals and \$50 rate for students). To join, please complete this form and mail it with your dues to the address noted below.

Member Name _____

Institutional Affiliation _____

Mailing Address _____

City and ZIP _____

Telephone Number (include area code) _____

E-mail address _____

Type of membership:

- Individual (\$100)
- Retired (\$80)
- Student (\$50)

Please send this completed individual membership form along with your CCTE dues (by check payable to CCTE) to:

Alan H. Jones, Executive Secretary
California Council on Teacher Education
3145 Geary Boulevard, PMB 275
San Francisco, CA 94118

Telephone 415/666-3012; Fax 415/666-3552; E-mail alan.jones@ccte.org

Institutional Membership

Institutional memberships in the California Council on Teacher Education are available to colleges and universities, school districts, county offices of education, research institutes, state education agencies, professional educational organizations, and other institutions interested in teacher education. Institutional memberships are \$600 per year, and entitle the institution to designate six delegates, each of whom will receive all CCTE mailings (including semi-annual conference announcements and our two journals, *Teacher Education Quarterly* and *Issues in Teacher Education*).

If you are interested in an institutional membership for 2011-2012, please contact CCTE Executive Secretary Alan H. Jones (see contact information above) to obtain a set of institutional membership forms.

Volunteer Opportunities for CCTE Delegates and Members

All institutional delegates and individual members of the California Council on Teacher Education are encouraged to become involved with the work of one or more of the CCTE committees and to also attend and participate in meetings of the CCTE Special Interest Groups (SIGs) at our semi-annual conferences.

Please use the form below to indicate any committees or SIGs with which you would like to become involved:

Your Name _____

Your Institution _____

Your E-Mail Address _____

CCTE Committees:

- Awards Committee (receives and reviews nominations and selects CCTE award recipients)
- Fall 2011 Conference Planning Committee (planning of Fall 2011 Conference around “Reconnecting Student Voice with Teacher Education in a Globalized Society” theme)
- Fall 2012 Conference Planning Committee (planning of Fall 2012 Conference around “Clinical Practice in Teacher Education” theme)
- Policy Committee (coordinates CCTE policy response and advocacy activities)
- Research Committee (receives, reviews, and selects program proposals for CCTE conferences)
- Resources and Fund Development Committee (develops and implements CCTE fund-raising efforts)
- Spring 2012 Conference Planning Committee (planning of Spring 2012 Conference around “Race Still Matters” theme)
- Spring 2013 Conference Planning Committee (planning of Spring 2013 Conference around “Sustainability and Teacher Education” theme)
- Vision and Communications Committee (coordinates CCTE communications and image building activities)

CCTE Special Interest Groups:

- Arts and Education SIG (expanding the arts in teacher education and K-12 education)
- BTSA and Induction SIG (coordinating teacher education with the BTSA and induction years)
- Coordinators and Directors of Credential Programs SIG (exploring teacher education and credentialing issues)
- Equity and Social Justice SIG (advocating equity and social justice in teacher education)
- Internationalizing Teacher Education SIG (exploring teacher education across all nations)
- Lives of Teachers SIG (exploring, understanding, and supporting teachers)
- Special Education SIG (addressing special education issues and bridging with general education)
- Technology and Teacher Education SIG (integrating technology into teacher education)
- Undergraduate Teacher Education SIG (considering issues related to teacher education during undergraduate study)

Please complete and send this form to CCTE Executive Secretary Alan H. Jones (by mail to 3145 Geary Blvd., PMB 275, San Francisco, CA 94118; or faxed to 415/666-3552; or scan the form and e-mail it as an attachment to alan.jones@ccte.org).

Your expressions of interest will be shared with the relevant committee or SIG chairs, and you will also be sent additional information to assist you in contacting those chairs and getting involved. Thank you.

You are Invited (and Challenged) to Become a “Friend of CCTE” Now

Please join your CCTE leaders by becoming a “Friend of CCTE” by completing the form below and mailing it in with a contribution of any size. Contributions to CCTE are tax-deductible, and you will be sent a receipt. “Friends of CCTE” will also be appreciated and recognized by listings at semi-annual conferences and in future issues of *CCNews*.

