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Fall 2009 CTE Conference Announcement

Theme:

“21st Century Schools of Education: Responding to a Changing World”

The Fall 2009 Conference of the California Council on Teacher Education

Jointly Co-Sponsored by
California Association of Bilingual Teacher Educators (CABTE)
California Association of Professors of Educational Administration (CAPEA)
California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)
Independent California Colleges and Universities Council on the Education of Teachers (ICCUCET)

October 15-17, 2009
Kona Kai Resort, San Diego

Conference Theme: “21st Century Schools of Education: Responding to a Changing World”

Computers, iPods, cell phones, texting, Twitter, Facebook, gaming, blogs, Google, MySpace, Youtube, Skype—these are changing the way our students are learning and interacting in the world, with urgent implications for how we structure and envision teacher preparation. Our students experience levels of connectivity, complexity, curiosity, and immediate feedback that most of us haven't known or with which we are not familiar. “Digital natives” populate our college classes and K-12 classrooms, and we seek ways to engage these students and to prepare them for teaching in their own classrooms. Building on the theme of the Spring 2009 conference—“Teaching and Learning, Past, Present, Future”—this Fall 2009 Conference addresses three guiding questions:

- What is our changing context and who are our students?
- What does this mean for learning, and where is teacher education going?
- What responses are already working?

To address these questions, we will hear from Dr. James Gee of Arizona State University on Thursday afternoon (author of *What Video Games Have to Teach Us about Literacy and Learning*), and Dr. John Bransford from the University of Washington on Friday morning (co-editor with Linda Darling-Hammond of *Preparing Teachers for a Changing World*). On Friday afternoon, a panel of Education Deans will share their visions for Schools of Education. The Saturday Practicum will be an opportunity to hear about cutting-edge practice from experts in county offices, school districts, community colleges, and K-12 classrooms. Remember to bring your laptops, and watch your e-mail for information about the upcoming pre-conference section of our CTE website (www.cte.org).

How To Register?

Complete the accompanying registration form (pre-registration deadline is September 25, 2009) and return it with pre-payment to: Alan H. Jones, CTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118

Hotel Accommodations

You must make your own hotel reservations for the Conference. Call the Kona Kai Resort at 800/566-2524 and tell them you are attending the CTE Fall 2009 Conference. Reservations must be made by September 18 to be assured of rooms within our reserved CTE block, although some rooms may still be available after that date.

If you need further information contact Alan H. Jones, CTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118, telephone 415/666-3012, fax 415/666-3552, e-mail alan.jones@cte.org

Tentative Fall 2009 CTE Conference Program

Wednesday, October 14:

10:30 a.m. to 5 p.m. - Meeting of **Board of Directors** of the California Council on Teacher Education.

Thursday, October 15: "What Is Our Changing Context and Who Are Our Students?"

8:00 a.m. to 6:00 p.m. - **Conference Registration & Exhibits Room Is Open**, Start of Two-Day Silent Auction.

9:00 a.m. to Noon - Meeting of the **California Association of Bilingual Teacher Educators**.

9:00 a.m. to Noon - Meeting of the **California Association of Professors of Special Education/Teacher Education Division**.

9:30 a.m. to Noon - **Independent California Colleges and Universities Council on the Education of Teachers**.

(begins with continental breakfast; meeting starts at 10:00 a.m.).

9:00 a.m. to 7:00 p.m. - **Ongoing Multi-Lobby Projections:** iTunes U, TED Conference, Edutopia, Etc.

11:15 to 11:45 a.m. - **Newcomers' Meeting** (for first-time or recent new attendees).

11:30 a.m. to 12:30 p.m. - Pick up box lunches (for those who ordered them).

Noon to 1:00 p.m. - **First Set of Special Interest Groups:**

Arts & Education, Coordinators of Credential Programs, Internationalizing Teacher Education, Lives of Teachers, & Special Education.

1:15 to 3:00 p.m. - **Opening Session:**

Introductions with CTE President James S. Cantor (California State University, Dominguez Hills) presiding.

Conference Orientation by Cindy Grutzik (California State University, Dominguez Hills) & Helene Mandell (University of San Diego).

Introduction to Game Playing: Laptops and Big Screen with Facilitator

Keynote Address by **James Gee** (Arizona State University) with Questions and Answers.

3:00 to 4:15 p.m. - **First Set of Concurrent Research and Practice Sessions**

4:15 to 4:30 p.m. - Break.

4:30 to 6:00 p.m. - **First Policy Session and Delegate Assembly**, including policy updates from the CTE Policy Committee.

6:00 to 7:00 p.m. - **Joint Presidents' Reception & Social Hour**.

7:00 to 9:00 p.m. - **Conference Banquet**, with address by Alan H. Jones (CTE Executive Secretary) on "Who We Are, How We Got This Way, and What We Can Do about It" followed by songfest led by CTE song-writers and minstrels, all voices and instruments welcome.

