



CCNews

Newsletter of the California Council on Teacher Education

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Preview of the CCTE Fall 2011 Conference

Reconnecting Student Voice with Teacher Education in a Globalized Society

The Fall 2011 California Council on Teacher Education Conference theme will be “Reconnecting Student Voice with Teacher Education in a Globalized Society.” This exciting conference will be held October 13-15 at the Kona Kai Resort in San Diego

Major Speakers

Dr. Donaldo Macedo, critical theorist, linguist, and expert on literacy and education studies at the University of Massachusetts, Boston, will be the Thursday keynote speaker. He has published extensively in the areas of critical literacy, linguistics, and multicultural education; some of his publications are *Literacy: Reading the Word and the World* (with Paulo Freire, 1987), *Chomsky on Miseducation* (with Noam Chomsky, 2000) and *Critical Education in the New Information Age* (with Paulo Freire, Henry Giroux, and Paul Willis, 1999).

In addition to the keynote address by Donaldo Macedo other features of the Fall Conference will be a Friday presentation by Alma Flor Ada, research presentations, poster sessions, policy sessions, meetings of the Special Interest Groups, and an extended Saturday morning session with Jeff Duncan-Andrade as the guest speaker.

Planning Committee

The co-chairs of the planning committee for the Fall Conference are Karen Cadiero-Kaplan (San Diego State University), Anaida Colon-Muniz (Chapman University), Lettie Ramirez (California State University, East Bay), and Ron Solorzano (Occidental College). If you are interested in helping with further planning and implementation of the Conference, please contact any of the planning committee co-chairs.

The initial formal announcement of the Fall 2011 Conference, along with the tentative program, registration form, and calls for proposals and awards nominations was e-mailed to all CCTE delegates and members in early July and again in August. The tentative program appears here on the next page of this section of *CCNews*, and the registration form appears on the third page.

Other Program Features

The two-and-a-half-day program will also include meetings of the associated organizations—the California Association of Professors of Bilingual Education, the California Association of Professors of Special Education/Teacher Education Division, and the Independent California Colleges and Universities Council on the Education of Teachers—on Thursday morning, meetings of the Special Interest Groups on Thursday and Friday, Policy Sessions on both Thursday and Friday, research and practice presentations at two times on Friday, the research and practice poster session late Friday afternoon, and the Thursday evening banquet and Friday awards luncheon.

Pre-Registration Encouraged

All CCTE members, delegates, and friends are encouraged to pre-register for the Fall 2011 Conference at your earliest convenience. Use the registration form on the third page of this section of *CCNews* and mail it in with payment for the appropriate level of registration plus meals of your choice.

Hotel guest room reservations should be made directly with the Kona Kai Resort at 800/566-2524. Indicate that you are attending the CCTE Fall Conference to obtain the special rate for our block of guest rooms.

CAPSE Reception on October 12

The California Association of Professors of Special Education invites all CCTE members and delegates to attend a special reception being hosted at the School of Leadership and Educational Sciences (SOLES) of the University of San Diego on Wednesday, October 12, from 5 to 7 p.m. The reception is in honor of Jan Jones Wadsworth upon her retirement from the Commission on Teacher Credentialing. The event will be held in the LaSalle lobby of Mother Rosalie Hill Hall, the home of SOLES.

Tentative Fall 2011 CTE Conference Program

Wednesday, October 12:

9:00 a.m. to 3:00 p.m. - Meeting of the **California State University Field Coordinators Forum**.

10:00 a.m. to 5 p.m. - Meeting of **Board of Directors** of the California Council on Teacher Education.

Thursday, October 13:

8:00 a.m. to 6:00 p.m. - **Conference Registration & Exhibits Room Is Open**.

9:00 a.m. to 11:30 a.m. - Meeting of the **California Association of Bilingual Teacher Educators**.

9:00 a.m. to 11:30 a.m. - Meeting of the **California Association of Professors of Special Education/Teacher Education Division**.

9:30 a.m. to 11:30 a.m. - **Independent California Colleges and Universities Council on the Education of Teachers**.

(begins with continental breakfast; meeting starts at 10:00 a.m.).

11:00 to 11:30 a.m. - **Newcomers' Meeting** (for first-time or recent new attendees).

11:15 a.m. to Noon - Pick up box lunches (for those who ordered them).