Yes, sign me up as a “Friend of CCTE”

Name _____

Address _____

E-mail address _____

Please make your contribution by check payable to CCTE and mail it with this form to CCTE Executive Secretary Alan H. Jones at 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118.

Thank you!

Contributions to “Friends of CCTE” May Be Earmarked for New Graduate Student Fund

At the Fall 2010 California Council on Teacher Education Conference Tom Nelson of the University of the Pacific, who has just completed 12 years as editor of *Teacher Education Quarterly* from 1999 through 2010, offered a challenge to all other CCTE members and friends. At the Fall Conference opening session Tom pledged a contribution of \$1,000 to CCTE to establish a special fund to support graduate students’ engagement with CCTE, on the condition that others in the organization would make additional matching contributions totalling at least \$1,000. Before the Fall Conference was over, Tom’s initial \$1,000 had been easily matched, and the special fund has since been established and contributions will continue to be received at any time. In addition to receipt of such ongoing contributions, there will be an annual solicitation each future year to replenish the fund on a continuing basis.

Thus, as any CCTE member or delegate makes a contribution as a “Friend of CCTE,” such gifts may be earmarked for the Graduate Student Fund simply by indicating that choice on the contribution form or on the check.

The purpose of the Graduate Student Fund, as originally envisioned by Tom, will be to encourage graduate students, at both the doctoral and masters levels, to join CCTE and to participate in our semi-annual conferences. As Tom articulated at the Fall Conference, the importance of graduate student involvement in CCTE will allow the CCTE membership to join in the mentoring of the next generation of teacher educators in our state. Our graduate students, after all, are the future of our profession and our organization.

Based on recommendations from an ad hoc committee appointed at the January 2011 meeting of the CCTE Board of Directors, a set of operational guidelines have been developed for the special fund and approved at the March 23, 2011, meeting of the Board. Those guidelines were shared with all CCTE members and delegates via e-mail this spring, and they also appear on the next page of this issue of *CCNews*. On the page following the guidelines you will also find an application form for students who wish to seek support from the Graduate Student Fund.

Those who served on the ad hoc committee that developed the guidelines were CCTE Executive Secretary Alan Jones, CCTE President Magaly Lavadenz of Loyola Marymount University, Tom Nelson, CCTE Board members Mona Thompson of California State University, Channel Islands, and Charles Zartman of California State University, Chico, and CCTE President Elect Andrea Whittaker of Stanford University.

Tom and all of the others who made initial contributions urge the rest of the CCTE membership to also contribute to this fund. To do so, simply use the Friends of CCTE form above on this page, and specify that your “Friends” donation is earmarked for the Graduate Student Fund. As Tom has suggested, doing so is a gesture of your generosity and commitment to mentoring our future colleagues.

All CCTE members and delegates are also urged to encourage graduate students on your campuses to apply for support as a means of becoming involved in CCTE semi-annual conferences and our other activities.

Guidelines for Operation of the CCTE Graduate Student Fund as Adopted by Board of Directors

The following guidelines were adopted by the CCTE Board of Directors on March 23, 2011, and are to be following by students seeking support from the CCTE Graduate Student Fund. Please review the guidelines below and use the form on the next page to apply for support.