Friday, October 16: "What Does This Mean for Learning, and Where Is Education Going?"

7:30 to 8:30 a.m. - **Teacher Education Quarterly Editorial Board Meeting**.

7:30 to 8:30 a.m. - **Issues in Teacher Education Editorial Board Meeting**.

7:30 to 8:30 a.m. - **Graduate Student Meeting**.

8:00 a.m. to 6:00 p.m. - **Conference Registration and Exhibits Room Is Open**, Silent Auction continues until 3:00 p.m.

8:00 to 8:30 a.m. - Coffee, tea, juices, breads, and pastries.

9:00 a.m. to 7:00 p.m. - **Ongoing Multi-Lobby Projections:** iTunes U, TED Conference, Edutopia, Etc.

9:00 to 10:15 a.m. - **General Session:**

Welcome and Conference Updates

Keynote Address by **John Bransford** (University of Washington) with Questions and Answers.

10:15 to 10:30 a.m. - Break.

10:30 to 11:45 a.m. - **Second Set of Concurrent Research and Practice Sessions**.

11:45 a.m. to 1:00 p.m. - **Conference Luncheon**, featuring CTE semi-annual awards presentations.

1:15 to 2:45 p.m. - **Deans' Panel** featuring deans from the California State University system, University of California system, private and independent colleges and universities, and community colleges all sharing their visions for teacher education in our state.

2:45 to 3:00 p.m. - Break and final opportunity to bid in **Silent Auction**.

3:00 to 3:30 p.m. - **Second Policy Session and Delegate Assembly**, for discussion and action on key issues.

3:30 to 4:30 p.m. - **Second Set of Special Interest Groups:**

BTSA and Induction Programs, Equity and Social Justice, Technology and Teacher Education, & Undergraduate Teacher Preparation.

4:30 to 6:00 p.m. - **Poster Session** for Research and Practice Topics, with wine and cheese, and Conference Updates/Saturday Information.

6:30 to 7:30 p.m. - All Conference attendees are invited to a **Reception** hosted at the University of San Diego School of Leadership and Education Sciences (transportation from the Kona Kai Resort at 6:15 p.m.)

Saturday, October 17: "What Responses Are Already Working?"

8:00 a.m. to noon - **Conference Registration and Exhibits Room Is Open**.

8:00 to 9:00 a.m. - Coffee, tea, juice, breads, and pastries.

9:00 11:45 a.m. - **Saturday Practicum** featuring presenters from schools, school districts, county offices, community colleges, four-year and graduate colleges and universities.

11:45 a.m. to Noon - **Final Comments and Conference Adjournment**.

Led by Cindy Grutzik (California State University, Dominguez Hills) and Helene Mandell (University of San Diego)

with Preview of Spring 2010 Conference by Pam Redmond (Touro University) and Heidi Stevenson (University of the Pacific).

California Council on Teacher Education
Fall 2009 Conference Registration Form

October 15-17, Kona Kai Resort, San Diego

Please register me for the Fall 2009 CCTE Conference!

Name _____

Preferred Mailing Address _____

Telephone _____ (include ZIPcode)

E-Mail _____

Institutional Affiliation _____

Registration Category (check the appropriate one):

- Basic Pre-Registration - \$250 (will be \$275 on site)
- Special for First-Time Registrants - \$150 (will be \$175 on site)
- Special for Students - \$100 (will be \$125 on site)

Food Service (check those desired):

- Thursday Box Lunch - \$25
- Conference Banquet (Thursday evening) - \$45
- Conference Awards Luncheon (Friday noon) - \$35
- Check here if you wish vegetarian meals.

CABTE Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$25

CAPSE Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$25

ICCUCET Continental Breakfast and Meeting (Thursday morning)

- Special Fee for Those Attending - \$25

Total from boxes checked above (please enclose check for this amount payable to CCTE): \$_____

Membership in CCTE: It is not necessary to be a CCTE delegate or member to register for and attend the Conference; However, if you are not already a delegate or member, please consider joining (use the membership form that follows, and include membership dues in your check).

