

Please copy, post, e-mail, and otherwise distribute this announcement to all potentially interested persons.

Fall 2010 CTE Conference Announcement

Theme:

**“Teacher Education in Challenging Times:
Initiating Leadership to Inform Policy and Create Opportunities”**

The Fall 2010 Conference of the California Council on Teacher Education

Jointly Co-Sponsored by
California Association of Bilingual Teacher Educators (CABTE)
California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)
Independent California Colleges and Universities Council on the Education of Teachers (ICCU CET)

October 14-16, 2010

Kona Kai Resort, San Diego, California

Conference Theme:

“Teacher Education in Challenging Times: Initiating Leadership to Inform Policy and Create Opportunities”

Are you wondering about fair and equitable ways to evaluate teachers and teacher education programs? What tools do we have that meaningfully link student assessments to teacher evaluation? How can we insure that these evaluations are useful? How do we measure the quality and value of our work? Would you like to have a say in these policy matters and their impact on our practice? The California Council on Teacher Education at its Fall 2010 Conference will examine federal and state initiatives and mandates calling for the evaluation of classroom teachers based on the performance of their students, and will commit to researching, writing, introducing, and seeking passage of state legislation that will assure procedures for teacher evaluation that promote fairness and equity for both students and teachers in California schools.

In order to help focus our discussions upon the latest federal and state policy, Linda Darling-Hammond of Stanford University will be our featured keynote speaker on Thursday afternoon of the Conference. Dr. Darling Hammond's presentation, along with a question and answer session and table discussions, will kick off the process of identifying and exploring teacher evaluation and other significant policy issues in teacher education. Friday morning will feature a panel of Deans of Education from California's public and private universities and colleges who will extend the conversation linking policy and practice. Also contributing to understanding the importance and relevance of policy will be meetings of the co-sponsoring organizations, nine CTE Special Interest Group conversations, two sets of concurrent research presentations, the popular Friday afternoon poster session, and the Thursday banquet after which the candidates for Superintendent of Public Instruction have been invited to speak.

Special policy discussion sessions, one scheduled each day of the Conference, will raise, focus, and move forward the examination of policy issues, most specifically the topic of teacher evaluation and student performance. A CTE white paper on this topic will be introduced at a policy session on Thursday afternoon. On Friday a second policy session will feature reports from the CTE Policy Committee and the Commission on Teacher Credentialing. State Assemblymember Julia Brownley has also been invited to discuss policy issues during that session. The third policy session will be held on Saturday morning, at which time the teacher evaluation and student performance topic will be deconstructed to identify those specific issues to be addressed legislatively, thus resulting in a commitment by CTE to write such legislation and seek its introduction and passage by the California Legislature in 2011. Administrators and union leaders will join classroom teachers and teacher educators in exploring how our interests converge around common issues requiring action steps relevant to both classrooms and the halls of government.

This will be a particularly interesting, challenging, and productive CTE Conference, focusing not only on learning about and reflecting on teacher education policy, but also taking the proactive step of developing and seeking implementation of educational policy consistent with the CTE Mission and Policy Framework.

How To Register?

Complete the accompanying registration form (pre-registration deadline is October 1, 2010) and return it with a check (payable to CTE) to: Alan H. Jones, CTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118.

You must make your own hotel reservations for the Conference. Call the Kona Kai Resort at 800/566-2524 and tell them you are attending the CTE Fall 2010 Conference. Reservations must be made by September 14 to be assured of rooms within our reserved CTE block, although some rooms may still be available after that date. If you need further information contact Alan H. Jones, CTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118, telephone 415/666-3012, fax 415/666-3552, e-mail alan.jones@ccte.org

Tentative Fall 2010 CCTE Conference Program

Wednesday, October 13:

- 9:00 a.m. to 3:00 p.m. - Meeting of the **California State University Field Coordinators Forum**.
10:30 a.m. to 5 p.m. - Meeting of **Board of Directors** of the California Council on Teacher Education.

