



The **Arts Education Partnership Task Force on Higher Education** is presenting a series of sessions at the **AACTE Annual Meeting** in San Diego January 29 - February 1, 2006.

The Task Force invites arts organizations and institutions of higher education to encourage their deans, provosts, chairs and faculty leaders in departments of education, the fine arts and arts and sciences to attend these sessions to learn more about best practices that ensure that the *arts teaching workforce* has the highest possible artistic skills and pedagogical abilities. This work is an important extension of AEP's commitment to engaging higher education in partnerships around the pre-service and in-service professional development of the *arts teaching workforce*.

To learn more about and register for the AACTE Annual Meeting, visit: [www.aacte.org](http://www.aacte.org)

## 4 pathways to ARTS partnerships for higher education...

### ...through cultural arts organizations

Explore different ways in which the study of works of art has been incorporated across a series of courses in eight institutions of teacher education through the Lincoln Center Institute for the Arts in Education.

### ...through community artists in classrooms

Discover how the Chicago Arts Partnerships in Education offers new models of collaboration between universities, community based artists, and public schools to connect pre-service teachers with effective arts education in schools.

Lincoln Center|institute  
*for the arts in education*



### ...through higher education in classrooms

Learn how Lesley University's Integrated Teaching through the Arts program works with classroom teachers in developing curriculum and instruction that include and integrate all the arts into traditional academic curricula.

### ...through national strategies

Discuss AEP's initiative to promote higher education into leadership roles through partnerships in the pre-service and in-service professional development of the *arts teaching workforce*.



## ....for professional development of the ARTS teaching workforce\*

\* Defined as classroom teachers, arts specialists, teaching artists and community arts educators



American Association of Colleges  
for Teacher Education