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# Spring 2011 CTE Conference Announcement

## Theme: “Closing the Opportunity Gap: How Context Matters for Teaching and Learning”

### **The Spring 2011 Conference of the California Council on Teacher Education**

Jointly Co-Sponsored by  
California Association of Bilingual Teacher Educators (CABTE)  
California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)  
Independent California Colleges and Universities Council on the Education of Teachers (ICCUCET)

With Annual Co-Sponsorships by:  
Departments of Teacher Education and Special Education, Azusa Pacific University  
College of Educational Studies, Chapman University  
School of Education, Loyola Marymount University  
Brandman University, Member of the Chapman University System

March 24-26, 2011  
Sainte Claire Hotel, San Jose, California

### ***Conference Theme: “Closing the Opportunity Gap: How Context Matters for Teaching and Learning”***

The California Council on Teacher Education at its Spring 2011 Conference will build on the theme of the Fall 2010 Conference by focusing attention on context and how we look at successful teaching and learning—how to expand teacher evaluation, teaching, and learning beyond test scores. We will bring together educators, community organizers, activists, and policymakers who are committed to expanding the way we look at education policy to include the larger context of children’s lives, communities, and interests.

The planners of this upcoming conference believe that measurable learning outcomes will improve when policymakers and educators take a broader view both on what constitutes effective teaching and learning, as well as how forces outside the schoolroom impact teaching and learning. We will explore different ways that content is presented to students as well as different ways students can show what they know.

The achievement gap is described in terms of test scores, but we are looking at expanding that view. It is not just about teachers, curriculum, and students. This conference will consider communities, families, support structures, SES levels, etc. How do we address these issues in teacher education, and foster understanding of their place in the curriculum that needs to be implemented? Educators encounter youngsters eager to learn as well as those who are frustrated, feel a sense of hopelessness, defensiveness, defiance, and plain ambivalence. We are called to teach them all, and teach them all well. We will come together at this conference to explore and expand our knowledge of different pedagogies and community engagement curricula that invite students and their teachers in new ways to care, and together to develop a sense of social justice and optimism in their work.

Check the following pages for a full Spring Conference preview, the tentative program, and the registration form.

### ***How To Register?***

Complete the accompanying registration form (pre-registration deadline is March 4, 2011) and return it with a check (payable to CTE) to: Alan H. Jones, CTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118.

You must make your own hotel reservations for the Conference. Call the Sainte Claire Hotel at 408/295-2000 or 866/870-0726 and tell them you are attending the CTE Spring 2011 Conference. Reservations must be made by March 1 to be assured of rooms within our reserved CTE block, although some rooms may still be available after that date. If you need further information contact Alan H. Jones, CTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118, telephone 415/666-3012, fax 415/666-3552, e-mail alan.jones@cte.org