Thursday, October 14:

- 8:00 a.m. to 6:00 p.m. - **Conference Registration & Exhibits Room Is Open**.
9:00 a.m. to 11:30 a.m. - Meeting of the **California Association of Bilingual Teacher Educators**.
9:00 a.m. to 11:30 a.m. - Meeting of the **California Association of Professors of Special Education/Teacher Education Division**.
9:30 a.m. to 11:30 a.m. - **Independent California Colleges and Universities Council on the Education of Teachers**.
(begins with continental breakfast; meeting starts at 10:00 a.m.).
11:00 to 11:30 a.m. - **Newcomers' Meeting** (for first-time or recent new attendees).
11:15 a.m. to Noon - Pick up box lunches (for those who ordered them).
11:30 a.m. to 12:45 p.m. - **First Set of Special Interest Groups**:
Arts & Education, Coordinators of Credential Programs, Internationalizing Teacher Education, Lives of Teachers, & Special Education.
12:45 to 1:00 p.m. - Break.
1:00 to 3:30 p.m. - **Opening Session**:
Introductions with CCTE President Magaly Lavadenz (Loyola Marymount University) presiding.
Conference Orientation by Co-Chairs of Fall 2010 Conference Planning Committee, focusing on three-day effort to highlight policy issues and develop legislative initiative on teacher evaluation and student performance.
Keynote Address by **Linda Darling-Hammond** (Stanford University) on "Leading the Profession: What Teacher Educators Should Know and Do," followed by Questions and Answers and Roundtable Conversations on Policy Implications.
3:30 to 3:45 p.m. - Break.
3:45 to 5:00 p.m. - **First Set of Concurrent Research and Practice Sessions**
5:00 to 6:00 p.m. - **First Policy Discussion**, featuring presentation of CCTE White Paper on Teacher Evaluation and Student Performance, intended to serve as focus for discussion and action the following two days.
6:00 to 7:00 p.m. - **Joint Presidents' Reception & Social Hour**.
7:00 to 9:00 p.m. - **Conference Banquet** featuring invited appearances by Candidates for State Superintendent of Public Instruction Larry Aceves and Tom Torlakson. Candidates will speak at 8:00 p.m. followed by questions and answers and identification of issues of importance to CCTE. Banquet followed by songfest led by CCTE song-writers and minstrels, all voices and instruments welcome.

Friday, October 15:

- 7:30 to 8:30 a.m. - **Teacher Education Quarterly Editorial Board Meeting**.
7:30 to 8:30 a.m. - **Issues in Teacher Education Editorial Board Meeting**.
8:00 a.m. to 6:00 p.m. - **Conference Registration and Exhibits Room Is Open**.
8:00 to 8:30 a.m. - Coffee, tea, juices, and pastries.
8:30 to 10:15 a.m. - **Deans' Panel**, with focus on policy issues in teacher education.
10:15 to 10:30 a.m. - Break.
10:30 to 11:45 a.m. - **Second Set of Concurrent Research and Practice Sessions**.
11:45 a.m. to Noon - Break.
Noon to 1:15 p.m. - **Conference Luncheon**, featuring CCTE semi-annual awards presentations.
1:15 to 1:30 p.m. - Break.
1:30 to 3:30 p.m. - **Second Policy Discussion**, featuring reports by CCTE Policy Committee and Commission on Teacher Credentialing and invited policy conversation with **Assemblymember Julia Brownley**.
3:30 to 3:45 p.m. - Break.
3:45 to 5:00 p.m. - **Second Set of Special Interest Groups**:
BTSA and Induction Programs, Equity and Social Justice, Technology and Teacher Education, & Undergraduate Teacher Preparation.
5:00 to 7:00 p.m. - **Poster Session** for Research and Practice Topics, with wine and cheese, and Conference Updates/Saturday Information.
7:00 to 8:00 p.m. - **Graduate Student Meeting**, open to all students attending Fall 2010 Conference.

Saturday, October 16:

- 8:00 a.m. to noon - **Conference Registration and Exhibits Room Is Open**.
8:00 to 9:00 a.m. - Coffee, tea, juice, and pastries.
9:00 11:45 a.m. - **Third Policy Discussion & Delegate Assembly**, featuring identification of key issues related to teacher evaluation and student performance, resulting in development and approval of action plan for writing and introducing legislation which will assure fairness and equity for both teachers and students. Session coordinated by CCTE Policy Committee Co-Chairs.
11:45 a.m. to Noon - **Final Comments and Conference Adjournment**.
CCTE President Magaly Lavadenz presiding,
with preview of Spring 2011 Conference on "Closing the Opportunity Gap" by Jim Cantor (California State University, Dominguez Hills) and Mary Sandy (University of California, Davis).