11:30 a.m. to 12:45 p.m. - **First Set of Special Interest Groups:**

Arts & Education, BTSA and Induction Programs, Coordinators of Credential Programs, Lives of Teachers, & Special Education.

12:45 to 1:00 p.m. - Break.

1:00 to 2:45 p.m. - **Opening Session:**

Introductions with CCTE President Magaly Lavadenz (Loyola Marymount University) presiding.

Conference Orientation by Co-Chairs of Fall 2011 Conference Planning Committee: Karen Cadiero-Kaplan (San Diego State University), Anaida Colon-Muniz (Chapman University), Lettie Ramirez (California State University, East Bay), & Ron Solorzano (Occidental College).

Keynote Address by **Donaldo Macedo** (University of Massachusetts, Boston) followed by Questions and Answers.

2:45 to 3:00 p.m. - Break.

3:00 to 4:00 p.m. - **The Range of Student Voice** featuring voices from a variety of campuses, schools, communities, and languages.

4:00 to 5:15 p.m. - **First Policy Session**, featuring reports by the CCTE Policy Committee and the Commission on Teacher Credentialing.

5:15 to 6:15 p.m. - **Meetings of CCTE Committees**. All Conference attendees are encouraged to join in the meeting of one of these CCTE

Committees: Awards Committee, Fund Development Committee, Membership and Alliance Building Committee, Policy Committee, Research Committee, & Vision and Communications Committee.

6:15 to 7:15 p.m. - **Joint Presidents' Reception & Social Hour**.

7:15 to 9:00 p.m. - **Conference Banquet** followed by songfest led by CCTE song-writers and minstrels, all voices and instruments welcome.

Friday, October 14:

7:30 to 8:30 a.m. - **Teacher Education Quarterly Editorial Board Meeting**.

7:30 to 8:30 a.m. - **Issues in Teacher Education Editorial Board Meeting**.

8:00 a.m. to 6:00 p.m. - **Conference Registration and Exhibits Room Is Open**.

8:00 to 8:45 a.m. - Coffee, tea, juices, and pastries.

8:45 to 10:15 a.m. - **Presentation** by **Alma Flor Ada** (University of San Francisco) followed by Questions and Answers.

10:15 to 10:30 a.m. - Break.

10:30 to 11:45 a.m. - **First Set of Concurrent Research and Practice Sessions**.

11:45 a.m. to Noon - Break.

Noon to 1:15 p.m. - **Conference Luncheon**, featuring CCTE semi-annual awards presentations.

1:15 to 1:30 p.m. - Break.

1:30 to 2:45 p.m. - **Second Set of Concurrent Research and Practice Sessions**.

2:45 to 3:45 p.m. - **Second Policy Session**.

3:45 to 5:00 p.m. - **Second Set of Special Interest Groups:**

Equity and Social Justice, Internationalizing Teacher Education, Technology and Teacher Education, & Undergraduate Teacher Preparation.

5:00 to 7:00 p.m. - **Poster Session** for Research and Practice Topics, with wine and cheese, and Conference Updates/Saturday Information.

7:00 to 8:00 p.m. - **Graduate Student Caucus**, open to all students attending Fall 2011 Conference.

Saturday, October 15

8:00 a.m. to noon - **Conference Registration and Exhibits Room Is Open**.

8:00 to 9:00 a.m. - Coffee, tea, juice, and pastries.

9:00 to 10:45 a.m. - **Presentation** by **Jeff Duncan-Andrade** (San Francisco State University) followed by Questions and Answers and voices of students from across the San Diego area.

10:45 to 11:00 - Break.

11:00 to 11:45 a.m. - **Closing Conference Discussion**, highlights from the three days.

11:45 a.m. to Noon - **Final Comments and Conference Adjournment**, including preview of Spring 2012 Conference on "Race, Student Engagement, and Schooling Practices" by Conference Co-Chairs Jose L alas (University of Redlands) and Terry Pollack (San Jose State University). The Spring 2012 Conference will be March 29-31 at the Sainte Claire Hotel in San Jose.

California Council on Teacher Education Fall 2011 Conference Registration

Please register me for the Fall 2011 CCTE Conference!