CCTE Special Interest Groups, *all* attendees are urged to attend a SIG of their choosing during each time slot (check the ones you plan to attend):

SIGs meeting at Noon. on Thursday:

- Arts in Education
- Credential Program Coordinators/Directors
- Internatioknalizing Teacher Education
- Lives of Teachers
- Special Education

SIGs meeting at 3:30 p.m. on Friday:

- BTSA and Induction
- Equity and Social Justice
- Technology and Teacher Education
- Undergraduate Teacher Preparation

Send completed form with check payable to "CCTE" to: Alan H. Jones, CCTE Executive Secretary,
3145 Geary Boulevard PMB 275, San Francisco, CA 94118

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California Council on Teacher Education

CALIFORNIA COUNCIL ON TEACHER EDUCATION

Individual Membership Form for 2009-2010
(Membership Year July 2009 through June 2010)

President (2010)

James Cantor

California State University,
Dominguez Hills

President-Elect (2010)

Magaly Lavadenz

Loyola Marymount University

Vice-President for AACTE (2010)

Joel Colbert

Chapman University

Past President (2010)

Reyes Quezada

University of San Diego

Board of Directors

Alice Bullard (2011)

BTSA State Leadership Team

Barbara Ford (2011)

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Virginia Kennedy (2010)

California State University,
Northridge

Jose Lalas (2010)

University of Redlands

Lettie Ramirez (2012)

California State University,
East Bay

Mary Sandy (2011)

University of California, Davis

Heidi Stevenson (2010)

University of the Pacific

Desiree Zamorano (2012)

Occidental College

Charles Zartman (2012)

California State University,
Chico

Teacher Education Quarterly

Thomas Nelson, Editor

University of the Pacific

Issues in Teacher Education

Suzanne SooHoo

& Joel Colbert, Co-Editors

Chapman University

Executive Secretary

Alan H. Jones (2010)

Caddo Gap Press
3145 Geary Blvd. PMB 275
San Francisco, CA 94118
415/666-3012
Fax 415/666-3552
alan.jones@ccte.org

Member Name _____

Institutional Affiliation _____

Preferred Mailing Address _____

City and ZIP _____

Telephone Number (include area code) _____

Fax Number (include area code) _____

email address _____

Type of CCTE membership for 2009-2010:

- Individual (\$100)
- Retired (\$80)
- Student (\$50)

You may also include an individual membership in the California Association of Professors of Special Education/Teacher Education Division for 2009-2010:

- Professor or associate professor at CAPSE/TED member institution (\$20)
- Professor or associate professor at non-member institution (\$25)
- Assistant professor or part-time faculty (\$15)
- Graduate student/other special educator (\$10)

Include payment for CAPSE/TED membership with CCTE membership; Your CAPSE/TED membership information and dues will be forwarded by CCTE to CAPSE/TED.

Please complete and return this form with your check payable to the California Council on Teacher Education. Please mail to:

Alan H. Jones, Executive Secretary
California Council on Teacher Education
3145 Geary Boulevard, PMB 275
San Francisco, California 94118

Thank you.

Call for Proposals for Research and Practice Sessions at Fall 2009 CCTE Conference

The California Council on Teacher Education (CCTE) invites submission of research and practice proposals for semi-annual conferences. The theme of the Fall 2009 Conference is "21st Century Schools of Education: Responding to a Changing World." Themes for future conferences will be announced as available. Proposals that relate to the theme of the conference are encouraged, but proposals on other topics relevant to teacher education are also welcome. Proposals are sought for several types of sessions, and accepted proposals will be assigned to one of the following: symposium, poster sessions, interactive sessions, demonstrations, workshops, and formal presentations, both individual and groups. CCTE conference schedules provide for one or more time slots for concurrent presentations and another time for poster sessions.

How to Submit Proposals

Proposals must be submitted as Word doc attachments (New Times Roman, 12 pt. font) via email, and include:

- ◆ File of cover sheet which lists the proposal title, names, affiliations, addresses, work and home telephone numbers, and e-mail addresses, along with an indication of whether the proposal focuses on research or practice, and the preferred session format (poster session, interactive session, demonstration, workshop, or formal presentation). (See cover sheet form on next page or a Word file of the cover sheet may be downloaded from the CCTE website; please use that form or a sheet containing all of the same information.)
- ◆ File attachment of a maximum 3-page, single-spaced, proposal without names of the presenters.

Proposals should be e-mailed to Helene Mandell, Chair of the CCTE Research and Practice Committee at:

hmandell@sandiego.edu

Deadline

Deadlines for future conferences are January 15 for Spring conferences and August 1 for Fall conferences.

Content of the Proposal

- ◆ A brief overview of the study/project/program session including purpose/objectives;
- ◆ Indication of significance to the field of teacher education;
- ◆ For research proposals, describe theoretical framework, methodology, and overview of results;
- ◆ For practice proposals, describe the key elements of practice, with conclusions and/or point of view.

Criteria for Selection

The extent to which the proposal:

- ◆ Contributes to the theme of the conference, or to other significant teacher education issues;
- ◆ If a research proposal, is it methodologically or theoretically sound, with relevant findings?
- ◆ If a practice proposal, how well conceived and described is the practice?
- ◆ Clearly states its significance for teacher educators at both the higher education and K-12 levels.

Scheduling

Persons submitting proposals must be planning to register for and attend the Conference so that they will be available to appear and present once proposals are accepted and sessions are scheduled. Presenters are responsible for providing their own audio-visual needs.