California Council on Teacher Education Fall 2010 Conference Registration

October 14-16, 2010, Kona Kai Resort, San Diego, California

Please register me for the Fall 2010 CCTE Conference!

Name _____

Preferred Mailing Address _____

_____ (include ZIPcode)

Telephone _____

E-Mail _____

Institutional Affiliation _____

Registration Category (check the appropriate one):

- Basic Pre-Registration - \$250 (will be \$275 on site)
- Special for First-Time Registrants - \$150 (will be \$175 on site)
- Special for Students - \$50 (will be \$75 on site)

Food Service (check those desired):

- Thursday Box Lunch - \$25
- Conference Banquet (Thursday evening) - \$45
- Conference Awards Luncheon (Friday noon) - \$35
- Check here if you wish vegetarian meals.

California State University Field Coordinators Forum (Wednesday)

- Special Fee for Those Attending - \$25

CABTE Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$25

CAPSE Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$25

ICCUCET Continental Breakfast and Meeting (Thursday morning)

- Special Fee for Those Attending - \$25

Total from boxes checked above (please enclose check for this amount payable to CCTE): \$_____

Membership in CCTE: It is not necessary to be a CCTE delegate or member to register for and attend the Conference; However, if you are not already a delegate or member, please consider joining (use the membership form that follows, and include membership dues in your check).

CCTE Special Interest Groups, **all** attendees are urged to attend a SIG of their choosing during each time slot (check the ones you plan to attend):

SIGs meeting at Noon, on Thursday:

- Arts in Education
- Credential Program Coordinators/Directors
- Internationalizing Teacher Education
- Lives of Teachers
- Special Education

SIGs meeting at 3:30 p.m. on Friday:

- BTSA and Induction
- Equity and Social Justice
- Technology and Teacher Education
- Undergraduate Teacher Preparation

Send completed form with check payable to "CCTE" to: Alan H. Jones, CCTE Executive Secretary,
3145 Geary Boulevard PMB 275, San Francisco, CA 94118

Pre-registration deadline is October 1, 2010. No refunds after that date. Registration after that date and on-site at the Conference will be available at the on-site rate. All Conference attendees must make their own hotel reservations. Call the Kona Kai Resort at 800/566-2524 and tell them you are attending the CCTE Fall 2010 Conference. Reservations must be made by September 14 to be assured of rooms within our reserved CCTE block, although some rooms may still be available after that date.



California Council on Teacher Education

CALIFORNIA COUNCIL ON TEACHER EDUCATION

Individual Membership Form for 2010-2011
(Membership Year July 2010 through June 2011)

President (2012)

Magaly Lavadenz

Loyola Marymount University

President-Elect (2012)

Andrea Whittaker

San Jose State University

Vice-President for AACTE (2012)

Reyes Quezada

University of San Diego

Vice-President for ATE (2012)

Jose Lalas

University of Redlands

Past President (2012)

James Cantor

California State University,
Dominguez Hills

Board of Directors

Alice Bullard (2011)

BTSA State Leadership Team

Juan Flores (2013)

California State University,
Stanislaus

Barbara Ford (2011)

San Francisco State University

Lettie Ramirez (2012)

California State University,
East Bay

Mary Sandy (2011)

University of California, Davis

Mona Thompson (2013)

California State University,
Channel Islands

Keith Walters (2013)

California Baptist University

Desiree Zamorano (2012)

Occidental College

Charles Zartman (2012)

California State University,
Chico

Teacher Education Quarterly

Thomas Nelson, Editor

University of the Pacific

Issues in Teacher Education

Suzanne SooHoo

& Joel Colbert, Co-Editors

Chapman University

Executive Secretary

Alan H. Jones (2013)