Name _____

Preferred Mailing Address _____

(include ZIP code)

Telephone _____

E-Mail _____

Institutional Affiliation _____

Registration Category (check the appropriate one):

- Basic Pre-Registration - \$250 (will be \$275 on site)
- Special for First-Time Registrants - \$150 (will be \$175 on site)
- Special for Students and P-12 Teachers - \$50 (will be \$75 on site)

Food Service (check those desired):

- Thursday Box Lunch - \$25
- Conference Banquet (Thursday evening) - \$45
- Conference Awards Luncheon (Friday noon) - \$35
- Check here if you wish vegetarian meals.

California State University Field Coordinators Forum (Wednesday)

- Special Fee for Those Attending - \$25

CABTE Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$25

CAPSE Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$25

ICCUCET Continental Breakfast and Meeting (Thursday morning)

- Special Fee for Those Attending - \$25

Total from boxes checked above (please enclose check for this amount payable to CCTE): \$_____

Membership in CCTE: It is not necessary to be a CCTE delegate or member to register for and attend the Conference; However, if you are not already a delegate or member, please consider joining (a membership form is available in any issue of *CCNews* on the CCTE website—www.ccte.org—and include membership dues in your registration check).

CCTE Special Interest Groups, **all** attendees are urged to attend a SIG of their choosing during each time slot (check the ones you plan to attend):

SIGs meeting on Thursday:

- Arts in Education
- BTSA and Induction
- Credential Program Coordinators/Directors
- Lives of Teachers
- Special Education

SIGs meeting on Friday:

- Equity and Social Justice
- Internationalizing Teacher Education
- Technology and Teacher Education
- Undergraduate Teacher Preparation

Please mail completed form with check payable to "CCTE" to:

Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, CA 94118

Pre-registration deadline is September 16, 2011. No refunds after that date. Registration after that date and on-site at the Conference will be available at the on-site rate. All Conference attendees must make their own hotel reservations. Call the Kona Kai Resort at 800/566-2524 and tell them you are attending the CCTE Fall 2011 Conference. Hotel reservations must be made by September 16 to be assured of rooms within our reserved CCTE block.

Nine CTE Special Interest Groups (SIGs) Will Meet at the Fall 2011 Conference

Nine CTE Special Interest Groups will meet at the Fall 2011 Conference in San Diego. The SIGs will meet concurrently at two different times during the Conference. All CTE SIGs are open to any interested persons. Each person attending the Fall Conference is encouraged to attend SIGs of his or her choice. The nine SIGs are:

Arts and Education: This SIG explores issues and developments related to the integration of the arts into teacher education and K-12 education. SIG coordinators: Marianne D'Emidio-Caston, Antioch University, and Desiree Zamorano, Occidental College.

BTSA and Induction: This SIG provides an avenue for continuing exploration of the work of BTSA programs and the role of induction in the California teacher education continuum and the relationship and integration of those efforts with preservice teacher education. SIG coordinator: Paula Motley (Monterey County Office of Education).

Coordinators and Directors of Credential Programs: This SIG offers an opportunity for coordinators of credential programs to exchange information, discuss issues, and develop coordinated plans. SIG coordinator: Jose Lalas, University of Redlands.

Equity and Social Justice: This SIG is closely aligned with the mission of CTE in general, and seeks to offer augmented support for a democratic vision in the field of teacher education. SIG coordinators: Kellie Albrecht, Chapman University, Teresa Hess, Chapman University, Gary Ravani, California Federation of Teachers, Elisa Salasin, University of California, Berkeley, and Kelly Skon, Chapman University.

Internationalizing Teacher Education: This SIG has been developed to explore and encourage internationalization of teacher education. SIG coordinator: Reyes Quezada, University of San Diego.

Lives of Teachers: This SIG is intended for educators interested in conducting research, doing writing, or just discussing topics related to: (1) the evolution of teacher careers, including the stages or passages that mark various phases of this evolution; (2) teacher biography and autobiography, with special emphasis on the stories that teachers tell about their professional lives; and (3) teacher professionalism, i.e., those features that distinguish teaching from other professions. SIG coordinator: Jerry Brunetti, St. Mary's College.

Special Education: This SIG offers an opportunity for discussion and exchange between teacher educators interested in and involved in the field of special education. SIG coordinator: Virginia Kennedy, California State University, Northridge.

Technology and Teacher Education: This SIG explores issues and innovations in technology that impact and offer

promise to the field of teacher education. SIG coordinator: Heidi J. Stevenson, University of the Pacific.