Miscellaneous

Presentations at CCTE Conferences may be considered for inclusion on the CCTE website following the Conference, and may be submitted to the ERIC Clearinghouse on Teacher Education. In addition, authors who develop complete manuscripts based on conference presentations are encouraged to submit their work for publication consideration to either *Teacher Education Quarterly* or *Issues in Teacher Education*.

Cover Sheet for CCTE Conference Proposals

Deadline: January 15 (Spring) or August 1 (Fall)

Title of Presentation: _____

Name of Primary Contact Person: _____

Affiliation _____

Address _____

Day Phone _____

Evening Phone _____

Email _____

Other Presenter(s) to be named in Program:

Name(s) _____

Affiliation(s) _____

Please complete all information below

- _____ I am proposing a presentation in a separate room of my/our own.
- _____ I am proposing a poster session in a common room.
- _____ If my proposal is not accepted for a separate presentation, I would like to be considered for a poster session in a common room.

Please complete the 3 items on the checklist below that are relevant to your proposal:

This is a research proposal	This is a best practices proposal
_____ I included a theoretical rationale	_____ I included a rationale for the innovation
_____ I included a methodology section	_____ I included an overview of the changes made
_____ I included an analysis of the results	_____ I included an analysis of the impact of the innovation

CCTE Calls for Nominations for Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers

At each Spring and Fall Semi-Annual Conference, CCTE honors a teacher education program which exemplifies collaborative efforts between a college/university and a K-12 school/district. The CCTE Awards Committee now invites nominations (and self-nominations) from programs in Northern California for the *Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers* that will be presented at the Fall 2009 Conference in San Diego. Next fall and winter the Awards Committee will seek nominations of programs in Southern California for the award to be presented at the Spring 2010 Conference in San Jose.

Nominations must be submitted via e-mail.

Nominees for this semi-annual CCTE award must reflect collaboration between college/university administration and faculty and K-12 school administration and faculty (individual schools, school districts, or county offices of education) in the planning as well as the implementation of the program to be honored. Eligible programs must have been in place for a minimum of three academic years. Such programs may involve public or private/independent colleges/universities and public or private K-12 schools. Nominations must show clear evidence that, as a result of the program, all partners have benefited, e.g., children, student teachers, beginning teachers, cooperating teachers, other teachers and/or administrators in the school or district, and college/university faculty.

Nominations must include the following information: the names of the leading participants in the collaborative effort; a description of the school/district/county office and its population; a history of the program, including original goals and/or research questions being addressed; a description of the perceived successes of the effort, including any synopses of evaluative data collected; and future plans for the project.

Nominations must be submitted jointly by the K-12 school/district/county office and the institution of higher education with a statement of verification by the appropriate college/university and school/district officials. Each official named in the document should send a separate e-mail verification statement.

The total nomination document should not exceed five pages.

Please submit nominations by e-mail to: jose_lalas@redlands.edu

The deadline for nominations for the award to be made at the Fall 2009 Conference is August 1, 2009.

Call for CCTE Individual Awards Nominations

The California Council on Teacher Education seeks to recognize individuals who, as part of their professional responsibility, are making significant contributions to the preparation and professional development of educators for California schools. Toward this end CCTE will, depending upon nominations received and the subsequent deliberations of the Awards Committee, continue the tradition begun by SCATE of honoring educators in the following categories at the Fall 2009 Conference:

Robert R. Roth Distinguished Teacher/Administrator New to the Profession: This award is intended for a teacher or administrator who has worked six years or less at a K-Adult school site, district office, or county office of education. The awardee must exemplify excellence in their primary assignment and in their work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher/Administrator: This award recognizes and honors an outstanding teacher and/or outstanding administrator who has worked more than six years at a K-Adult school site, district office, or county office of education. The awardees must exemplify excellence in primary assignment and in work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher Educator: This award recognizes and honors an outstanding teacher educator who is located at a university/college, community college, or educational agency other than K-12 districts or county offices. The awardee must exemplify excellence in work to improve the preparation, induction, and professional development of educators.

Nomination Procedure: Via e-mail (1) Submit an essay describing the work of your nominee with particular attention to: evidence of excellence in primary professional assignment; history and evidence of commitment to and success in teacher preparation; and ways in which the nominee's work reflects the goals of CCTE; (2) Include with your essay documentation/evidence (including nominee's CV) to support your claims; (3) Cover page to include: Name of Award; Name of Nominee; Nominee Address, Phone, e-mail; Name of Nominator; Nominator Address, Phone, e-mail; (4) Send nomination information via e-mail by August 1, 2009, to: jose_lalas@redlands.edu

For additional information contact CCTE Awards Committee Chair Jose Lalas, School of Education, University of Redlands, 1200 E. Colton Ave., Redlands, CA 92373-0999, e-mail jose_lalas@redlands.edu