Caddo Gap Press
3145 Geary Blvd. PMB 275
San Francisco, CA 94118
415/666-3012
Fax 415/666-3552
alan.jones@ccte.org

Member Name _____

Institutional Affiliation _____

Preferred Mailing Address _____

City and ZIP _____

Telephone Number (include area code) _____

Fax Number (include area code) _____

email address _____

Type of CCTE membership for 2010-2011:

- Individual (\$100)
- Retired (\$80)
- Student (\$50)

You may also include an individual membership in the California Association of Professors of Special Education/Teacher Education Division for 2010-2011:

- Professor or associate professor at CAPSE/TED member institution (\$20)
- Professor or associate professor at non-member institution (\$25)
- Assistant professor or part-time faculty (\$15)
- Graduate student/other special educator (\$10)

Include payment for CAPSE/TED membership with CCTE membership; Your CAPSE/TED membership information and dues will be forwarded by CCTE to CAPSE/TED.

Please complete and return this form with your check payable to the California Council on Teacher Education. Please mail to:

Alan H. Jones, Executive Secretary
California Council on Teacher Education
3145 Geary Boulevard, PMB 275
San Francisco, California 94118

Thank you.

Call for Proposals for Research and Practice Sessions at Fall 2010 CCTE Conference

The California Council on Teacher Education (CCTE) invites submission of research and practice proposals for semi-annual conferences. The theme of the Fall 2010 Conference is “Teacher Education in Challenging Times: Initiating Leadership to Inform Policy and Create Opportunities.” Themes for future conferences will be announced as available. Proposals that relate to the theme of the conference are encouraged, but proposals on other topics relevant to teacher education are also welcome. Proposals are sought for both concurrent presentation sessions and poster sessions. CCTE conference schedules provide for one or more time slots for concurrent presentations and another time for poster sessions.

How to Submit Proposals

Proposals must be submitted as Word doc attachments (New Times Roman, 12 pt. font) via email, and include:

- ◆ File of cover sheet which lists the proposal title, names, affiliations, addresses, work and home telephone numbers, and e-mail addresses, along with an indication of whether the proposal focuses on research or practice, and the preferred session format (poster session, interactive session, demonstration, workshop, or formal presentation). (See cover sheet form on next page or a Word file of the cover sheet may be downloaded from the CCTE website; please use that form or a sheet containing all of the same information.)
- ◆ File attachment of a maximum 3-page, single-spaced, proposal without names of the presenters.

Proposals should be e-mailed to Helene Mandell, Chair of the CCTE Research and Practice Committee at:

hmandell@sandiego.edu

Deadline

Deadlines for future conferences are January 15 for Spring conferences and August 1 for Fall conferences.

Content of the Proposal

- ◆ A brief overview of the study/project/program session including purpose/objectives;
- ◆ Indication of significance to the field of teacher education;
- ◆ For research proposals, describe theoretical framework, methodology, and overview of results;
- ◆ For practice proposals, describe the key elements of practice, with conclusions and/or point of view.

Criteria for Selection

The extent to which the proposal:

- ◆ Contributes to the theme of the conference, or to other significant teacher education issues;
- ◆ If a research proposal, is it methodologically or theoretically sound, with relevant findings?
- ◆ If a practice proposal, how well conceived and described is the practice?
- ◆ Clearly states its significance for teacher educators at both the higher education and K-12 levels.

Scheduling

Persons submitting proposals must be planning to register for and attend the Conference so that they will be available to appear and present once proposals are accepted and sessions are scheduled. Presenters are responsible for providing their own audio-visual needs.

Miscellaneous

Presentations at CCTE Conferences may be considered for inclusion on the CCTE website following the Conference, and may be submitted to the ERIC Clearinghouse on Teacher Education. In addition, authors who develop complete manuscripts based on conference presentations are encouraged to submit their work for publication consideration to either *Teacher Education Quarterly* or *Issues in Teacher Education*.

Cover Sheet for CCTE Conference Proposals

Deadline: January 15 (Spring) or August 1 (Fall)

Title of Presentation: _____

Name of Primary Contact Person: _____

Affiliation _____

Address _____

Day Phone _____

Evening Phone _____

Email _____

Other Presenter(s) to be named in Program:

Name(s) _____

Affiliation(s) _____

Please complete all information below

_____ I am proposing a presentation in a separate room of my/our own.

_____ I am proposing a poster session in a common room.

_____ If my proposal is not accepted for a separate presentation, I would like to be considered for a poster session in a common room.