Undergraduate Teacher Preparation: This SIG explores issues related to the undergraduate preparation of teachers, both subjects to be taught and teaching methodology. SIG coordinators: Cindy Grutzik, California State University, Dominguez Hills, and Daniel O'Connor, California State University, Long Beach.

Preview of CTE Spring 2012 Conference

By **Jose Lalas** (*University of Redlands*)
& **Terry Pollack** (*San Jose State University*)
Co-Chairs of Spring 2012 CTE Conference Committee

The Spring 2012 California Council on Teacher Education Conference will be held March 29-31 at the Sainte Claire Hotel in San Jose. The Conference theme will be "Race, Student Engagement, and Schooling Practices."

Two keynote speakers have been confirmed for the Conference: Adrienne Dixson of the University of Illinois-Champaign, co-author/editor of *Critical Race Theory in Education: All God's Children Got A Song* (Routledge, 2006); and Tyrone Howard of the University of California, Los Angeles, author of *Why Race and Culture Matter in Schools: Closing the Achievement Gap in America's Classrooms* (Teachers College Press, 2010).

Guiding questions for the Conference are:

- (1) To what extent does race influence student engagement?
- (2) To what extent is race used as a variable in planning, implementing, and administering schooling practices in K-12 learning environments?
- (3) Why is racial awareness important in addressing student engagement and achievement gap?
- (4) How do we connect race into conversations about gender, socioeconomic status, language ability, special education, personnel hiring practices, and other educational issues?

Anyone interested in working as part of the planning committee for the Spring 2012 Conference should e-mail Jose Lalas at jose_lalas@redlands.edu

The formal announcement along with the preliminary program and the registration form for the Spring 2012 Conference will be e-mailed to all CTE members and delegates in early January.

Call for Proposals for Research and Practice Sessions at Future CCTE Conferences

The California Council on Teacher Education (CCTE) invites submission of research and practice proposals for future CCTE semi-annual conferences. Proposals that relate to the theme of each conference are encouraged, but proposals on other topics relevant to teacher education are also welcome. Proposals are sought for both concurrent presentation sessions and the poster session, and accepted proposals will be assigned to whichever the review committee feels is most appropriate (taking into account when possible the preference expressed in the proposal). CCTE conference schedules provide for one or more time slots for concurrent presentations and another time for poster sessions.

How to Submit Proposals

Proposals must be submitted as Word doc attachments (New Times Roman, 12 pt. font) via email, and include:

- ◆ File of cover sheet which lists the proposal title, names, affiliations, addresses, work and home telephone numbers, and e-mail addresses, along with an indication of whether the proposal focuses on research or practice, and the preferred session format (poster session or concurrent presentation).
(See cover sheet form on next page or a Word file of the cover sheet may be downloaded from the CCTE website; please use that form or a sheet containing all of the same information.)
- ◆ File attachment of a maximum 3-page, single-spaced, proposal without names of the presenters.

Proposals should be e-mailed to Helene Mandell, Chair of the CCTE Research and Practice Committee at:

hmandell@sandiego.edu

Deadline

Deadlines for future conferences are January 15 for Spring conferences and August 1 for Fall conferences.

Content of the Proposal

- ◆ A brief overview of the study/project/program session including purpose/objectives;
- ◆ Indication of significance to the field of teacher education;
- ◆ For research proposals, describe theoretical framework, methodology, and overview of results;
- ◆ For practice proposals, describe the key elements of practice, with conclusions and/or point of view.

Criteria for Selection

The extent to which the proposal:

- ◆ Contributes to the theme of the conference, or to other significant teacher education issues;
- ◆ If a research proposal, is it methodologically or theoretically sound, with relevant findings?
- ◆ If a practice proposal, how well conceived and described is the practice?
- ◆ Clearly states its significance for teacher educators at both the higher education and K-12 levels.

Scheduling

Persons submitting proposals must be planning to register for and attend the Conference so that they will be available to appear and present once proposals are accepted and sessions are scheduled. Presenters are responsible for providing their own audio-visual needs.

Miscellaneous

Presentations at CCTE Conferences may be considered for inclusion on the CCTE website following the Conference, and may be submitted to the ERIC Clearinghouse on Teacher Education. In addition, authors who develop complete manuscripts based on conference presentations are encouraged to submit their work for publication consideration to either *Teacher Education Quarterly* or *Issues in Teacher Education*.