The CCTE Graduate Student Fund has been established to provide financial assistance to encourage greater involvement of graduate students in CCTE activities. Contributions will continue to be solicited from CCTE members and delegates and the funds will be held in the CCTE Graduate Student Fund for distribution along the following guidelines:

1. Each year the opportunity to apply for support from the CCTE Graduate Student Fund will be disseminated to all CCTE members and delegates, with the request that such information be shared with graduate students at all institutional member campuses. Applications will be accepted starting June 1 each year for support during the upcoming membership year running from July 1 to the next June 30, and applications will continue to be accepted throughout the membership year until all available and appropriate awards have been made.
2. Students seeking support from the CCTE Graduate Student Fund will submit their application to the CCTE Executive Secretary, accompanied by an endorsement from their graduate advisor. In applying the student will commit to attending one of the CCTE semi-annual conferences during the coming year and submitting a proposal for a research or poster session at that conference.
3. The only limitations on students wishing to make application are that they be doctoral or masters candidates at a CCTE member institution, that they are considering the field of teacher education as a career goal, and that they be endorsed by a faculty advisor on their campus. A form will be created and disseminated to facilitate applications. Students will be asked to indicate their graduate field of concentration, the degree they are pursuing, and the expected date when they will complete that degree.
4. To the extent that money is available each year from the CCTE Graduate Student Fund, applicants will be awarded the following benefits: (a) The applicant will become a CCTE student member for the year, with the \$50 membership dues waived; and (b) The \$50 student registration fee for the conference the applicant chooses to attend will be waived. Other expenses related to attending the conference will remain the responsibility of the student. In years when more students apply than there are funds available for support in the CCTE Graduate Student Fund, priority will be given to doctoral students over masters students, and additional preferences will be based on how close students are to completing their degree program.
5. No more than five students will be awarded per year from any given institution, again with preferences among applicants based on level of degree sought and closeness to completion of their degree programs. The limit of five students per institution may be waived if there are not enough applicants from other institutions to fill the number of awards available from the Fund in any given year.
6. It is not guaranteed that all of the conference research or poster proposals submitted by recipients of CCTE Graduate Student Fund awards will be accepted, but all applicants receiving an award will still be committed to attend the conference of their choice even if their proposal is rejected. However, it is assumed that most if not all graduate students will be submitting proposals that meet the expectations of the CCTE Research Committee for inclusion in the conference poster session, and the Research Committee will be asked to make every effort to include all proposals from awarded graduate students in the relevant poster session.

Application Form for Support from the CCTE Graduate Student Fund for the 2011-2012 Membership Year

Please print out this page and complete all information as requested below

Name of Graduate Student Applicant: _____

College or University at Which You Are Studying: _____

Preferred Mailing Address: _____

Telephone Number: _____

E-mail Address: _____

Graduate Field of Study: _____

Degree You Are Pursuing: _____

Expected Date When You Will Receive Degree: _____

Please sign below indicating that you are applying to have your CCTE student membership fee for 2011-2012 waived, that you will attend at least one CCTE Conference during that year for which your registration will be waived, that you will be responsible for your other costs in attending that Conference, and that you will submit a proposal for a poster session at the Conference you decide to attend. Your signature here will commit you to fulfilling the above if you are granted support from the CCTE Graduate Student Fund.

Student's Signature: _____

Date: _____

Endorsement by Faculty Advisor

Name of Faculty Advisor (please print): _____

Telephone Number: _____

E-mail Address: _____

Signature of Faculty Advisor Endorsing Above Student as an Applicant for Support from the CCTE Graduate Student Fund:

Faculty Signature: _____

Date: _____

Please mail completed, signed, and endorsed form to: Alan H. Jones, CCTE Executive Secretary
3145 Geary Boulevard PMB 275, San Francisco, CA 94118
(Applications may be submitted any time after June 1, 2011
and will continue to be considered until all available funds have been granted for the 2011-2012 membership year.)

Report from AACTE

CCTE Is Awarded \$5,000.00 Grant from AACTE

By **Reyes Quezada** (*University of San Diego*)
CCTE Vice President for AACTE

In June of 2010 I attended the American Association of Colleges for Teacher Education ACSR (Chapter President's) meeting at which AACTE introduced a new initiative in order to support the work of its state chapters. AACTE created a State Support Fund to foster the development of new and existing state chapters and initiatives. These funds could be used to strengthen the relationships between the state chapters and AACTE and support state initiatives or activities. The State Support Fund provides grants of up to \$5,000 to an existing state chapter as well as to those states that plan to create a new chapter. Initial proposals were requested in the spring of 2011.

