

# Call for Proposals for Research and Practice Sessions at the CCTE Spring 2009 Conference

## Conference Theme: “Teaching and Learning: Past, Present, and Future”

The California Council on Teacher Education (CCTE) invites submission of research and practice proposals for its Spring 2009 Conference around the theme “Teaching and Learning: The Past, Present, and Future” to be held at the Sainte Claire Hotel in San Jose from March 26-28. Proposals that relate to the theme of the conference are encouraged, but proposals on other topics relevant to teacher education are also welcome. Proposals are sought and encouraged for several types of sessions: symposia, poster sessions, interactive sessions, demonstrations, workshops, and formal presentations, both individual and groups. CCTE Conference schedules provide for one time slot for several concurrent sessions and another time slot for poster sessions and demonstrations; accepted proposals will be assigned to time slots as consistent as possible with the desired format.

### About the Spring 2009 Theme

The Spring 2009 Conference Planning Committee is interested in proposals that address the conference theme, especially those that address cognitive science, new and innovative ways of teaching and learning, and the intersection between technology and curriculum. The goal of the Spring Conference is to engage participants in both historical and contemporary perspectives about teaching and learning. Clearly, a transformation is occurring with an entire generation being born into the digital age. In what ways have pedagogical practices adapted to the changing nature of learners today? In what ways has technology influenced the ways in which teachers engage students in subject matter content? In what ways are new emerging pedagogies influencing the manner in which K-12 teachers do their work? How has the technological and information-age revolution impacted the ways teacher education programs approach the preparation of new teachers as well as engaging experienced teachers in professional development? In what ways has the digital age impacted classroom teaching and the manner in which teachers are prepared to work with students in the future?

Possible topics may include:

- Brain-based research
- Informal education
- Gaming
- Web-based teaching and learning
- Digital natives
- Wiki environments
- Feedback loops
- Web-based design
- Multiple Intelligences
- Experiential education
- Online learning
- Videoconferencing
- Multimedia learning environments
- Blogs and Vlogs
- Mobile technology
- Cognitive Science
- Project-based learning
- Second Life
- Collaboration across distance
- User-generated content
- Digital safety
- Digital literacy

### How to Submit Proposals

Proposals must be submitted as Word doc attachments (New Times Roman, 12 pt. font) via email, and include:

- ◆ File of cover sheet which lists the proposal title, names, affiliations, addresses, work and home telephone numbers, and e-mail addresses, along with an indication of whether the proposal focuses on research or practice, and the preferred session format (poster session, interactive session, demonstration, workshop, or formal presentation). A Word file of the cover sheet may be downloaded from the CCTE website; please use that form or a sheet containing all of the same information.
- ◆ File attachment of a maximum 3-page, single-spaced proposal without names of the presenters.

Proposals should be e-mailed to Helene Mandell, Chair of the CCTE Research and Practice Committee at:

[hmandell@sandiego.edu](mailto:hmandell@sandiego.edu)

### Deadline

Deadline for proposal submissions for the Spring 2009 Conference is February 1, 2009.

(continued on second page)

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(continued from previous page)

## Content of the Proposal

- ◆ A brief overview of the study/project/program session including purpose/objectives;
- ◆ Indication of significance to the field of teacher education;
- ◆ For research proposals, describe theoretical framework, methodology, and overview of results;
- ◆ For practice proposals, describe the key elements of practice, with conclusions and/or point of view.

## Criteria for Selection

The extent to which the proposal:

- ◆ Contributes to the theme of the conference, or to other significant teacher education issues;
- ◆ If a research proposal, is it methodologically or theoretically sound, with relevant findings?
- ◆ If a practice proposal, how well conceived and described is the practice?
- ◆ Clearly states its significance for teacher educators at both the higher education and K-12 levels.

## Scheduling

Persons submitting proposals must be planning to register for and attend the Conference so that they will be available to appear and present once proposals are accepted and sessions are scheduled. When a proposal is accepted for the program, all presenters will be expected to pre-register for the Conference. Presenters not registered by the pre-registration deadline will not be included in the Conference program. Presenters are responsible for providing their own audio-visual needs.

## Miscellaneous

Presentations at CCTE Conferences may be considered for inclusion on the CCTE website following the Conference, and may be submitted to the ERIC Clearinghouse on Teacher Education. In addition, authors who develop complete manuscripts based on conference presentations are encouraged to submit their work for publication consideration to either *Teacher Education Quarterly* or *Issues in Teacher Education*.