Cover Sheet for CCTE Conference Proposals

Deadline: January 15 (Spring) or August 1 (Fall)

Title of Presentation:

Name of Primary Contact Person:

Affiliation:

Address:

Day Phone:

Evening Phone:

Email:

Other Presenter(s) to be named in Program:

Name(s):

Affiliation(s):

Please complete all information below

_____ I am proposing a session in a separate room of my/our own.

_____ I am proposing a poster session or demonstration in a common room.

_____ If my proposal is not accepted for a separate presentation, I would like to be considered for a poster session in a common room.

Please complete the three items on the checklist below that are relevant to your proposal:

This is a research proposal	This is a best practices proposal
_____ I included a theoretical rationale	_____ I included a rationale for the innovation
_____ I included a methodology section	_____ I included an overview of the changes made
_____ I included an analysis of the results	_____ I included an analysis of the impact of the innovation

CCTE Calls for Nominations for Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers

At each Spring and Fall Semi-Annual Conference, CCTE honors a teacher education program which exemplifies collaborative efforts between a college/university and a K-12 school/district. The CCTE Awards Committee next invites nominations (and self-nominations) from programs in Southern California for the *Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers* that will be presented at the Fall 2011 Conference in San Diego. Nominations of programs in Northern California for the award to be presented at the Spring 2012 Conference in San Jose will be invited this coming fall and winter. Nominations must be submitted via e-mail.

Nominees for this semi-annual CCTE award must reflect collaboration between college/university administration and faculty and K-12 school administration and faculty (individual schools, school districts, or county offices of education) in the planning as well as the implementation of the program to be honored. Eligible programs must have been in place for a minimum of three academic years. Such programs may involve public or private/independent colleges/universities and public or private K-12 schools. Nominations must show clear evidence that, as a result of the program, all partners have benefitted, e.g., children, student teachers, beginning teachers, cooperating teachers, other teachers and/or administrators in the school or district, and college/university faculty.

Nominations must include the following information: the names of the leading participants in the collaborative effort; a description of the school/district/county office and its population; a history of the program, including original goals and/or research questions being addressed; a description of the perceived successes of the effort, including any synopses of evaluative data collected; and future plans for the project.

Nominations must be submitted jointly by the K-12 school/district/county office and the institution of higher education with a statement of verification by the appropriate college/university and school/district officials. Each official named in the document should send a separate e-mail verification statement.

The total nomination document should not exceed five pages.

Please submit nominations by e-mail to: jose_lalas@redlands.edu

The deadline for nominations for awards to be made at Fall Conferences is August 15 each year, while the deadline for awards at Spring Conferences is February 15 each year

Call for CCTE Individual Awards Nominations

The California Council on Teacher Education seeks to recognize individuals who, as part of their professional responsibility, are making significant contributions to the preparation and professional development of educators for California schools. Toward this end CCTE will, depending upon nominations received and the subsequent deliberations of the Awards Committee, continue the tradition begun by SCATE of honoring educators in the following categories at any CCTE Conference:

Robert R. Roth Distinguished Teacher/Administrator New to the Profession: This award is intended for a teacher or administrator who has worked six years or less at a K-Adult school site, district office, or county office of education. The awardee must exemplify excellence in their primary assignment and in their work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher/Administrator: This award recognizes and honors an outstanding teacher and/or outstanding administrator who has worked more than six years at a K-Adult school site, district office, or county office of education. The awardees must exemplify excellence in primary assignment and in work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher Educator: This award recognizes and honors an outstanding teacher educator who is located at a university/college, community college, or other educational agency. The awardee must exemplify excellence in work to improve the preparation, induction, and professional development of educators.

Nomination Procedure: Via e-mail: (1) Submit an essay describing the work of your nominee with particular attention to: evidence of excellence in primary professional assignment; history and evidence of commitment to and success in teacher preparation; and ways in which the nominee's work reflects the goals of CCTE; (2) Include with your essay documentation/evidence (including nominee's CV) to support your claims; (3) Cover page to include: Name of Award; Name of Nominee; Nominee Address, Phone, e-mail; Name of Nominator; Nominator Address, Phone, e-mail; (4) Send nomination information via e-mail to: jose_lalas@redlands.edu

For additional information contact CCTE Awards Committee Chair Jose Lalas, School of Education, University of Redlands, 1200 E. Colton Ave., Redlands, CA 92373, jose_lalas@redlands.edu