I am delighted to inform our members and delegates that CCTE was awarded a \$5,000.00 grant in the first round of AACTE funding announced this June, in response to our proposal entitled "Project LEAD-CA: Leadership Excellence and Apprenticeship Development for California." Juan Flores, Letti Ramirez, Magaly Lavadenz, and I in my role as the CCTE Vice President for AACTE worked diligently at the Spring 2011 CCTE Conference to write the proposal which was submitted the next month. I particularly want to thank Juan and Lettie for their leadership as Co-Chairs of the CCTE Fund Development Committee for this successful effort.

The grant's goal is to strengthen CCTE's affiliate relationship with AACTE by mentoring the next generation of our state's community of teacher educators. We intend to develop and nurture enduring bonds between our organizations through the explicit outcomes of this proposal—the apprenticeship of new teacher education faculty in our state. This proposal will engage the next generation of faculty and students through membership in CCTE and participation in CCTE semi-annual conferences and committee work, involvement with AACTE, and one-on-one mentoring with current CCTE leaders. CCTE officers, Board members, and committee leaders will mentor graduate students and/or junior faculty members by supporting their attendance at CCTE semi-annual Conferences, engaging them in CCTE committee work, and mentoring them about the history, role, and future of teacher education in our state and nation.

Please review the formal announcement of the CCTE/AACTE New Faculty Grant Fund on the next page of this newsletter and invite or nominate new faculty to be considered as recipients of this grant. Any faculty member in the first five years or service as a full-time or part-time teacher educator at a CCTE member institution is eligible to apply. Please use the form on page 9 of this section of the newsletter to submit an application.

As of this writing six applications have been approved and the first class of CCTE New Faculty Support recipients includes Elizabeth Brewer (Loyola Marymount University), Laurie Hansen (California State University, Fullerton), Elizabeth J. Meyer (California Polytechnic State University, San Luis Obispo), Sarina Chugani Molina (University of San Diego), Kevin Oh (University of San Francisco), and Kelly Vaughn (Notre Dame de Namur University). Grant recipients will be introduced at both the Fall 2011 and Spring 2012 CCTE Conferences.

I also want to inform our CCTE delegates that the 2012 Annual Conference of AACTE will be held in Chicago from February 17th to 19th. The Conference will be at the Hyatt Regency Hotel. We look forward to seeing CCTE members in Chicago those days. For further information visit the AACTE website at <http://aacte.org> for 2012 Conference updates and for the many initiatives AACTE is involved in.

ATE Annual Conference

The 2012 Annual Conference of the Association of Teacher Educators (ATE) is scheduled for February 11 to 15 in San Antonio, Texas. The Conference will be held at the Grand Hyatt San Antonio on the Riverwalk.

The theme for the 2012 Conference is "Creating a Global Community of Learners: Guiding the Future of Education." Further details can be obtained from the ATE website at www.ate1.org

—Jose Lalas (University of Redlands)
CCTE Vice President for ATE



Andrea Maxie (left), a past President of CCTE, with Magaly Lavadenz, current CCTE President, at a recent CCTE semi-annual conference.

Announcing Availability of Support from the CCTE/AACTE New Faculty Grant Fund

The California Council on Teacher Education (CCTE) has received a state chapter grant from the American Association of Colleges for Teacher Education (AACTE) in response to a CCTE proposal aimed at providing support for new faculty to become CCTE members, to attend CCTE semi-annual conferences, and to receive mentorship about the teacher education community from experienced members of CCTE.

Applications and nominations are encouraged from or on behalf of new faculty, and those who are selected for the program will receive the following benefits and will commit to the associated responsibilities:

Participants in this program will receive a CCTE individual membership for 2011-2012 with the \$100 dues waived.

Participants in this program will attend at least one CCTE Conference during the 2011-2012 year for which the \$150 new attendee registration fee will be waived. Participants will be responsible for other costs involved in attending the Conference.