Please complete the 3 items on the checklist below that are relevant to your proposal:

This is a research proposal	This is a best practices proposal
_____ I included a theoretical rationale	_____ I included a rationale for the innovation
_____ I included a methodology section	_____ I included an overview of the changes made
_____ I included an analysis of the results	_____ I included an analysis of the impact of the innovation

CCTE Calls for Nominations for Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers

At many Spring and Fall Semi-Annual Conference, CCTE honors a teacher education program which exemplifies collaborative efforts between a college/university and a K-12 school/district. The CCTE Awards Committee now invites nominations (and self-nominations) from programs in Southern California for the *Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers* that will be presented at the Fall 2010 Conference in San Diego. Next winter the Awards Committee will seek nominations of programs in Northern California for the award to be presented at the Spring 2011 Conference in San Jose.

Nominations must be submitted via e-mail.

Nominees for this semi-annual CCTE award must reflect collaboration between college/university administration and faculty and K-12 school administration and faculty (individual schools, school districts, or county offices of education) in the planning as well as the implementation of the program to be honored. Eligible programs must have been in place for a minimum of three academic years. Such programs may involve public or private/independent colleges/universities and public or private K-12 schools. Nominations must show clear evidence that, as a result of the program, all partners have benefited, e.g., children, student teachers, beginning teachers, cooperating teachers, other teachers and/or administrators in the school or district, and college/university faculty.

Nominations must include the following information: the names of the leading participants in the collaborative effort; a description of the school/district/county office and its population; a history of the program, including original goals and/or research questions being addressed; a description of the perceived successes of the effort, including any synopses of evaluative data collected; and future plans for the project.

Nominations must be submitted jointly by the K-12 school/district/county office and the institution of higher education with a statement of verification by the appropriate college/university and school/district officials. Each official named in the document should send a separate e-mail verification statement.

The total nomination document should not exceed five pages.

Please submit nominations by e-mail to: jose_lalas@redlands.edu

The deadline for nominations for the award to be made at the Fall 2010 Conference is August 1, 2010.

Call for CCTE Individual Awards Nominations

The California Council on Teacher Education seeks to recognize individuals who, as part of their professional responsibility, are making significant contributions to the preparation and professional development of educators for California schools. Toward this end CCTE will, depending upon nominations received and the subsequent deliberations of the Awards Committee, continue the tradition begun by SCATE of honoring educators in the following categories at the Fall 2010 Conference:

Robert R. Roth Distinguished Teacher/Administrator New to the Profession: This award is intended for a teacher or administrator who has worked six years or less at a K-Adult school site, district office, or county office of education. The awardee must exemplify excellence in their primary assignment and in their work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher/Administrator: This award recognizes and honors an outstanding teacher and/or outstanding administrator who has worked more than six years at a K-Adult school site, district office, or county office of education. The awardees must exemplify excellence in primary assignment and in work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher Educator: This award recognizes and honors an outstanding teacher educator who is located at a university/college, community college, or educational agency other than K-12 districts or county offices. The awardee must exemplify excellence in work to improve the preparation, induction, and professional development of educators.

Nomination Procedure: Via e-mail (1) Submit an essay describing the work of your nominee with particular attention to: evidence of excellence in primary professional assignment; history and evidence of commitment to and success in teacher preparation; and ways in which the nominee's work reflects the goals of CCTE; (2) Include with your essay documentation/evidence (including nominee's CV) to support your claims; (3) Cover page to include: Name of Award; Name of Nominee; Nominee Address, Phone, e-mail; Name of Nominator; Nominator Address, Phone, e-mail; (4) Send nomination information via e-mail by August 1, 2010, to: jose_lalas@redlands.edu

For additional information contact CCTE Awards Committee Chair Jose Lalas, School of Education, University of Redlands, 1200 E. Colton Ave., Redlands, CA 92373-0999, e-mail jose_lalas@redlands.edu