Participants will submit a proposal for a research or poster session at the Conference they decide to attend.

Participants will each be linked with CCTE veterans who will meet with and mentor the participants at the Conference.

For purposes of this support program, a new faculty member is defined as a person who is in the first five years of employment as a teacher educator, who is not now nor has in the past been an individual member of CCTE, and who is not now nor has in the past been an institutional delegate to CCTE. The purpose of the AACTE grant to CCTE is to provide support for new faculty to become members and participants in CCTE during the 2011-2012 membership year, which runs from July 1, 2011 through June 30, 2012.

To be considered for this program, please use the application/nomination form on the next page of this newsletter. Completed forms should be mailed to:

Alan H. Jones, CCTE Executive Secretary
3145 Geary Boulevard, PMB 275, San Francisco, CA 94118

For additional information contact Alan H. Jones at:

Telephone 415-666-3012
Fax 415-666-3552
E-mail alan.jones@ccte.org

**Application or Nomination Form for Support
from the CCTE/AACTE New* Faculty Grant Fund
for the 2011-2012 CCTE Membership Year**

The purpose of the AACTE grant to CCTE is to provide support for new faculty to become members and participants in CCTE during the 2011-2012 membership year, which runs from July 1, 2011 through June 30, 2012.

* For this special support program, a new faculty member is defined as a person who is in the first five years of employment as a teacher educator, who is not now nor has in the past been an individual member of CCTE, and who is not now nor has in the past been an institutional delegate to CCTE.

Please complete all information as requested below

Name of New Faculty Member: _____

College, University, or Other Place of Employment: _____

School or Department Affiliation: _____

Preferred Mailing Address: _____

Telephone Number: _____

E-mail Address: _____

Please sign below indicating that you are applying to: ♦ have your CCTE individual membership fee for 2011-2012 waived; ♦ that you will attend at least one CCTE Conference during that year for which your registration will be waived; ♦ that you will be responsible for your other costs in attending that Conference; ♦ that you will submit a proposal for a research or poster session at the Conference you decide to attend; ♦ and that you will be assigned to a CCTE veteran who will meet with and mentor you at that Conference. Your signature here will commit you to fulfilling the above if you are granted support from the CCTE/AACTE New Faculty Grant Fund.

New Faculty Member's Signature: _____

Date: _____

Please mail completed and signed form to:
Alan H. Jones, CCTE Executive Secretary
3145 Geary Boulevard PMB 275, San Francisco, CA 94118

Applications may be submitted any time after July 1, 2011
and will continue to be considered until all available funds
have been granted for the 2011-2012 membership year.

CCTE Thanks the Four Annual Co-Sponsors during the 2010-2011 Year for Their Support and Seeks Additional Co-Sponsors for the 2011-2012 Year

At the two-day leadership retreat in June of 2010 the California Council on Teacher Education Board of Directors developed and approved plans for seeking annual institutional co-sponsors of the organization. This Annual Sponsorship Program is designed to encourage institutions and organizations, both those already involved with CCTE as well as others interested in teacher education, to provide financial support that would allow CCTE to augment its semi-annual conferences and expand other key activities.

In response to invitations extended for participation in the initial Annual Sponsorship Program during the 2010-2011 year four institutional members of CCTE signed on as co-sponsors. We offer our deep appreciation to those four institutions for their support during the past year:

College of Educational Studies at Chapman University

Departments of Teacher Education and Special Education at Azusa Pacific University

School of Education at Loyola Marymount University

Brandman University, a Member of the Chapman University System

Three of these institutions—Chapman University, Azusa Pacific University, and Loyola Marymount University—served as co-sponsors of both the Fall 2010 and Spring 2011 CCTE Conferences, while Brandman University joined the Sponsorship Program mid-year and served as a co-sponsor of the Spring 2011 Conference. Their participation as co-sponsors provided additional financial support for those two semi-annual conferences as well as for other CCTE activities during the past year.

Based upon this initial success, it is hoped that the CCTE Annual Sponsorship Program will be expanded during the upcoming 2011-2012 year. Invitations have been extended to all institutional members of CCTE as well as to other organizations interested in teacher education. At this time two of the co-sponsors from last year have renewed their support for 2011-2012 and two additional institutions have joined as co-sponsors for this new year:

College of Educational Studies at Chapman University

Departments of Teacher Education and Special Education at Azusa Pacific University

College of Education at California State University, East Bay

College of Education at San Diego State University

We hope that other institutions will join this effort. A registration form for participation in the Annual Sponsorship Program for 2011-2012 appears on the next page of this section of *CCNews*, and all CCTE members and delegates are urged to encourage their institutions to participate and to spread the word about the program to other institutions and organizations in which they are involved.

Sponsorship of CCTE for 2011-2012 Year Registration Form

Yes, we wish to be a sponsor of the California Council on Teacher Education during the 2011-2012 academic year:

Name of Sponsor _____

Mailing Address _____

City, State & ZIPcode _____

Name of Contact Person _____

Telephone _____ Fax _____ E-mail _____

Level of Annual Sponsorship (indicate preferred level below)

Bronze Sponsorship - \$2,000 Contribution

Bronze Sponsors will be entitled to an exhibit table in the registration/exhibits room at the Fall 2011 and Spring 2012 CCTE Conferences.

Silver Sponsorship - \$3,000 Contribution

Silver Sponsors will be entitled to an exhibit table in the registration/exhibits room at the Fall 2011 and Spring 2012 CCTE Conferences and will also be entitled to participate in the poster session at the Fall 2011 and Spring 2012 CCTE Conferences.

Gold Sponsorship - \$5,000 Contribution

Gold Sponsors will be entitled to an exhibit table in the registration/exhibits room at the Fall 2011 and Spring 2012 CCTE Conferences, will be entitled to participate in the poster session at the Fall 2011 and Spring 2012 CCTE Conferences, and will be entitled to have one printed item included in the Conference packets at the Fall 2011 and Spring 2012 CCTE Conferences.

Platinum Sponsorship - \$10,000 contribution

Platinum Sponsors will be entitled to an exhibit table in the registration/exhibits room at the Fall 2011 and Spring 2012 CCTE Conferences, will be entitled to participate in the poster session at the Fall 2011 and Spring 2012 CCTE Conferences, will be entitled to have one printed item included in the Conference packets at the Fall 2011 and Spring 2012 CCTE Conferences, will receive one complimentary table (eight dinners) at the banquets at the Fall 2011 and Spring 2012 Conferences, and will be honored at the Spring 2012 CCTE Conference as a Platinum Sponsor of CCTE.

All sponsors at all four levels will be listed in the programs for the Fall 2011 and Spring 2012 CCTE Conferences and in each quarterly issue of *CCNews* during the 2011-2012 year.

Please enclose a check payable to the California Council on Teacher Education corresponding to the sponsorship level you have indicated above along with this completed form and mail to:

Alan H. Jones, CCTE Executive Secretary
3145 Geary Blvd. PMB 275, San Francisco, CA 94118

Completed form and payment should be received by September 1, 2011. As soon as your form is received we will send you further information and instructions related to your participation as a CCTE sponsor during the 2011-2012 year.

CCTE Leadership Directory

CCTE Officers:

Magaly Lavadenz, President (2010-2012), Loyola Marymount University; mlavaden@lmu.edu
 Andrea Whittaker, President-Elect (2010-2012), Stanford University; andreaw@stanford.edu
 Reyes Quezada, Vice President for AACTE (2010-2012), University of San Diego; rquezada@sandiego.edu
 Jose Lalas, Vice President for ATE (2010-2012), University of Redlands; jose_lalas@redlands.edu
 James Cantor, Past President (2010-2012), California State University, Dominguez Hills; jcantor@csudh.edu

CCTE Board of Directors:

Juan Flores (2010-2013), California State University, Stanislaus; jflores@csustan.edu
 Deborah Hamm (2011-2014), California State University, Long Beach; dhamm@csulb.edu
 Paula Motley (2011-2014), Monterey County Office of Education BTSA & Induction; pmotley@monterey.k12.ca.us
 Lettie Ramirez (2009-2012), California State University, East Bay; lettie.ramirez@csueastbay.edu
 Shannon Stanton (2011-2014), Whittier College; sstanton@whittier.edu
 Mona Thompson (2010-2013), California State University, Channel Islands; al.mo@roadrunner.com
 Keith Walters (2010-2013), California Baptist University; kwalters@calbaptist.edu
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 Christian J. Faltis, Editor, *Teacher Education Quarterly*, University of California, Davis; cjfaltis@ucdavis.edu
 Suzanne SooHoo & Joel Colbert, Co-Editors of *Issues in Teacher Education*, Chapman University;
 soohoo@chapman.edu & colbert@chapman.edu
 Heidi Stevenson, Editor, *CCNews*, University of the Pacific; hstevenson@pacific.edu

CCTE Committee Chairs:

Awards Committee Chair:

Jose Lalas (see above under officers)

Executive Committee Chair:

Magaly Lavadenz (see above under Officers)

Membership & Alliance Building Committee Chair:

Alice Bullard, BTSA State Leadership Team; alicebullard@gmail.com

Policy Committee Co-Chairs:

Cindy Grutzik, California State University, Dominguez Hills; cgrutzik@csudh.edu

Mary Sandy, University of California, Davis; mvsandy@ucdavis.edu

Susan Westbrook, California Federation of Teachers; suew447@aol.com

Research Committee Chair:

Helene Mandell, University of San Diego; hmandell@sandiego.edu

Resources and Fund Development Committee Co-Chairs:

Juan Flores (see above under Board of Directors)

Lettie Ramirez (see above under Board of Directors)

Vision & Communications Committee Co-Chairs:

Keith Walters (see above under Board of Directors)

Desiree Zamorano (see above under Board of Directors)

CCTE Conference Committee Chairs:

Fall 2011 Conference Co-Chairs:

Karen Cadiero-Kaplan, San Diego State University, kcadiero@mail.sdsu.edu

Anaida Colon-Muniz, Chapman University; acolon@chapman.edu

Lettie Ramirez (see above under Board of Directors)

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CCTE Website Provides Information for Delegates and Members

The California Council on Teacher Education website

— www.ccte.org —

serves as a resource

to all CCTE delegates, members, friends,
and other interested persons.

The website offers the following resources:

- ◆ Information on the upcoming Semi-Annual CCTE Conferences, including registration forms that can be downloaded and mailed; and a link to the special website for the Fall 2009 Conference.
- ◆ Complete copies of the last four issues of *CCNews*, which include information on all aspects of the organization.
- ◆ A link to the *Teacher Education Quarterly* website, which contains a wide range of information about the journal, as well as several years of available back issues.
- ◆ A link to the *Issues in Teacher Education* website, which includes information on the journal, a new interactive feature related to the Fall 2009 issue, and several years of back issues.
- ◆ Links to the websites of the American Association of Colleges for Teacher Education and the Association of Teacher Educators, the two national organizations with which CCTE is affiliated.
- ◆ A section devoted to CCTE policy activities and issues, including a protocol for teacher educators to use in contacting local legislators.
- ◆ Contact information for persons wishing further information about CCTE.
- ◆ A directory of CCTE Officers, Board of Directors members, and Committee Chairs.
- ◆ Information on CCTE committees.
- ◆ Information on the CCTE Special Interest Groups.
- ◆ CCTE membership information and a membership form.
- ◆ An appeal for interested persons to make tax-exempt gifts to CCTE.

All CCTE delegates and members are encouraged to check out the website, and to use it regularly as a source of information on our organizational activities.

You are also invited to share your reactions to the website and your suggestions for new postings. Please contact Alan H. Jones, CCTE Executive Secretary, via e-mail at: alan.jones@ccte.org